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ABSTRACT

New Mexico has established a system of student achievement assessment that consists of four coordinated testing programs. District and state results are given for these assessments. The Reading Assessment, consisting of a norm-referenced test and a criterion-referenced test, is used in grades 1 and 2 to assess student mastery of essential competencies and to produce national norm-referenced information about reading achievement. In March-April of 1989, the New Mexico Reading Test was administered to 23,584 first-graders and 22,448 second-graders. New Mexico students were slightly below national norms for grade 1 and slightly above them for grade 2. In March 1989, the New Mexico Achievement Assessment, which included the norm-referenced California Test of Basic Skills and a criterion-referenced assessment, evaluated 61,107 students in grades 3, 5, and 8. In all three grades, students scored above the national median. The New Mexico Direct Writing Assessment, which was administered to 20,988 fourth-graders and 20,124 sixth-graders for the first time in October 1988, identified specific problem areas in student writing. The New Mexico High School Competency Examination (HSCE) was administered in February 1988 to 17,653 10th-graders and 5,145 11th-graders to meet the legislative mandate that all graduates pass competency examinations in English, reading, mathematics, and science. This second administration found some improvements and some declines in comparison with the preceding year. The New Mexico High School Proficiency Examination is being replaced by the HSCE. Eighty-eight tables provide the Student Achievement Profiles for 1988-89 for 88 school districts in New Mexico. (SLD)

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NEW MEXICO ARTICULATED ASSESSMENT SYSTEM

Student Achievement Profile

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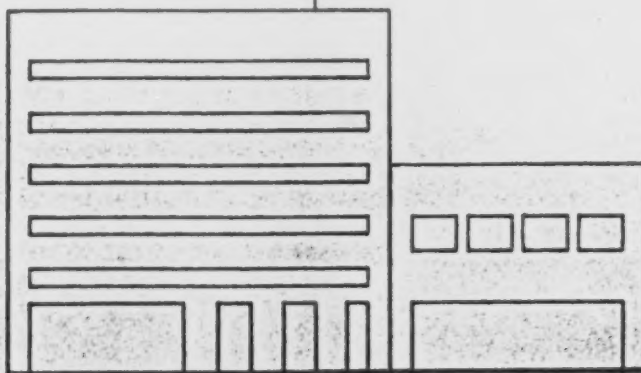
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NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Statewide

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	<u>88</u>	<u>89</u>
Grade 1: Reading Level		
Primer	57.1	57.4
Grade 1: Semester 1	48.3	49.8
Grade 1: Semester 2	42.2	42.8
Grade 1: Reading Skill		
Main Idea	56.7	56.7
Sequence	47.2	50.3
Cause and Effect	56.6	56.5
Predictions	54.1	53.9
Character	61.5	62.9
CTBS Reading Comp. (National Percentile)	54	48.2
Grade 2: Reading Level		
Grade 1	78.6	77.3
Grade 2: Semester 1	61.6	66.8
Grade 2: Semester 2	60.6	60.6
Grade 2: Reading Skill		
Main Idea and Details	56.6	70.2
Sequence	68.1	66.5
Cause and Effect	77.4	75.9
Predictions	75.5	76.3
Character	74.8	74.7
Setting	88.9	88.5
CTBS Reading Comp. (National Percentile)	57	52.9

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	<u>88</u>	<u>89</u>
Reading	89.6	90.5
English	88.4	78.7
Mathematics	90.6	92.3
Science	86.4	87.0
Social Studies	90.7	88.3
All Subtests	70.4	66.2
Four Subtests	15.7	17.6
Three Subtests	7.1	8.0
Two Subtests	3.9	4.5
One Subtest	2.1	2.5
No Subtests	0.9	1.2

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	<u>85 86 87 88</u>	<u>85 86 87 88</u>	<u>85 86 87 88</u>
	<u>86 87 88 89</u>	<u>86 87 88 89</u>	<u>86 87 88 89</u>
Reading Vocabulary	52 52 53 51.3	56 56 56 48.8	53 53 53 47.3
Reading Comprehension	55 55 55 54.0	58 58 58 58.2	57 57 57 53.8
Total Reading	54 54 54 53.7	57 57 57 53.0	56 55 56 51.1
Language Mechanics	66 67 67 44.4	62 62 62 55.4	64 64 64 50.0
Language Expression	59 60 60 52.5	57 58 57 47.0	64 64 64 48.5
Total Language	62 63 63 48.8	60 61 60 52.1	63 64 64 50.0
Math Computation	68 67 69 53.6	67 67 67 58.1	64 64 64 55.9
Math Concepts & Appl.	59 60 60 50.9	57 57 57 51.7	58 58 58 49.0
Total Mathematics	64 64 66 52.1	63 63 63 55.2	61 61 61 53.5
Total Battery	60 60 61 51.1	59 59 59 52.7	57 57 57 52.0
Word Analysis	56 56 56 45.6		
Spelling	51 49 51 47.2	54 54 53 49.0	59 57 57 45.9
Study Skills		62 64 62 56.0	63 62 64 50.7
Science	61 60 62 53.5	60 60 62 52.1	59 59 60 50.8
Social Studies	63 63 63 49.9	57 57 56 56.8	65 63 64 58.2

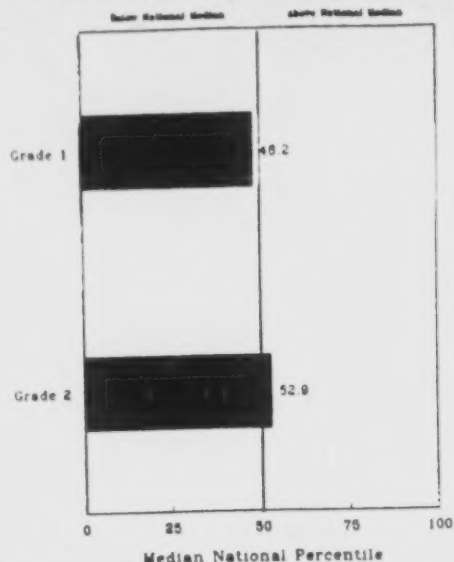
Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	<u>88 89</u>	<u>88 89</u>
	2.4 2.4	2.6 2.6

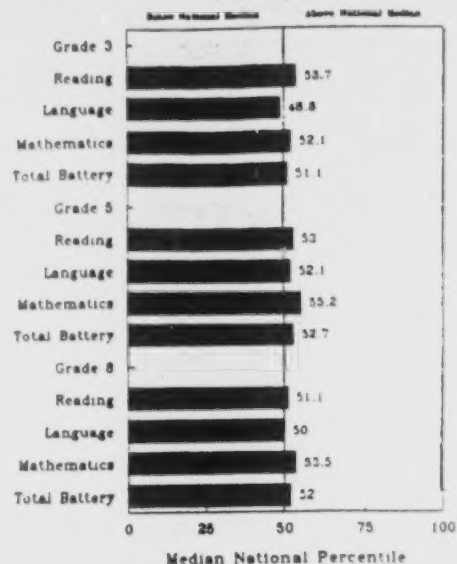
	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	<u>89</u>	<u>89</u>
Writing Process	95.5	98.2
Organization and Unity	69.0	42.3
Topic Development	93.5	60.4
Paragraph Construction	73.9	71.5
Structure and Usage	47.5	42.0
Mechanics and Spelling	42.1	39.2
Depth of Development	49.6	32.1

NEW MEXICO READING ASSESSMENT GRADES 1 AND 2, 1988-89



CY88, FORM 4 (1988 National Norms)

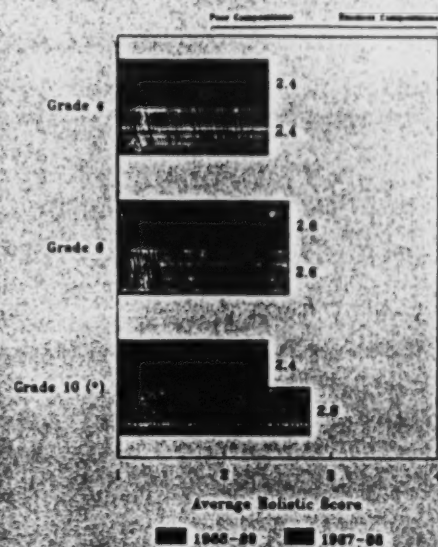
NEW MEXICO ACHIEVEMENT ASSESSMENT GRADES 3, 5 AND 8, 1988-89



CY88, FORM 2 (1988 National Norms)

GRAPHIC SUMMARY

NEW MEXICO DIRECT WRITING ASSESSMENT GRADES 4, 6 AND 10, 1988-89



(*) From the High School Competency Exam

NEW MEXICO HIGH SCHOOL COMPETENCY EXAMINATION 1988-89

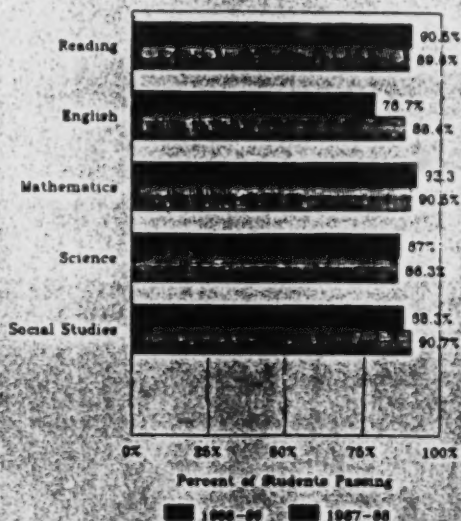


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The New Mexico State Department of Education VISION STATEMENT

"The New Mexico State Department of Education believes the education of all students must become the mission for all New Mexicans. We believe education must challenge all students to reach their potential."

Alan D. Morgan
State Superintendent of Public Instruction

DESCRIPTION OF THE NEW MEXICO ARTICULATED ASSESSMENT SYSTEM- 1988-89

New Mexico has established a system of student achievement assessment through statutes and educational standards. The New Mexico Statewide Assessment System consists of four coordinated testing programs:

1. New Mexico Reading Assessment- Grades 1 and 2
2. New Mexico Achievement Assessment- Grades 3, 5 and 8
3. New Mexico Direct Writing Assessment- Grades 4 and 6
4. New Mexico High School Competency Examination

NEW MEXICO READING ASSESSMENT - Grades 1 and 2

Overview

The Reading Assessment was used to assess student mastery of the essential reading comprehension competencies and to produce national norm-referenced information about students' reading achievement in grades 1 and 2. The test is administered in the spring to all students with the exception noted in Educational Standards.

Background

The Educational Reform Act of 1986 directed the State Board of Education to expand the program of educational accountability to include the assessment of reading in grades 1 and 2 (22-2-8.5.B). The legislative mandate included a duality of purpose for the assessment. First, it was required to be "nationally normed." In general, the adoption of a nationally norm-referenced test was necessary to fulfill this requirement. Second, the test was required to be "the assessment of student problem areas." In order to fulfill this requirement, a criterion-referenced test which measured students' mastery of New Mexico's essential reading competencies was developed.

The selection of the norm-referenced test and the development of the criterion-referenced test was facilitated by the involvement of the New Mexico Assessment Task Force and the development of domain specifications. Through the guidance and review by the elementary subcommittee of the Task Force, a general strategy was adopted for the reading assessment.

The Task Force first reviewed twenty nationally normed tests that were currently available. There was not a clear "best" test. However, New Mexico Assessment relied on the CTBS for achievement at grades 3, 5 and 8. The use of CTBS in grades 1 and 2 provided continuity of scores across these grades and the new form of the CTBS was available for use in the 1988-89 school year (using 1988 norms). The Task Force decided to recommend the Reading Comprehension subtest from the CTBS.

The development of the criterion-referenced test began with the development, review and revision of the domain specifications. Initial drafts of the specifications were developed by the assessment staff of the State Department of Education (SDE) incorporating the concerns and direction of the Task Force. The domain specifications were reviewed by the Elementary Committee of the Task Force and by the curriculum staff of the SDE. Following the review, required revisions were made to the specifications. The specifications were provided to the test development contractor, CTB/McGraw-Hill. The contractor provided reading passages and test items that were reviewed by matching them to the specifications. Several passages and test items were revised and again reviewed. The final test items used at Part 1 of the reading test match the specifications.

The purpose of the test is to measure student reading performance to provide information to school districts in the assessment of student problem areas related to reading. Local school boards (districts) are mandated to develop and provide remediation programs which will give special instructional assistance to students who fail to master the essential reading competencies.

Test Description

The Reading Assessment consists of two parts: a criterion-referenced test (CRT) and a norm-referenced test (NRT). The CRT is constructed around three graded reading passages. For grade 1, the passages were written for the primer, first grade-first semester and first grade-second semester levels. For grade 2, the passages were written for first grade, second grade-first semester and second grade-second semester. Questions associated with these passages measure the New Mexico State Board of Education's adopted essential reading comprehension competencies for grades 1 and 2. Student performance is reported in relationship to reading level and essential competencies mastered. The criterion-referenced tests were untimed and students were to be given sufficient opportunity to complete the test.

The norm-referenced test (NRT) is the reading comprehension subtest from the CTBS/4, normed in 1988. Student performance is reported in relationship to the norm sample (1988). Median national percentile scores from 1988 are reported.

Results

The New Mexico Reading Test was administered on March 29-April 16, 1989 to 23,584 first-grade students and 22,448 second-grade students. From the CTBS, Form 4, Reading Comprehension subtest, the median national percentile score for students in grade 1 was 48.2 and for students in grade 2 was 52.9. New Mexico students were slightly below the median national norm group's performance (50th percentile) in grade 1 and were slightly above it in grade 2.

Student performance on the separate criterion-referenced reading test supports the norm-referenced results. About half of the first-grade students could read with mastery the passages contained in this test. About two-thirds of the second-grade students could read with mastery the passages contained in their grade-level test. Specific reading skill mastery reflected the overall reading level mastery.

Summary statistics for grade 1 show that females scored higher than males, and Anglo students scored higher than Hispanic students who in turn scored higher than American Indian students. This is a consistent trend for all statewide testing. Summary statistics for grade 2 show the same ordering of scores as grade 1. Female students scored higher than male students and Anglo students scored higher than Hispanic and American Indian students.

NEW MEXICO ACHIEVEMENT ASSESSMENT - Grades 3, 5 and 8

Overview

In March of 1989, a total of 61,107 New Mexico public school students in grades 3, 5 and 8 were tested with the New Mexico Achievement Assessment as required by the statewide articulated assessment system. The New Mexico Achievement Assessment included the norm-referenced CTBS, Form 4 Survey Test and a criterion-referenced assessment based on the grade-level essential competencies. The CTBS, Form 4 compared student performance against 1988 national norms.

Background

Prior to the 1988-89 school year, the CTBS, Form U had been used for eight years which utilized 1981 norms. Because of increases in achievement nationwide between 1981 and 1988, the new norms reflected these high achievement levels. The median performance in 1988 (50th percentile) represented higher performance than the median performance in 1981.

The criterion-referenced assessment for each grade was intended to provide specific information about students' achievement of the New Mexico essential competency skill areas mandated by the 1986 Educational Reform Act. Student performance was compared to a seventy percent passing score for mastery. The 1988-89 administration of this assessment was intended to provide baseline information about student performance and to evaluate the test items and testing system.

Test Description

The New Mexico Achievement Assessment contained the following subtests:

<u>CTB, Form 4, Core Test</u>	<u>Criterion-referenced Assessment</u>
Reading	Language Arts
Language	Mathematics
Mathematics	Science
Science	Social Studies
Social Studies	
Spelling	
Word Analysis (Grade 3 only)	
Study skills (Grades 5 and 8 only)	

The criterion-referenced assessment was based on the essential competencies written for language arts, mathematics, science and social studies. In order to control the length of the test for each grade level, the essential competencies were grouped by skill areas within each content area. Domain specifications were written for each essential competency skill area to be assessed by the criterion-referenced test. Test items were written for each domain specification. Members of the Statewide Assessment Task Force were given sets of test items and domain specifications following these reviews. Test items for the final test form were selected from these reviewed test items.

Results

During the period of March 14-20, 1989, 21,868 third-grade, 30,334 fifth-grade, and 18,875 eighth-grade regular education students took the New Mexico Achievement Assessment. As anticipated, the new CTBS, Form 4 and norms produced lower norm-referenced scores than in the most recent years. Despite that, New Mexico students scored at the 51st percentile for grade 3, 53rd percentile for grade 5 and 52nd percentile for grade 8, all above the median national percentile (50th percentile) for the 1988 national norm group. Student performance on the criterion-referenced portion of the assessment showed similar levels of performance.

Students in grades 3, 5 and 8 performed at or above the median 1988 national norm on the CTBS subtests of Reading, Language, Mathematics, Science and Social Studies. Student performance was at or below the 50th percentile for Word Analysis (grade 3) and Spelling. A general trend for student performance was for eighth-grade students not to perform as well as fifth-grade students in comparison to their respective norm groups. This trend indicates that student performance from grade 5 to grade 8 was not increasing at the same rate as the norm groups. The higher respective achievement level of fifth-grade students did not lead to similarly higher achievement levels for eighth-grade students.

This trend of growth can clearly be seen for reading comprehension which included first-grade and second-grade students as well as third-grade, fifth-grade and eighth-grade students. The rate of growth for New Mexico

students was greater than the national norm groups through grade 5. Students gained in the medial national percentiles through grade 5. However, the rate of growth dropped for eighth-grade students as indicated by the drop in the median national percentile. It must be noted that while it is desirable to maintain the higher rate of growth from grade 5 to grade 8, the level of performance of eighth-grade students was equal to or above the median national norm group for Reading, Language, Mathematics, Science and Social Studies.

Important differences existed in the performance of students by ethnic groups and gender. For all grades, the Anglo and Asian students performed better than the Hispanic, Black, and American Indian students. Special concern must be given to the alarming low level of performance of the American Indian students. These students maintained the low level of performance across grades and did not gain on the level of achievement of the other students.

Differences in performance between genders favored female students at all grade levels. Of particular interest was the relative performance on the reading and language subtests. In reading, male students' performance gained on the female students' performance almost matching performance levels in the eighth grade. In contrast, the difference in language performance between genders remained about the same across grades 3, 5 and 8. This result is consistent with the results of the Direct Writing Assessment for grades 4, 6 and 10.

NEW MEXICO DIRECT WRITING ASSESSMENT - Grades 4 and 6

Overview

Senate Bill 106 (1986) mandated that the State Department of Education (SDE) develop and implement a standard direct writing assessment to be used to assess student writing strengths and weaknesses in grades 4 and 6.

Background

The SDE's Evaluation Unit staff and Elementary and Secondary Education staff, along with extensive input from public school teachers and administrators, first developed a set of essential competencies in academic subjects for grades 1-8. Using the writing competencies identified, the SDE staff and a Statewide Assessment Task Force met over the course of six months to identify criteria to be used in guiding the development and implementation of this assessment program.

Test Description

1. Form of Writing Assessment
 - a. In grade 4, students will produce a narrative piece of at least one paragraph.
 - b. In grade 6, students will produce a descriptive piece of at least one paragraph.
2. Administration Procedure
 - a. Students will be given a choice of three topics, from which they will select one.
 - b. A checklist of appropriate writing skills will be provided to students to which they may refer.
 - c. Students will be asked to produce an outline and a first draft of their writing piece.
 - d. Two subsequent class periods will be required for testing.
3. Scoring Procedure
 - a. Scoring system -focused holistic: Holistic scores from 1 (fail) to 4 (excellent) will be given. In addition, the checklist provided in 2b. above will be marked to indicate student strengths and weaknesses.
 - b. Scores/scoring: Each paper will be scored initially by two scorers. If the holistic scores of these two scores do not differ by more than 1 score point, the scores will be averaged to form the final holistic score. If these two initial scores differ by more than 1 score point, a third scorer will score the paper.
 - c. Pass/Fail decision: Final holistic scores less than 2 will be considered failing.

Results

In October 1988, 20,988 fourth-grade and 20,124 sixth-grade students wrote compositions for the writing assessment. Each composition was scored using a four-point holistic scale reflecting the overall quality of the composition. The scoring contractor used the "range-finder" papers selected by approximately 80 New Mexico teachers as representative of each point on the scale. The median holistic score for fourth-grade students was 2.4 and for sixth-grade students was 2.6. Exceptional compositions (holistic score 3.5 and above) were written by 8% of the fourth-grade students and by 12% of the sixth-grade students. While good compositions received fewer negative checks on the writing skills checklist, there was no direct relationship between the number of negative checks and the holistic score. The writing skills checklist information indicates that for fourth-grade students, the common problem areas were structure and usage, mechanics and spelling, and depth of development (the same as last year). For sixth-grade students, the problem areas were organization and unity, structure and usage, mechanics and spelling and depth of development.

NEW MEXICO HIGH SCHOOL COMPETENCY EXAMINATION - Grades 10, 11 and 12

Overview

On February 7-16, 1989, 17,653 tenth-grade and 5,145 eleventh-grade regular education students took the New Mexico High School Competency Examination. This examination consisted of five subtests: Reading, English (including a written composition), Mathematics, Science and Social Studies. Students who had previously taken this examination took only the subtest(s) that they had not previously passed.

Background

The New Mexico Public School Reform Act of 1986 mandated in the Public School Code 22-2-8.4.D that "beginning with students entering the ninth grade in the 1986-87 school year, no student shall receive a high school diploma who has not passed a state competency examination in the subject areas of Reading, English, Math, Science and Social Studies." The New Mexico High School Competency Examination (NMHSCE) is used to fulfill this legislative mandate, and was first implemented in the 1987-88 school year with all tenth-grade students. This was the second opportunity for eleventh-grade students to take the examination and they will have another chance in the twelfth grade.

Test Description

The examination included 150 multiple-choice test questions. A core of items was maintained from the 1987-88 examination which was used to equate the 1988-89 examination to the previous examination. New items supplemented the core items in the new form. In addition, students were required to write a persuasive composition for one of three topics that were presented in the examination. Topics were chosen from a pool of topics that were pilot-tested in 1987. Topics and directions contained in the students' response booklets were read aloud to the students. Students were requested to plan their compositions, write drafts, review and revise their drafts, and write their final compositions. The use of dictionaries was allowed to help students review their drafts. Each composition was scored using a four-point holistic scale reflecting the overall quality of the composition. Excellent compositions received a score of four and poor compositions received a score of one. The holistic scale was made operational by having fifty-two New Mexico teachers, representing forty-one schools, select sample papers they felt reflected each possible score. The contractor, CTB/McGraw-Hill, used these sample papers to train and control the scoring of the compositions.

Results

Focusing on the tenth-grade students who took all five subtests, gains in performance over 1987-88 were found for the subtests of Reading, Mathematics and Science. Specific gains were noted in Literature, Study Skills, Mathematics Computation, Graphs and tables, Measurement and Science Process. The improvement in Science Process is especially

important because the Science subtest is the most difficult for students and the achievement reflects important cognitive skills development.

Declines in performance were found for the subtests of English and Social Studies. For the English subtest, the decline was found primarily for Mechanics, involving punctuation and capitalization, and Written Composition. The teachers who set the standards for the scoring of this year's composition felt that increased emphasis should be given to the development of topic for a given audience. The decline in performance on the Written Composition indicates needed emphasis to stay on topic. The decline in performance for the social studies subtest was due primarily to low performance on the questions about the U.S. political system that focus on the empowerment and guarantees of the U. S. Constitution. In contrast to the overall decline in performance on the Social Studies subtest, gains in performance were found for U. S. and World History.

Important differences in performance between ethnic and gender groups continue to exist. Anglo students perform better than Hispanic students who in turn perform better than Native American students. These differences are most obvious for the Reading, English and Science subtests. Similarly, an important difference between gender groups was found for the English subtest and especially for the Written Composition. This difference, with girls (holistic score of 2.6) performing better than boys (holistic score of 2.3), is consistent with similar results from the Direct Writing Assessment for grades 4 and 6.

NEW MEXICO HIGH SCHOOL PROFICIENCY EXAM

Overview

The New Mexico High School Proficiency Exam (NMHSPE) is used to award a "gold-seal" endorsement displayed on qualifying students' diplomas. Students in grade 12 who have not previously passed the NMHSPE should participate in this testing.

Background

The NMHSPE is one component of the Basic Skills Plan that was adopted in April 1977 by the State Board of Education. The exam has been offered each Spring to high school students. This exam is being replaced by the High School Competency Exam and for the 1988-89 school year will be given to 12th grade students who have not previously passed the NMHSPE.

Test Description

The NMHSPE measures life skills in five content areas: Community Resources, Consumer Economics, Government and Law, Mental and Physical Health, and Occupational Knowledge as outlined in the Basic Skills Plan. The test contains 20 multiple-choice test items per subtest for a total

of 100 items. The minimum passing score is set on a scale score distribution and is 523 (about 58 items correct).

In addition to the NMHSPE, the Writing Appraisal administered by each school district must also be passed for students to qualify for the gold-seal endorsement. Students in grade 12 should be given the opportunity to pass the writing assessment.

NEW MEXICO ARTICULATED ASSESSMENT SYSTEM

DISTRICT SUMMARIES

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Alamogordo

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	<u>88</u>	<u>89</u>
Grade 1: Reading Level		
Primer	63.7	63.8
Grade 1: Semester 1	56.8	58.8
Grade 1: Semester 2	49.9	49.0
Grade 1: Reading Skill		
Main Idea	60.3	61.6
Sequence	57.9	55.5
Cause and Effect	65.0	63.3
Predictions	58.2	59.8
Character	69.8	70.0
CTBS Reading Comp.		
(National Percentile)	63	54.8
Grade 2: Reading Level		
Grade 1	85.6	88.8
Grade 2: Semester 1	68.3	78.6
Grade 2: Semester 2	66.3	71.9
Grade 2: Reading Skill		
Main Idea and Details	58.3	77.2
Sequence	75.8	79.1
Cause and Effect	83.0	85.8
Predictions	82.0	84.4
Character	80.3	82.1
Setting	91.8	92.5
CTBS Reading Comp.		
(National Percentile)	65	66.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	<u>88</u>	<u>89</u>
Grade 10		
Reading	93.4	91.4
English	92.0	81.5
Mathematics	94.1	94.5
Science	90.3	87.1
Social Studies	96.4	92.6
All Subtests	80.1	70.2
Four Subtests	10.4	17.0
Three Subtests	6.5	5.5
Two Subtests	1.9	4.7
One Subtest	0.9	1.6
No Subtests	0.2	0.8

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	<u>86 87 88 89</u>	<u>86 87 88 89</u>	<u>86 87 88 89</u>
Reading Vocabulary	66 69 69 58.6	67 67 71 64.3	63 60 64 58.6
Reading Comprehension	63 63 62 58.5	67 68 68 69.6	61 60 65 61.3
Total Reading	65 66 66 58.2	68 69 71 66.7	63 60 65 60.4
Language Mechanics	70 73 73 51.9	67 70 69 64.5	63 68 72 57.3
Language Expression	70 70 72 63.3	67 68 64 56.4	58 68 73 52.3
Total Language	70 72 72 57.5	70 73 70 61.0	64 67 71 59.9
Math Computation	73 73 74 61.9	67 72 72 60.8	66 69 69 59.0
Math Concepts & Appl.	67 69 69 56.8	63 64 64 61.1	63 64 68 60.6
Total Mathematics	71 72 73 59.2	69 71 71 60.4	65 67 67 59.1
Total Battery	69 71 72 57.7	68 69 69 64.1	63 63 68 60.6
Word Analysis	61 62 63 55.8		
Spelling	59 66 63 54.5	61 63 60 59.7	62 59 65 50.9
Study Skills		69 73 73 68.8	68 67 72 59.5
Science	69 70 73 58.3	71 73 74 69.8	62 64 68 61.9
Social Studies	71 72 71 54.5	63 66 65 68.5	68 68 72 69.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	<u>88 89</u>	<u>88 89</u>
	2.4 2.5	2.8 2.6

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	<u>89</u>	<u>89</u>
Writing Process	98.4	98.2
Organization and Unity	72.8	48.1
Topic Development	93.5	61.0
Paragraph Construction	75.7	84.6
Structure and Usage	57.7	50.1
Mechanics and Spelling	45.7	50.1
Depth of Development	47.7	32.1

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Albuquerque

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	58.7	60.7
Grade 1: Semester 1	49.1	51.7
Grade 1: Semester 2	44.1	45.2
Grade 1: Reading Skill		
Main Idea	57.6	57.2
Sequence	48.2	52.2
Cause and Effect	58.0	59.0
Predictions	55.4	56.3
Character	63.2	65.0
CTBS Reading Comp.		
(National Percentile)	55	48.6
Grade 2: Reading Level		
Grade 1	77.6	76.7
Grade 2: Semester 1	61.1	67.3
Grade 2: Semester 2	61.4	61.4
Grade 2: Reading Skill		
Main Idea and Details	57.2	71.1
Sequence	67.6	66.7
Cause and Effect	77.4	74.9
Predictions	75.4	76.0
Character	74.7	75.6
Setting	88.8	88.8
CTBS Reading Comp.		
(National Percentile)	57	52.8

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	93.0	94.4
English	91.6	85.6
Mathematics	94.4	95.6
Science	90.6	91.7
Social Studies	93.4	92.9
All Subtests	78.3	76.4
Four Subtests	12.7	13.7
Three Subtests	4.8	5.4
Two Subtests	2.4	2.7
One Subtest	1.3	1.3
No Subtests	0.5	0.4

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	55 55 56 55.8	62 64 61 53.6	61 60 61 55.7
Reading Comprehension	58 57 58 58.1	65 66 63 62.0	61 61 62 58.1
Total Reading	58 57 58 57.0	64 65 63 58.4	61 60 63 58.0
Language Mechanics	73 73 73 46.3	67 69 67 56.3	71 71 72 55.2
Language Expression	65 66 66 57.6	63 64 60 51.5	73 70 73 53.6
Total Language	68 68 68 51.9	68 70 66 55.0	71 70 72 55.5
Math Computation	73 73 73 58.0	74 74 70 59.8	66 66 69 59.8
Math Concepts & Appl.	72 74 74 59.2	65 67 64 58.2	64 64 68 57.2
Total Mathematics	74 74 74 58.8	72 72 71 58.9	65 67 67 59.7
Total Battery	66 66 67 56.7	67 68 65 57.7	64 64 66 59.1
Word Analysis	58 57 58 48.5		
Spelling	49 48 50 48.1	56 57 53 48.1	63 62 62 50.9
Study Skills		69 68 67 57.3	69 68 70 58.9
Science	65 64 65 58.4	65 66 65 56.9	62 62 64 54.4
Social Studies	66 67 67 54.6	63 63 61 59.1	69 68 69 61.6

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.3 2.5	2.5 2.6

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	95.5	98.8
Organization and Unity	70.4	42.9
Topic Development	94.5	59.3
Paragraph Construction	66.2	68.6
Structure and Usage	45.5	42.6
Mechanics and Spelling	36.8	35.2
Depth of Development	53.8	30.1

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Animas

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	50.0	56.8
Grade 1: Semester 1	60.9	56.8
Grade 1: Semester 2	52.2	45.5
Grade 1: Reading Skill		
Main Idea	63.0	59.1
Sequence	50.0	56.8
Cause and Effect	63.0	65.9
Predictions	56.5	47.7
Character	71.7	59.1
CTBS Reading Comp.		
(National Percentile)	59	61.5
Grade 2: Reading Level		
Grade 1	90.9	95.3
Grade 2: Semester 1	52.3	81.4
Grade 2: Semester 2	61.4	74.4
Grade 2: Reading Skill		
Main Idea and Details	50.0	72.1
Sequence	77.3	76.7
Cause and Effect	77.3	93.0
Predictions	75.0	93.0
Character	70.5	90.7
Setting	95.5	90.7
CTBS Reading Comp.		
(National Percentile)	57	64.3

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	98.0	91.1
English	96.1	82.2
Mathematics	92.2	95.6
Science	98.0	91.1
Social Studies	90.2	86.7
All Subtests	80.4	71.1
Four Subtests	13.7	15.6
Three Subtests	5.9	8.9
Two Subtests	0.0	0.0
One Subtest	0.0	2.2
No Subtests	0.0	2.2

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	46 52 57 52.2	54 53 62 57.7	59 50 53 51.3
Reading Comprehension	42 44 48 58.5	49 45 54 55.0	54 54 57 50.5
Total Reading	45 49 52 55.5	52 48 57 58.5	57 52 56 52.0
Language Mechanics	45 50 60 33.3	54 45 67 40.0	56 50 50 36.5
Language Expression	41 39 56 54.0	40 49 59 37.0	59 64 63 50.0
Total Language	44 46 57 47.5	47 47 66 39.5	56 55 55 46.0
Math Computation	44 38 51 52.0	63 55 63 50.0	48 58 64 53.0
Math Concepts & Appl.	48 41 45 51.0	53 45 52 51.7	47 54 63 46.0
Total Mathematics	45 41 48 42.7	59 51 58 51.0	46 55 65 50.5
Total Battery	46 47 55 44.0	53 47 59 53.0	52 51 55 46.5
Word Analysis	44 51 56 47.0		
Spelling	56 45 51 57.0	48 33 70 41.7	56 53 53 41.5
Study Skills		49 37 56 42.0	50 58 65 41.0
Science	52 50 59 57.0	52 51 68 46.0	57 56 63 45.3
Social Studies	50 41 57 51.7	60 48 60 47.3	63 59 61 49.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88 ~~88 89~~	87 88 ~~88 89~~
	2.5 2.5	2.8 2.6

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88 ~~89~~	88 ~~89~~
Writing Process	97.8	79.3
Organization and Unity	67.4	62.1
Topic Development	95.7	69.0
Paragraph Construction	91.3	79.3
Structure and Usage	63.0	48.3
Mechanics and Spelling	52.2	41.4
Depth of Development	58.7	13.8

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Artesia

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	74.2	74.2
Grade 1: Semester 1	64.5	69.5
Grade 1: Semester 2	59.8	64.2
Grade 1: Reading Skill		
Main Idea	69.8	76.7
Sequence	60.4	66.8
Cause and Effect	72.1	73.6
Predictions	71.3	70.7
Character	75.1	79.4
CTBS Reading Comp. (National Percentile)	61	66.3
Grade 2: Reading Level		
Grade 1	87.9	88.6
Grade 2: Semester 1	74.1	78.2
Grade 2: Semester 2	74.5	71.3
Grade 2: Reading Skill		
Main Idea and Details	57.1	76.1
Sequence	79.1	81.7
Cause and Effect	90.1	83.0
Predictions	82.6	85.5
Character	82.6	83.7
Setting	96.8	95.5
CTBS Reading Comp. (National Percentile)	63	66.8

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	91.6	91.0
English	86.2	81.4
Mathematics	92.0	92.8
Science	89.8	90.4
Social Studies	97.3	95.2
All Subtests	75.1	73.7
Four Subtests	14.2	13.8
Three Subtests	7.1	5.4
Two Subtests	1.3	4.8
One Subtest	0.4	1.8
No Subtests	1.8	0.6

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	52 50 59 57.4	61 55 57 50.5	50 49 55 47.2
Reading Comprehension	57 55 64 57.7	64 58 59 54.7	54 54 62 61.3
Total Reading	55 54 62 57.6	63 57 58 54.1	52 52 59 55.3
Language Mechanics	67 61 73 58.0	63 59 62 55.5	61 55 76 61.0
Language Expression	56 56 65 52.4	63 55 57 45.9	59 60 73 47.4
Total Language	61 58 68 54.2	66 58 60 51.9	59 57 74 52.8
Math Computation	56 59 69 65.6	63 67 67 60.6	58 51 66 49.7
Math Concepts & Appl.	48 44 60 49.4	53 53 53 46.4	51 46 61 54.0
Total Mathematics	52 50 65 58.7	59 59 59 53.4	53 46 65 52.3
Total Battery	57 57 65 57.5	63 57 59 51.6	52 51 66 55.2
Word Analysis	58 57 61 54.2		
Spelling	64 60 71 52.3	67 59 60 62.9	60 57 64 49.3
Study Skills		68 62 67 55.1	70 50 69 58.5
Science	59 55 67 56.8	62 60 62 53.4	50 48 62 61.1
Social Studies	61 60 67 54.6	63 57 60 55.4	63 50 70 59.2

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	~~88 89~~	~~88 89~~
	2.3 2.5	2.5 2.5
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	~~88~~	~~88~~
	~~89~~	~~89~~
Writing Process	99.6	99.2
Organization and Unity	64.2	45.4
Topic Development	89.0	41.6
Paragraph Construction	89.4	73.9
Structure and Usage	61.3	42.4
Mechanics and Spelling	64.9	51.7
Depth of Development	48.2	15.5

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Aztec

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	59.9	57.1
Grade 1: Semester 1	47.8	45.7
Grade 1: Semester 2	47.4	36.7
Grade 1: Reading Skill		
Main Idea	62.3	50.2
Sequence	47.0	42.5
Cause and Effect	56.7	50.2
Predictions	57.5	51.9
Character	62.3	63.1
CTBS Reading Comp. (National Percentile)	60	51.9
Grade 2: Reading Level		
Grade 1	84.9	79.1
Grade 2: Semester 1	66.9	76.2
Grade 2: Semester 2	64.5	65.7
Grade 2: Reading Skill		
Main Idea and Details	62.9	73.4
Sequence	74.5	68.9
Cause and Effect	83.7	80.3
Predictions	81.7	84.0
Character	74.9	80.7
Setting	93.6	91.4
CTBS Reading Comp. (National Percentile)	59	63.7

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	95.1	91.4
English	87.4	89.0
Mathematics	94.5	96.3
Science	90.1	92.6
Social Studies	93.4	93.9
All Subtests	74.7	77.3
Four Subtests	15.9	12.3
Three Subtests	6.6	7.4
Two Subtests	1.1	2.5
One Subtest	1.1	0.6
No Subtests	0.5	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	63 62 65 52.3	66 65 67 50.5	73 79 69 55.8
Reading Comprehension	64 65 66 55.7	68 66 72 68.0	63 68 69 63.0
Total Reading	63 64 66 54.9	69 66 72 58.1	70 74 70 62.0
Language Mechanics	73 80 78 44.3	67 67 63 52.0	75 78 67 55.5
Language Expression	66 68 67 53.5	69 68 67 56.8	73 77 77 61.0
Total Language	68 72 72 46.6	71 70 68 53.8	74 76 70 58.2
Math Computation	65 73 75 46.3	63 65 63 49.3	66 66 66 67.7
Math Concepts & Appl.	60 67 69 49.2	58 59 58 55.4	64 72 64 64.2
Total Mathematics	63 72 73 45.6	63 63 61 55.1	67 69 65 66.3
Total Battery	66 71 72 48.7	68 66 68 53.6	68 73 68 62.8
Word Analysis	64 62 63 47.2		
Spelling	52 51 58 41.2	54 57 54 41.4	68 71 74 53.8
Study Skills		73 71 71 63.6	72 74 74 49.9
Science	69 75 75 59.1	70 70 77 58.8	66 72 71 70.0
Social Studies	73 78 79 49.3	72 69 69 66.0	73 78 74 62.7

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.4 2.5	2.6 2.6

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	95.9	99.5
Organization and Unity	64.2	51.1
Topic Development	95.0	71.0
Paragraph Construction	74.8	78.0
Structure and Usage	50.0	39.2
Mechanics and Spelling	45.0	46.2
Depth of Development	50.0	34.9

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Belen

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	52.0	55.4
Grade 1: Semester 1	46.8	46.8
Grade 1: Semester 2	38.8	41.7
Grade 1: Reading Skill		
Main Idea	57.2	57.0
Sequence	46.5	52.6
Cause and Effect	56.6	53.5
Predictions	52.0	46.6
Character	58.8	62.6
CTBS Reading Comp. (National Percentile)	56	50.6
Grade 2: Reading Level		
Grade 1	74.3	69.8
Grade 2: Semester 1	57.8	59.9
Grade 2: Semester 2	53.1	49.1
Grade 2: Reading Skill		
Main Idea and Details	49.5	67.5
Sequence	64.7	54.9
Cause and Effect	72.9	68.5
Predictions	67.0	73.8
Character	71.6	65.1
Setting	85.8	79.3
CTBS Reading Comp. (National Percentile)	56	49.1

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	90.1	84.5
English	86.0	75.6
Mathematics	89.7	88.2
Science	90.1	86.0
Social Studies	88.6	87.5
All Subtests	69.5	60.9
Four Subtests	14.7	19.6
Three Subtests	9.6	6.3
Two Subtests	4.4	8.9
One Subtest	0.7	2.6
No Subtests	1.1	1.8

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	46 48 47 40.9	56 56 52 45.0	54 55 57 41.6
Reading Comprehension	49 54 49 46.9	62 60 57 55.0	59 58 63 48.0
Total Reading	49 52 49 42.9	59 58 55 49.3	58 58 61 47.9
Language Mechanics	49 52 58 38.4	53 53 51 44.7	49 54 61 38.2
Language Expression	55 56 56 46.8	59 59 57 49.2	67 65 65 44.5
Total Language	53 55 57 42.9	58 57 54 44.7	57 59 62 39.6
Math Computation	59 53 59 44.7	65 59 61 55.3	55 51 55 46.5
Math Concepts & Appl.	43 44 47 46.7	52 50 51 50.6	54 55 58 45.8
Total Mathematics	49 47 53 47.9	59 56 56 52.0	53 53 57 42.8
Total Battery	52 54 55 44.5	58 56 54 46.7	54 55 59 43.1
Word Analysis	54 52 54 38.0		
Spelling	42 44 48 39.6	54 54 47 38.1	53 57 57 41.3
Study Skills		69 64 62 51.0	67 66 68 47.3
Science	50 54 58 46.9	60 58 59 47.3	62 56 59 49.6
Social Studies	51 51 53 44.5	55 54 51 52.1	61 70 72 47.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.4 2.5	2.8 2.6
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	99.1	99.0
Organization and Unity	58.8	50.6
Topic Development	91.5	61.0
Paragraph Construction	76.1	79.4
Structure and Usage	40.6	30.0
Mechanics and Spelling	42.3	30.6
Depth of Development	57.4	35.5

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Bernalillo

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	51.8	46.5
Grade 1: Semester 1	40.4	38.5
Grade 1: Semester 2	31.4	31.2
Grade 1: Reading Skill		
Main Idea	50.6	52.1
Sequence	42.7	37.2
Cause and Effect	42.0	44.9
Predictions	49.0	41.6
Character	51.8	52.1
CTBS Reading Comp. (National Percentile)	48	39.9
Grade 2: Reading Level		
Grade 2	71.1	70.5
Grade 2: Semester 1	50.6	60.6
Grade 2: Semester 2	52.7	47.3
Grade 2: Reading Skill		
Main Idea and Details	52.3	59.1
Sequence	59.0	60.6
Cause and Effect	69.9	68.9
Predictions	69.0	67.0
Character	67.8	63.3
Setting	84.9	79.5
CTBS Reading Comp. (National Percentile)	49	39.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	78.2	77.7
English	83.6	63.1
Mathematics	77.6	80.9
Science	80.0	81.5
Social Studies	84.2	76.4
All Subtests	56.4	42.7
Four Subtests	17.6	25.5
Three Subtests	10.9	12.1
Two Subtests	6.1	10.2
One Subtest	6.7	7.6
No Subtests	2.4	1.9

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	38 44 43 32.3	38 38 40 33.4	32 28 34 27.3
Reading Comprehension	39 44 42 41.1	43 43 42 48.8	43 40 45 36.7
Total Reading	40 45 44 39.6	41 40 40 38.8	38 35 40 32.0
Language Mechanics	43 52 57 32.6	41 50 45 50.3	41 47 51 35.0
Language Expression	40 48 44 34.5	41 44 43 33.3	53 50 47 30.2
Total Language	44 51 51 33.6	42 47 45 44.6	46 46 48 34.7
Math Computation	54 51 55 35.3	53 59 55 51.2	48 45 51 34.0
Math Concepts & Appl.	45 48 54 40.3	44 47 45 43.4	41 36 41 27.4
Total Mathematics	49 49 55 38.6	50 51 51 48.7	41 39 43 30.3
Total Battery	45 49 49 36.8	41 44 43 42.0	40 39 42 32.0
Word Analysis	41 48 48 24.4		
Spelling	33 37 37 34.3	42 37 37 35.2	46 35 51 40.6
Study Skills		53 54 52 47.4	37 40 39 34.2
Science	46 52 54 37.7	46 46 50 38.7	43 40 47 34.2
Social Studies	40 46 52 36.8	37 42 38 42.9	49 44 45 39.1

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.3 2.3	2.3 2.4
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	97.5	98.8
Organization and Unity	53.3	40.2
Topic Development	90.9	57.7
Paragraph Construction	84.8	59.8
Structure and Usage	50.8	37.3
Mechanics and Spelling	41.6	34.0
Depth of Development	45.7	36.5

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Bloomfield

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	48.6	45.5
Grade 1: Semester 1	36.8	36.0
Grade 1: Semester 2	35.2	30.5
Grade 1: Reading Skill		
Main Idea	45.3	44.0
Sequence	38.1	42.2
Cause and Effect	48.2	48.5
Predictions	46.6	44.8
Character	58.3	52.2
CTBS Reading Comp. (National Percentile)	51	37.8
Grade 2: Reading Level		
Grade 2	82.0	82.3
Grade 2: Semester 1	63.0	66.5
Grade 2: Semester 2	56.7	59.9
Grade 2: Reading Skill		
Main Idea and Details	59.7	69.0
Sequence	66.7	64.2
Cause and Effect	74.3	78.4
Predictions	73.0	76.7
Character	75.7	74.1
Setting	89.3	90.5
CTBS Reading Comp. (National Percentile)	60	47.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	88.7	88.3
English	89.2	76.6
Mathematics	90.1	93.4
Science	87.3	87.1
Social Studies	93.4	91.8
All Subtests	69.8	64.1
Four Subtests	15.6	20.3
Three Subtests	9.4	7.4
Two Subtests	3.8	5.9
One Subtest	1.4	1.6
No Subtests	0.0	0.8

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	58 53 57 39.5	56 56 59 45.6	53 53 55 41.8
Reading Comprehension	60 57 59 51.2	56 55 58 58.3	58 59 60 55.3
Total Reading	59 56 59 44.0	55 56 59 51.6	57 57 58 49.3
Language Mechanics	71 73 73 29.1	60 58 67 56.0	65 64 63 47.2
Language Expression	64 64 64 46.2	58 56 58 37.4	68 67 67 46.3
Total Language	66 68 67 36.8	60 58 63 47.7	65 65 64 43.5
Math Computation	70 68 73 43.1	61 59 70 50.6	58 61 58 47.8
Math Concepts & Appl.	65 58 64 42.5	58 56 59 47.8	61 60 60 48.0
Total Mathematics	68 64 70 42.6	59 58 66 44.3	59 59 57 47.0
Total Battery	64 63 65 42.2	57 56 61 48.2	59 59 59 48.7
Word Analysis	61 60 61 40.7		
Spelling	55 49 52 39.2	48 50 53 46.0	56 53 54 48.5
Study Skills		57 64 67 56.0	65 62 68 50.2
Science	66 60 66 44.7	56 54 63 47.9	65 66 67 58.2
Social Studies	64 62 65 36.9	52 51 57 54.4	65 66 68 55.3

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.3 2.1	2.6 2.5

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	97.3	98.4
Organization and Unity	71.2	39.7
Topic Development	91.3	56.7
Paragraph Construction	70.1	60.7
Structure and Usage	33.7	31.3
Mechanics and Spelling	29.9	40.5
Depth of Development	44.7	29.8

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Capitan

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	70.7	63.3
Grade 1: Semester 1	65.9	61.2
Grade 1: Semester 2	53.7	57.1
Grade 1: Reading Skill		
Main Idea	70.7	65.3
Sequence	63.4	57.1
Cause and Effect	68.3	61.2
Predictions	70.7	61.2
Character	73.2	59.2
CTBS Reading Comp. (National Percentile)	76	62.7
Grade 2: Reading Level		
Grade 1	81.1	88.2
Grade 2: Semester 1	48.6	85.3
Grade 2: Semester 2	54.1	70.6
Grade 2: Reading Skill		
Main Idea and Details	51.4	76.5
Sequence	62.2	70.6
Cause and Effect	78.4	85.3
Predictions	70.3	88.2
Character	86.5	88.2
Setting	83.8	94.1
CTBS Reading Comp. (National Percentile)	62	71.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	100.0	93.1
English	96.4	89.7
Mathematics	85.7	96.6
Science	96.4	96.6
Social Studies	100.0	100.0
All Subtests	85.7	82.8
Four Subtests	7.1	13.8
Three Subtests	7.1	0.0
Two Subtests	0.0	3.4
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	60 58 66 56.3	63 64 74 54.5	66 52 60 45.5
Reading Comprehension	66 66 71 58.0	61 63 71 71.7	64 58 67 65.0
Total Reading	64 63 69 59.0	61 63 74 63.5	65 56 64 55.5
Language Mechanics	69 89 67 49.0	67 63 82 59.7	68 68 66 34.0
Language Expression	72 64 68 56.0	63 62 68 65.0	74 70 64 53.5
Total Language	72 77 68 49.0	68 64 78 64.6	70 68 64 47.0
Math Computation	71 75 73 49.0	67 61 70 73.8	64 51 51 56.5
Math Concepts & Appl.	61 68 73 53.0	56 55 64 65.5	68 60 55 53.3
Total Mathematics	67 73 74 54.8	63 59 71 71.0	65 57 53 57.0
Total Battery	69 72 71 52.0	63 62 74 70.0	66 59 60 53.8
Word Analysis	61 59 69 49.7		
Spelling	53 46 62 34.7	65 51 60 55.5	68 51 59 48.5
Study Skills		71 62 79 70.5	74 56 71 44.5
Science	68 55 74 60.0	64 66 77 60.5	73 62 63 62.0
Social Studies	65 67 77 54.0	69 61 71 69.0	74 64 68 67.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.3 2.3	2.9 2.3
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	100.0	100.0
Organization and Unity	75.0	38.7
Topic Development	82.5	41.9
Paragraph Construction	77.5	71.0
Structure and Usage	65.0	45.2
Mechanics and Spelling	45.0	48.4
Depth of Development	22.5	9.7

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Carlsbad

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	73.8	65.1
Grade 1: Semester 1	64.8	60.0
Grade 1: Semester 2	54.6	46.4
Grade 1: Reading Skill		
Main Idea	71.6	71.2
Sequence	58.7	59.2
Cause and Effect	67.3	61.1
Predictions	68.9	64.5
Character	77.4	68.1
CTBS Reading Comp. (National Percentile)	62	59.1
Grade 2: Reading Level		
Grade 2	90.5	90.7
Grade 2: Semester 1	79.7	83.1
Grade 2: Semester 2	78.4	76.8
Grade 2: Reading Skill		
Main Idea and Details	60.3	80.7
Sequence	83.6	81.8
Cause and Effect	91.4	91.8
Predictions	87.7	88.5
Character	86.8	84.9
Setting	96.6	97.2
CTBS Reading Comp. (National Percentile)	67	67.3

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	88.5	90.2
English	86.8	72.2
Mathematics	92.1	91.2
Science	88.5	84.9
Social Studies	90.2	84.6
All Subtests	68.7	60.0
Four Subtests	17.5	20.5
Three Subtests	8.1	8.5
Two Subtests	3.1	6.6
One Subtest	2.4	2.4
No Subtests	0.2	2.0

COMPREHENSIVE TEST OF BASIC SKILLS (National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	66 68 69 63.1	65 71 68 56.9	62 63 66 47.4
Reading Comprehension	66 66 69 62.1	67 67 67 65.8	63 61 64 60.6
Total Reading	66 67 70 61.6	68 69 68 62.6	63 63 66 53.0
Language Mechanics	82 84 84 58.0	77 77 76 72.4	71 70 76 51.5
Language Expression	72 73 74 62.9	68 69 67 61.2	64 64 69 53.3
Total Language	77 78 78 62.1	77 77 75 66.8	67 65 73 52.4
Math Computation	82 83 81 74.3	91 88 90 73.3	69 69 71 66.6
Math Concepts & Appl.	75 72 74 60.5	70 69 69 61.6	64 63 69 55.5
Total Mathematics	81 79 79 66.9	82 81 81 68.6	67 67 69 61.2
Total Battery	76 76 78 64.9	73 74 71 69.0	64 63 68 54.8
Word Analysis	65 64 65 55.8		
Spelling	69 69 71 59.7	67 70 67 58.4	66 69 72 56.1
Study Skills		75 75 72 61.8	68 65 69 48.3
Science	69 70 58.4	70 72 68 54.5	64 62 66 50.3
Social Studies	77 73 62.8	73 69 70 67.9	68 65 68 62.7

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.5 2.6	2.6 2.5

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	98.7	98.7
Organization and Unity	68.2	43.0
Topic Development	93.4	65.0
Paragraph Construction	83.7	72.0
Structure and Usage	57.2	37.1
Mechanics and Spelling	47.9	40.6
Depth of Development	59.7	22.1

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Carrizozo

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	<u>88</u>	<u>89</u>
Grade 1: Reading Level		
Primer	38.1	83.3
Grade 1: Semester 1	33.3	83.3
Grade 1: Semester 2	33.3	70.8
Grade 1: Reading Skill		
Main Idea	42.9	83.3
Sequence	42.9	79.2
Cause and Effect	28.6	79.2
Predictions	28.6	95.8
Character	42.9	75.0
CTBS Reading Comp. (National Percentile)	45	89.0
Grade 2: Reading Level		
Grade 1	81.3	78.9
Grade 2: Semester 1	62.5	36.8
Grade 2: Semester 2	56.3	57.9
Grade 2: Reading Skill		
Main Idea and Details	43.8	57.9
Sequence	62.5	68.4
Cause and Effect	68.8	57.9
Predictions	75.0	68.4
Character	87.5	73.7
Setting	93.8	84.2
CTBS Reading Comp. (National Percentile)	48	48.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	<u>88</u>	<u>89</u>
Grade 10		
Reading	87.5	96.0
English	91.7	68.0
Mathematics	83.3	92.0
Science	95.8	96.0
Social Studies	95.8	100.0
All Subtests	66.7	56.0
Four Subtests	25.0	40.0
Three Subtests	4.2	4.0
Two Subtests	4.2	0.0
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	<u>86 87 88 89</u>	<u>86 87 88 89</u>	<u>86 87 88 89</u>
Reading Vocabulary	71 62 57 61.0	64 69 80 48.0	42 60 69 42.7
Reading Comprehension	58 65 60 44.0	63 72 71 62.0	54 59 64 65.5
Total Reading	65 63 59 57.0	63 73 77 55.3	49 60 67 51.7
Language Mechanics	72 72 73 54.3	51 83 79 63.0	76 85 88 48.0
Language Expression	78 68 79 52.0	63 68 68 66.0	58 67 80 56.0
Total Language	78 70 79 54.0	58 80 78 63.0	66 78 85 48.0
Math Computation	79 82 86 59.7	88 72 95 58.5	69 91 97 84.0
Math Concepts & Appl.	46 59 59 37.0	59 58 67 50.0	52 63 69 79.5
Total Mathematics	65 73 76 47.0	72 66 82 55.0	59 71 85 83.0
Total Battery	72 69 72 52.3	64 74 77 59.0	56 68 78 64.0
Word Analysis	60 62 67 59.7		
Spelling	71 50 66 51.0	60 61 76 50.0	45 48 66 58.5
Study Skills		62 74 64 59.0	42 67 75 56.7
Science	64 67 71 48.0	67 72 69 69.0	49 64 80 61.5
Social Studies	65 67 65 30.0	61 64 60 56.0	52 68 92 45.4

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	<u>88 89</u>	<u>88 89</u>
	2.5 2.5	2.9 2.9
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	<u>89</u>	<u>89</u>
Writing Process	100.0	100.0
Organization and Unity	36.8	30.8
Topic Development	100.0	69.2
Paragraph Construction	89.5	53.8
Structure and Usage	15.8	30.8
Mechanics and Spelling	84.2	23.1
Depth of Development	26.3	92.3

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Central

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	43.1	48.1
Grade 1: Semester 1	30.1	41.1
Grade 1: Semester 2	27.4	34.7
Grade 1: Reading Skill		
Main Idea	43.9	53.6
Sequence	34.3	42.0
Cause and Effect	42.4	47.9
Predictions	39.2	45.0
Character	45.3	51.9
CTBS Reading Comp. (National Percentile)	47	40.7
Grade 2: Reading Level		
Grade 1	67.3	69.2
Grade 2: Semester 1	41.0	50.3
Grade 2: Semester 2	40.3	43.6
Grade 2: Reading Skill		
Main Idea and Details	44.1	57.4
Sequence	54.5	55.6
Cause and Effect	63.0	66.8
Predictions	61.8	63.8
Character	59.9	64.8
Setting	77.5	83.4
CTBS Reading Comp. (National Percentile)	46	34.7

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	86.4	87.6
English	85.1	70.1
Mathematics	88.5	91.5
Science	86.1	84.1
Social Studies	91.4	90.5
All Subtests	62.0	58.0
Four Subtests	23.6	22.6
Three Subtests	8.4	10.0
Two Subtests	2.6	5.5
One Subtest	2.6	2.7
No Subtests	0.8	1.2

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	33 37 36 34.3	40 41 38 33.8	26 28 28 25.8
Reading Comprehension	37 36 38 37.0	45 41 43 42.8	38 42 43 40.1
Total Reading	37 38 38 35.6	43 41 40 36.6	33 36 36 32.7
Language Mechanics	45 55 52 39.0	59 55 57 53.2	50 53 57 44.2
Language Expression	28 29 32 36.6	44 42 45 30.8	45 46 50 39.8
Total Language	36 40 42 37.4	52 49 51 42.4	46 49 52 42.1
Math Computation	55 59 68 49.5	67 61 67 58.5	51 55 51 42.6
Math Concepts & Appl.	42 44 44 33.6	47 45 48 38.7	39 41 41 37.3
Total Mathematics	47 50 55 40.5	56 55 58 46.8	43 43 43 38.7
Total Battery	41 44 45 36.6	48 45 46 40.2	39 41 41 36.4
Word Analysis	43 46 45 28.9		
Spelling	39 42 45 41.6	58 54 53 48.5	51 53 53 40.8
Study Skills		52 51 47 49.1	37 40 42 39.3
Science	41 43 43 39.6	50 51 55 39.4	49 48 49 34.5
Social Studies	37 44 41 40.6	46 46 48 49.7	55 57 55 49.3

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.3 2.2	2.1 2.4

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	88.1	96.4
Organization and Unity	55.0	25.6
Topic Development	90.7	47.9
Paragraph Construction	73.7	70.8
Structure and Usage	33.1	34.3
Mechanics and Spelling	37.2	35.9
Depth of Development	39.6	22.1

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Chama Valley

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	55.1	73.7
Grade 1: Semester 1	53.1	63.2
Grade 1: Semester 2	44.9	65.8
Grade 1: Reading Skill		
Main Idea	51.0	78.9
Sequence	55.1	73.7
Cause and Effect	61.2	76.3
Predictions	59.2	68.4
Character	59.2	78.9
CTBS Reading Comp. (National Percentile)	59	78.0
Grade 2: Reading Level		
Grade 1	76.6	54.1
Grade 2: Semester 1	55.3	45.9
Grade 2: Semester 2	53.2	43.2
Grade 2: Reading Skill		
Main Idea and Details	51.1	56.8
Sequence	63.8	48.6
Cause and Effect	74.5	62.2
Predictions	63.8	73.0
Character	72.3	59.5
Setting	74.5	83.8
CTBS Reading Comp. (National Percentile)	61	39.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	93.6	93.0
English	89.4	83.7
Mathematics	78.7	83.7
Science	89.4	88.4
Social Studies	93.6	81.4
All Subtests	70.2	58.1
Four Subtests	12.8	23.3
Three Subtests	8.5	9.3
Two Subtests	8.5	9.3
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	52 52 57 48.3	72 54 60 47.0	58 58 50 49.5
Reading Comprehension	48 54 60 49.2	60 60 55 52.3	65 64 54 66.5
Total Reading	51 54 59 54.3	64 57 57 47.0	63 62 52 59.0
Language Mechanics	87 84 82 55.0	84 77 69 49.0	76 74 69 62.0
Language Expression	78 62 73 58.0	76 65 64 44.7	78 73 63 65.8
Total Language	84 72 79 58.0	85 75 70 48.0	76 74 65 65.5
Math Computation	75 56 63 67.0	87 61 61 57.0	51 55 28 43.0
Math Concepts & Appl.	67 58 61 59.7	67 53 50 47.0	58 52 47 57.5
Total Mathematics	73 56 63 62.0	78 58 56 54.0	57 53 39 54.0
Total Battery	72 62 68 56.0	74 62 60 44.4	64 63 53 57.5
Word Analysis	63 57 57 49.0		
Spelling	73 43 45 46.0	61 54 49 24.6	68 66 56 58.0
Study Skills		76 72 65 54.0	70 71 60 70.3
Science	65 66 62 58.3	75 67 58 48.0	67 66 60 65.7
Social Studies	60 56 72 56.7	70 63 56 60.0	73 72 62 66.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.4 2.3	2.4 2.8

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	91.2	100.0
Organization and Unity	82.4	47.4
Topic Development	79.4	57.9
Paragraph Construction	85.3	89.5
Structure and Usage	20.6	55.3
Mechanics and Spelling	38.2	63.2
Depth of Development	35.3	26.3

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Cimarron

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	65.0	67.7
Grade 1: Semester 1	60.0	71.0
Grade 1: Semester 2	47.5	54.8
Grade 1: Reading Skill		
Main Idea	57.5	71.0
Sequence	42.5	61.3
Cause and Effect	70.0	67.7
Predictions	62.5	64.5
Character	55.0	74.2
CTBS Reading Comp. (National Percentile)	60	74.0
Grade 2: Reading Level		
Grade 1	60.0	78.1
Grade 2: Semester 1	30.0	71.9
Grade 2: Semester 2	33.3	62.5
Grade 2: Reading Skill		
Main Idea and Details	33.3	78.1
Sequence	53.3	68.8
Cause and Effect	60.0	84.4
Predictions	46.7	68.8
Character	56.7	71.9
Setting	70.0	90.6
CTBS Reading Comp. (National Percentile)	50	68.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	~~88~~	~~89~~
Grade 10		
Reading	100.0	100.0
English	95.7	81.8
Mathematics	91.3	100.0
Science	95.7	100.0
Social Studies	95.7	100.0
All Subtests	82.6	81.8
Four Subtests	13.0	18.2
Three Subtests	4.3	0.0
Two Subtests	0.0	0.0
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS (National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	72 59 72 62.0	61 74 68 46.0	52 61 54 54.0
Reading Comprehension	73 48 65 69.0	67 70 72 58.0	67 61 57 58.7
Total Reading	73 53 68 75.0	65 72 72 53.0	60 62 56 61.5
Language Mechanics	69 43 84 57.0	54 71 82 58.0	57 57 62 51.5
Language Expression	63 52 66 62.0	58 65 66 52.7	62 67 63 56.0
Total Language	65 50 74 59.0	57 71 78 56.0	58 60 61 53.8
Math Computation	72 63 75 45.0	59 63 93 63.5	55 58 55 49.8
Math Concepts & Appl.	69 45 73 44.0	47 58 65 60.0	51 57 55 47.5
Total Mathematics	71 53 74 45.7	51 63 81 64.0	53 57 55 51.0
Total Battery	72 54 74 68.3	59 68 75 63.0	55 57 56 53.5
Word Analysis	74 63 69 56.0		
Spelling	71 50 66 43.0	51 54 80 50.0	62 56 60 30.3
Study Skills		64 69 79 61.0	60 46 60 45.0
Science	88 85 67.0	62 67 73 47.0	62 60 58 51.0
Social Studies	81 59 71 49.7	64 62 74 65.0	62 65 62 65.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	~~87 88~~	~~87 88~~
(Average Holistic Score)	~~88 89~~	~~88 89~~
	2.7 2.7	3.1 2.8
WRITING SKILLS	~~88~~	~~88~~
(Percent Performing Adequately)	~~89~~	~~89~~
Writing Process	100.0	100.0
Organization and Unity	58.3	80.6
Topic Development	83.3	87.1
Paragraph Construction	100.0	90.3
Structure and Usage	87.5	67.7
Mechanics and Spelling	70.8	64.5
Depth of Development	62.5	54.8

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Clayton

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	<u>88</u>	<u>89</u>
Grade 1: Reading Level		
Primer	66.7	75.4
Grade 1: Semester 1	64.9	78.7
Grade 1: Semester 2	57.9	62.3
Grade 1: Reading Skill		
Main Idea	64.9	80.3
Sequence	57.9	72.1
Cause and Effect	64.9	85.2
Predictions	64.9	82.0
Character	75.4	85.2
CTBS Reading Comp. (National Percentile)	64	68.0
Grade 2: Reading Level		
Grade 1	79.1	83.0
Grade 2: Semester 1	73.1	73.6
Grade 2: Semester 2	62.7	56.6
Grade 2: Reading Skill		
Main Idea and Details	52.2	79.2
Sequence	74.6	69.8
Cause and Effect	79.1	79.2
Predictions	83.6	79.2
Character	67.2	73.6
Setting	92.5	88.7
CTBS Reading Comp. (National Percentile)	61	52.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	<u>88</u>	<u>89</u>
Reading	92.2	90.9
English	98.0	76.4
Mathematics	94.1	98.2
Science	88.2	92.7
Social Studies	94.1	96.4
All Subtests	80.4	67.3
Four Subtests	9.8	25.5
Three Subtests	5.9	3.6
Two Subtests	3.9	1.8
One Subtest	0.0	1.8
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	<u>85 86 87 88</u>	<u>85 86 87 88</u>	<u>85 86 87 88</u>
	<u>86 87 88 89</u>	<u>86 87 88 89</u>	<u>86 87 88 89</u>
Reading Vocabulary	63 56 61 58.0	53 63 59 45.7	53 54 71 33.0
Reading Comprehension	63 46 55 46.6	51 62 54 50.0	57 61 70 54.0
Total Reading	63 51 58 53.7	51 63 56 47.5	56 59 71 44.0
Language Mechanics	66 72 70 47.8	59 70 71 42.5	60 71 83 67.8
Language Expression	61 44 53 48.5	52 54 58 46.0	63 65 77 59.0
Total Language	63 57 60 47.7	56 63 67 42.0	60 67 80 57.3
Math Computation	73 71 70 51.0	63 70 74 54.4	71 88 92 70.7
Math Concepts & Appl.	61 60 68 54.0	53 57 56 49.8	58 69 82 60.5
Total Mathematics	68 67 70 54.0	59 63 66 52.2	65 75 87 69.0
Total Battery	65 58 62 48.0	54 62 62 47.0	57 64 77 58.5
Word Analysis	63 61 64 53.0		
Spelling	61 53 63 54.0	48 54 52 39.3	53 59 69 37.0
Study Skills		52 70 65 53.3	58 69 78 48.7
Science	71 59 64 51.5	61 68 62 50.5	57 59 68 44.0
Social Studies	63 50 60 58.3	61 68 63 59.0	62 68 79 65.7

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	<u>88 89</u>	<u>88 89</u>
	2.1 2.8	2.8 2.6
WRITING SKILLS	88	88
(Percent Performing Adequately)	<u>89</u>	<u>89</u>
Writing Process	100.0	100.0
Organization and Unity	88.9	50.0
Topic Development	96.8	90.0
Paragraph Construction	95.2	74.0
Structure and Usage	73.0	48.0
Mechanics and Spelling	60.3	48.0
Depth of Development	63.5	38.0

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Cloudcroft

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	95.0	89.7
Grade 1: Semester 1	90.0	89.7
Grade 1: Semester 2	90.0	82.1
Grade 1: Reading Skill		
Main Idea	90.0	82.1
Sequence	95.0	82.1
Cause and Effect	100.0	89.7
Predictions	95.0	82.1
Character	90.0	94.9
CTBS Reading Comp. (National Percentile)	84	84.0
Grade 2: Reading Level		
Grade 1	87.5	87.0
Grade 2: Semester 1	81.3	82.6
Grade 2: Semester 2	78.1	82.6
Grade 2: Reading Skill		
Main Idea and Details	71.9	78.3
Sequence	81.3	82.6
Cause and Effect	93.8	95.7
Predictions	84.4	95.7
Character	90.6	87.0
Setting	100.0	95.7
CTBS Reading Comp. (National Percentile)	84	70.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	~~88~~	~~89~~
Grade 10		
Reading	100.0	100.0
English	100.0	79.3
Mathematics	100.0	96.6
Science	100.0	96.6
Social Studies	100.0	93.1
All Subtests	100.0	69.0
Four Subtests	0.0	27.6
Three Subtests	0.0	3.4
Two Subtests	0.0	0.0
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	75 72 75 74.0	72 71 69 56.0	64 66 82 68.0
Reading Comprehension	69 78 76 80.0	76 68 68 79.0	81 60 86 74.0
Total Reading	73 76 76 80.5	77 70 70 64.3	71 63 83 70.0
Language Mechanics	86 88 63 49.0	72 69 67 66.0	72 76 85 57.3
Language Expression	84 83 80 70.3	77 62 65 68.3	77 74 95 56.0
Total Language	88 88 77 60.3	79 68 69 70.7	73 75 90 66.0
Math Computation	80 75 79 49.5	63 63 70 50.3	66 61 66 56.0
Math Concepts & Appl.	69 68 70 70.3	67 53 64 62.0	71 64 82 66.0
Total Mathematics	76 73 76 59.0	69 59 69 61.0	69 63 77 58.3
Total Battery	83 83 78 68.0	75 67 68 61.0	70 66 86 62.0
Word Analysis	74 68 66 59.5		
Spelling	63 76 72 59.0	72 63 63 57.0	62 60 70 49.5
Study Skills		71 54 68 67.0	70 62 82 54.0
Science	79 74 78 73.0	78 70 73 67.0	80 69 82 76.7
Social Studies	67 73 87 59.3	70 63 70 70.0	76 68 84 71.7

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	~~87 88~~	~~87 88~~
(Average Holistic Score)	~~88 89~~	~~88 89~~
	2.6 2.6	2.7 2.8

	Grade 4	Grade 6
WRITING SKILLS	~~88~~	~~88~~
(Percent Performing Adequately)	~~89~~	~~89~~
Writing Process	100.0	96.6
Organization and Unity	66.7	31.0
Topic Development	96.7	62.1
Paragraph Construction	70.0	72.4
Structure and Usage	53.3	51.7
Mechanics and Spelling	83.3	55.2
Depth of Development	30.0	51.7

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Clovis

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	<u>88</u>	<u>89</u>
Grade 1: Reading Level		
Primer	64.5	62.4
Grade 1: Semester 1	58.7	54.3
Grade 1: Semester 2	49.7	44.4
Grade 1: Reading Skill		
Main Idea	64.6	61.4
Sequence	56.2	56.4
Cause and Effect	63.7	61.7
Predictions	61.4	56.4
Character	69.7	66.9
CTBS Reading Comp.		
(National Percentile)	58	55.8
Grade 2: Reading Level		
Grade 1	82.8	83.4
Grade 2: Semester 1	63.0	68.9
Grade 2: Semester 2	63.4	65.1
Grade 2: Reading Skill		
Main Idea and Details	55.1	71.3
Sequence	71.7	69.4
Cause and Effect	78.1	81.8
Predictions	80.2	80.8
Character	80.5	79.5
Setting	92.1	92.2
CTBS Reading Comp.		
(National Percentile)	60	59.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	<u>88</u>	<u>89</u>
Reading	87.8	90.4
English	90.3	78.7
Mathematics	90.1	88.9
Science	85.0	81.3
Social Studies	86.9	82.8
All Subtests	68.6	62.3
Four Subtests	16.6	17.4
Three Subtests	7.2	10.0
Two Subtests	3.4	4.0
One Subtest	2.3	2.6
No Subtests	1.9	3.6

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	<u>85 86 87 88</u>	<u>85 86 87 88</u>	<u>85 86 87 88</u>
	<u>86 87 88 89</u>	<u>86 87 88 89</u>	<u>86 87 88 89</u>
Reading Vocabulary	60 52 59 53.1	56 58 59 52.0	59 61 52 48.3
Reading Comprehension	58 52 57 53.9	60 57 59 56.5	56 57 56 55.4
Total Reading	59 53 59 53.8	57 57 59 53.1	58 60 54 52.9
Language Mechanics	70 68 69 49.3	64 67 64 57.9	65 64 63 54.6
Language Expression	66 58 65 53.4	58 56 58 46.2	65 63 62 48.5
Total Language	68 62 66 51.7	62 63 63 51.8	64 63 62 49.7
Math Computation	70 66 69 58.1	67 65 70 57.9	64 64 64 56.3
Math Concepts & Appl.	60 54 57 49.4	57 55 58 47.3	58 55 60 48.2
Total Mathematics	65 60 63 54.5	63 61 63 53.5	61 59 63 52.4
Total Battery	64 59 63 51.4	60 59 61 52.8	59 60 57 52.3
Word Analysis	60 54 58 47.3		
Spelling	63 53 58 49.9	59 56 59 52.7	63 65 57 47.1
Study Skills		64 62 64 55.7	67 64 58 48.1
Science	59 54 62 50.6	63 62 68 51.5	58 62 60 45.9
Social Studies	60 56 64 49.3	58 60 60 54.4	68 59 64 51.9

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	<u>87 88</u>	<u>87 88</u>
	<u>88 89</u>	<u>88 89</u>
	2.3 2.3	2.6 2.6

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	<u>88</u>	<u>88</u>
	<u>89</u>	<u>89</u>
Writing Process	99.7	97.7
Organization and Unity	72.2	46.1
Topic Development	94.3	69.6
Paragraph Construction	77.1	71.2
Structure and Usage	51.6	48.6
Mechanics and Spelling	53.6	47.7
Depth of Development	37.9	35.3

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Cobre

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	54.2	54.1
Grade 1: Semester 1	47.0	47.5
Grade 1: Semester 2	41.6	38.9
Grade 1: Reading Skill		
Main Idea	57.8	51.6
Sequence	47.6	43.4
Cause and Effect	51.8	53.2
Predictions	49.4	50.0
Character	60.2	56.0
CTBS Reading Comp.		
(National Percentile)	54	43.1
Grade 2: Reading Level		
Grade 2	69.9	77.3
Grade 2: Semester 1	50.3	61.9
Grade 2: Semester 2	52.3	58.7
Grade 2: Reading Skill		
Main Idea and Details	41.8	66.5
Sequence	58.2	65.2
Cause and Effect	70.6	75.5
Predictions	66.7	77.4
Character	67.3	67.7
Setting	84.3	87.1
CTBS Reading Comp.		
(National Percentile)	49	46.7

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	77.2	93.8
English	87.2	85.8
Mathematics	84.6	93.8
Science	80.5	95.6
Social Studies	90.6	88.5
All Subtests	64.4	71.7
Four Subtests	14.1	18.6
Three Subtests	9.4	6.2
Two Subtests	4.7	2.7
One Subtest	4.0	0.9
No Subtests	3.4	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	55 56 49 40.7	44 55 45 35.3	52 54 43 40.5
Reading Comprehension	53 48 45 43.4	51 58 50 44.6	57 63 56 46.7
Total Reading	54 52 49 45.3	47 56 47 38.7	56 59 50 43.0
Language Mechanics	73 73 67 29.4	56 50 53 47.0	63 64 58 47.8
Language Expression	60 53 58 41.9	55 55 49 31.8	62 67 59 43.3
Total Language	65 63 61 34.9	56 53 51 39.1	62 64 57 48.4
Math Computation	63 53 58 50.6	63 67 50 44.7	58 61 51 45.3
Math Concepts & Appl.	51 45 44 42.5	44 57 45 37.8	55 55 46 39.7
Total Mathematics	56 48 50 46.8	51 63 50 41.8	57 57 46 39.0
Total Battery	59 56 55 40.5	51 56 48 37.0	56 59 50 44.4
Word Analysis	58 54 55 34.6		
Spelling	50 45 48 47.8	51 53 51 44.3	62 63 55 44.3
Study Skills		54 51 43 44.0	50 67 50 43.0
Science	60 58 60 46.8	52 50 46 38.5	64 64 56 47.6
Social Studies	63 54 56 38.3	48 50 46 44.4	68 65 59 58.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.3 2.3	2.4 2.6
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	99.4	97.8
Organization and Unity	68.9	46.3
Topic Development	95.7	51.5
Paragraph Construction	73.8	54.5
Structure and Usage	38.4	44.8
Mechanics and Spelling	40.9	47.0
Depth of Development	51.8	32.1

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Corona

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	42.9	66.7
Grade 1: Semester 1	42.9	66.7
Grade 1: Semester 2	57.1	66.7
Grade 1: Reading Skill		
Main Idea	57.1	100.0
Sequence	42.9	33.3
Cause and Effect	71.4	100.0
Predictions	42.9	66.7
Character	57.1	66.7
CTBS Reading Comp. (National Percentile)	64	80.0
Grade 2: Reading Level		
Grade 1	62.5	100.0
Grade 2: Semester 1	37.5	80.0
Grade 2: Semester 2	37.5	60.0
Grade 2: Reading Skill		
Main Idea and Details	50.0	80.0
Sequence	25.0	60.0
Cause and Effect	75.0	100.0
Predictions	50.0	80.0
Character	50.0	100.0
Setting	75.0	80.0
CTBS Reading Comp. (National Percentile)	53	49.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	77.8	100.0
English	86.9	87.5
Mathematics	77.8	100.0
Science	77.8	100.0
Social Studies	100.0	87.5
All Subtests	66.7	75.0
Four Subtests	11.1	25.0
Three Subtests	11.1	0.0
Two Subtests	0.0	0.0
One Subtest	11.1	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	24 47 39 59.0	38 65 55 50.0	49 53 62 39.0
Reading Comprehension	28 68 31 44.0	51 90 24 52.0	68 64 67 67.3
Total Reading	27 59 37 48.0	45 83 34 52.0	59 60 65 50.5
Language Mechanics	35 56 30 25.0	39 77 40 62.0	61 64 70 37.0
Language Expression	23 56 32 54.0	55 98 49 44.0	69 59 80 51.0
Total Language	30 56 34 49.0	46 94 46 53.0	64 61 74 40.5
Math Computation	22 63 80 42.0	63 65 46 38.0	58 90 87 52.0
Math Concepts & Appl.	42 46 44 68.0	52 77 47 51.0	54 60 68 56.0
Total Mathematics	34 53 64 63.0	58 77 48 41.0	55 67 71 52.0
Total Battery	32 58 43 44.0	47 87 39 52.0	57 61 68 48.0
Word Analysis	37 56 44 35.0		
Spelling	29 41 41 40.0	56 83 29 29.3	51 33 68 27.5
Study Skills		52 86 32 56.0	57 44 54 53.0
Science	41 54 52 51.0	39 79 28 53.0	74 67 61 55.5
Social Studies	23 61 52 68.0	52 93 33 50.0	82 72 62 81.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.3 2.8	3.0 2.9
	Grade 4	Grade 6
	88	88
	89	89
Writing Process	100.0	100.0
Organization and Unity	75.0	100.0
Topic Development	100.0	75.0
Paragraph Construction	100.0	100.0
Structure and Usage	87.5	0.0
Mechanics and Spelling	87.5	0.0
Depth of Development	37.5	100.0

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Cuba

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	50.0	48.7
Grade 1: Semester 1	47.2	47.4
Grade 1: Semester 2	52.8	42.1
Grade 1: Reading Skill		
Main Idea	44.4	48.7
Sequence	41.7	41.0
Cause and Effect	63.9	61.5
Predictions	47.2	43.6
Character	63.9	61.5
CTBS Reading Comp.		
(National Percentile)	55	39.0
Grade 2: Reading Level		
Grade 1	65.8	67.6
Grade 2: Semester 1	47.4	67.6
Grade 2: Semester 2	42.1	54.1
Grade 2: Reading Skill		
Main Idea and Details	52.6	67.6
Sequence	55.3	70.3
Cause and Effect	68.4	73.0
Predictions	63.2	67.6
Character	73.7	73.0
Setting	86.8	83.8
CTBS Reading Comp.		
(National Percentile)	46	47.3

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	68.3	78.6
English	57.1	73.8
Mathematics	93.7	97.6
Science	73.0	76.2
Social Studies	84.1	78.6
All Subtests	46.0	61.9
Four Subtests	17.5	7.1
Three Subtests	15.9	9.5
Two Subtests	11.1	16.7
One Subtest	6.3	4.8
No Subtests	3.2	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	41 41 32 38.0	35 32 38 37.5	50 42 53 24.3
Reading Comprehension	43 38 45 44.0	44 42 43 51.0	62 57 56 42.0
Total Reading	44 41 41 40.3	40 38 40 51.5	58 52 55 35.3
Language Mechanics	50 49 35 31.5	45 35 40 48.0	63 55 62 31.0
Language Expression	43 43 28 36.0	42 37 31 32.5	68 65 60 35.0
Total Language	49 48 34 31.7	43 37 37 43.0	64 59 60 27.0
Math Computation	67 82 77 59.0	61 61 63 50.5	55 51 58 48.5
Math Concepts & Appl.	43 51 37 31.0	43 47 41 35.0	55 54 55 36.5
Total Mathematics	54 68 56 45.5	51 55 51 35.0	55 53 57 41.3
Total Battery	49 52 43 36.3	43 40 40 38.0	57 52 55 36.5
Word Analysis	41 38 34 22.5		
Spelling	36 52 41 49.7	40 29 46 30.5	55 53 56 31.5
Study Skills		39 36 40 43.3	62 53 66 40.3
Science	56 51 39 40.3	43 45 54 38.5	72 59 67 29.0
Social Studies	54 60 46 39.7	49 42 44 44.3	74 63 77 52.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	~~88 89~~	~~88 89~~
	2.4 2.5	2.8 2.8

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	~~89~~	~~89~~
Writing Process	100.0	96.6
Organization and Unity	48.1	79.3
Topic Development	66.7	75.9
Paragraph Construction	92.6	93.1
Structure and Usage	44.4	41.4
Mechanics and Spelling	59.3	31.0
Depth of Development	66.7	62.1

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Deming

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	<u>88</u>	<u>89</u>
Grade 1: Reading Level		
Primer	52.1	47.0
Grade 1: Semester 1	45.0	37.9
Grade 1: Semester 2	39.6	33.8
Grade 1: Reading Skill		
Main Idea	50.6	48.2
Sequence	45.9	40.6
Cause and Effect	53.3	49.4
Predictions	50.6	44.0
Character	57.7	52.0
CTBS Reading Comp. (National Percentile)	50	39.3
Grade 2: Reading Level		
Grade 1	78.7	80.6
Grade 2: Semester 1	56.4	64.1
Grade 2: Semester 2	54.4	59.6
Grade 2: Reading Skill		
Main Idea and Details	55.2	64.4
Sequence	68.0	67.2
Cause and Effect	73.2	73.6
Predictions	69.6	73.5
Character	68.5	73.6
Setting	88.4	90.4
CTBS Reading Comp. (National Percentile)	51	50.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	<u>88</u>	<u>89</u>
Reading	98.8	95.0
English	93.2	85.0
Mathematics	95.0	97.5
Science	91.9	94.5
Social Studies	95.7	93.5
All Subtests	80.7	76.5
Four Subtests	14.3	16.5
Three Subtests	3.7	4.0
Two Subtests	1.2	2.0
One Subtest	0.0	1.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	<u>86 87 88 89</u>	<u>86 87 88 89</u>	<u>86 87 88 89</u>
Reading Vocabulary	46 43 49 44.6	51 48 52 48.3	40 41 47 42.5
Reading Comprehension	51 47 48 47.5	54 51 55 54.7	49 47 50 52.0
Total Reading	50 46 50 47.8	52 49 52 50.8	45 45 50 46.6
Language Mechanics	54 54 61 42.0	60 57 58 55.7	51 54 54 34.9
Language Expression	54 56 57 45.3	57 54 56 43.3	55 52 51 48.4
Total Language	54 55 60 43.8	59 56 58 50.4	51 51 51 42.8
Math Computation	65 61 72 58.4	67 70 70 54.7	51 55 51 43.3
Math Concepts & Appl.	52 45 54 40.7	52 50 53 48.8	44 46 46 39.7
Total Mathematics	57 53 63 45.9	59 59 61 52.2	44 46 46 43.2
Total Battery	55 52 57 44.5	55 53 56 52.3	46 46 48 44.5
Word Analysis	58 54 58 50.1		
Spelling	55 49 51 44.3	56 53 56 53.3	45 46 51 45.0
Study Skills		62 61 62 55.8	42 39 50 37.5
Science	61 49 55 45.3	57 56 58 41.9	41 50 53 38.0
Social Studies	55 50 50 42.7	56 57 54 57.2	57 50 53 44.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	<u>88 89</u>	<u>88 89</u>
	2.3 2.4	2.7 2.4

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	<u>89</u>	<u>89</u>
Writing Process	97.9	82.3
Organization and Unity	69.6	40.6
Topic Development	93.4	60.1
Paragraph Construction	83.7	78.1
Structure and Usage	52.2	35.4
Mechanics and Spelling	55.7	39.6
Depth of Development	34.9	18.8

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Des Moines

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	91.7	92.9
Grade 1: Semester 1	83.3	85.7
Grade 1: Semester 2	75.0	50.0
Grade 1: Reading Skill		
Main Idea	83.3	100.0
Sequence	75.0	42.9
Cause and Effect	91.7	85.7
Predictions	91.7	92.9
Character	91.7	100.0
CTBS Reading Comp. (National Percentile)	77	84.3
Grade 2: Reading Level		
Grade 1	66.7	91.7
Grade 2: Semester 1	83.3	75.0
Grade 2: Semester 2	83.3	91.7
Grade 2: Reading Skill		
Main Idea and Details	83.3	100.0
Sequence	66.7	91.7
Cause and Effect	83.3	100.0
Predictions	66.7	100.0
Character	83.3	91.7
Setting	83.3	91.7
CTBS Reading Comp. (National Percentile)	59	95.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	83.3	100.0
English	100.0	83.3
Mathematics	83.3	100.0
Science	83.3	100.0
Social Studies	83.3	100.0
All Subtests	83.3	83.3
Four Subtests	0.0	16.7
Three Subtests	0.0	0.0
Two Subtests	0.0	0.0
One Subtest	16.7	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 6
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	56 50 65 69.5	74 74 60 70.4	50 53 58 48.0
Reading Comprehension	63 71 65 48.0	81 71 57 87.0	50 82 58 78.0
Total Reading	60 62 65 53.0	80 74 57 80.5	51 67 59 63.5
Language Mechanics	47 57 52 35.5	49 68 44 70.5	44 88 81 54.5
Language Comprehension	43 45 62 80.0	75 73 47 83.0	60 82 72 57.7
Total Language	47 51 58 63.5	66 75 46 79.0	50 86 76 45.3
Math Computation	67 87 73 70.5	90 81 72 95.8	64 69 55 60.5
Math Concepts & Appl.	64 67 42 54.0	70 62 45 85.0	61 71 69 72.0
Total Mathematics	66 81 56 63.0	82 72 58 93.0	63 69 61 63.5
Total Battery	58 63 62 57.0	76 74 54 88.0	51 76 64 59.0
Word Analysis	59 49 59 55.5		
Spelling	40 34 51 52.0	42 63 36 57.5	51 69 25 42.0
Study Skills		73 65 38 77.0	56 71 72 46.5
Science	61 81 67 53.5	66 75 52 75.0	64 64 82 66.0
Social Studies	60 80 81 59.0	85 76 53 78.0	68 80 72 62.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	~~87 88~~	~~87 88~~
	~~88 89~~	~~88 89~~
	2.6 2.8	3.1 3.0

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	~~88~~	~~88~~
	~~89~~	~~89~~
Writing Process	100.0	100.0
Organization and Unity	77.8	66.7
Topic Development	100.0	75.0
Paragraph Construction	88.9	100.0
Structure and Usage	55.6	33.3
Mechanics and Spelling	66.7	41.7
Depth of Development	66.7	25.0

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Dexter

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	56.5	55.8
Grade 1: Semester 1	52.9	46.5
Grade 1: Semester 2	47.1	33.7
Grade 1: Reading Skill		
Main Idea	54.1	53.5
Sequence	56.5	45.3
Cause and Effect	62.4	62.8
Predictions	56.5	55.8
Character	69.4	55.8
CTBS Reading Comp. (National Percentile)	56	40.5
Grade 2: Reading Level		
Grade 2	82.5	90.9
Grade 2: Semester 1	52.4	75.8
Grade 2: Semester 2	63.5	74.2
Grade 2: Reading Skill		
Main Idea and Details	52.4	75.8
Sequence	68.3	75.8
Cause and Effect	76.2	90.9
Predictions	73.0	86.4
Character	73.0	87.9
Setting	88.9	87.9
CTBS Reading Comp. (National Percentile)	56	80.3

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	76.0	96.2
English	86.0	80.8
Mathematics	94.0	98.1
Science	84.0	94.2
Social Studies	82.0	94.2
All Subtests	56.0	73.1
Four Subtests	18.0	21.2
Three Subtests	18.0	1.9
Two Subtests	8.0	3.8
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	50 73 66 57.3	39 35 59 46.3	46 53 50 28.5
Reading Comprehension	55 69 60 58.2	52 39 57 52.0	57 57 56 39.0
Total Reading	53 71 63 56.7	46 38 57 47.5	52 56 53 36.0
Language Mechanics	82 83 60 29.5	58 56 62 57.5	64 68 67 40.7
Language Expression	69 80 70 48.8	49 38 57 48.0	59 63 60 28.3
Total Language	74 84 67 42.6	54 47 60 56.8	61 64 63 33.5
Math Computation	78 85 70 31.0	67 63 67 54.5	66 81 71 44.0
Math Concepts & Appl.	60 73 60 43.0	38 38 49 30.7	61 69 69 46.0
Total Mathematics	71 81 66 33.2	51 50 58 42.0	65 71 69 37.0
Total Battery	66 81 66 44.0	49 42 58 49.7	56 61 59 34.0
Word Analysis	59 72 63 51.3		
Spelling	59 79 62 61.7	48 46 60 52.7	59 62 56 47.3
Study Skills		50 39 56 52.0	53 60 54 39.5
Science	55 84 65 43.3	49 43 61 36.0	64 61 62 33.8
Social Studies	56 80 63 38.7	46 43 61 51.0	59 68 64 38.3

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.5 2.5	2.6 2.7
	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	96.7	100.0
Organization and Unity	67.2	34.6
Topic Development	90.2	46.2
Paragraph Construction	62.3	65.4
Structure and Usage	52.5	61.5
Mechanics and Spelling	41.0	62.8
Depth of Development	52.5	35.9

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Dora

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	46.2	58.3
Grade 1: Semester 1	46.2	50.0
Grade 1: Semester 2	38.5	58.3
Grade 1: Reading Skill		
Main Idea	53.8	75.0
Sequence	46.2	75.0
Cause and Effect	53.8	58.3
Predictions	61.5	58.3
Character	61.5	75.0
CTBS Reading Comp. (National Percentile)	70	48.5
Grade 2: Reading Level		
Grade 1	100.0	85.7
Grade 2: Semester 1	80.0	71.4
Grade 2: Semester 2	80.0	71.4
Grade 2: Reading Skill		
Main Idea and Details	90.0	50.0
Sequence	90.0	85.7
Cause and Effect	70.0	78.6
Predictions	90.0	85.7
Character	80.0	85.7
Setting	80.0	92.9
CTBS Reading Comp. (National Percentile)	69	73.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	100.0	90.9
English	90.0	81.8
Mathematics	100.0	100.0
Science	90.0	100.0
Social Studies	100.0	81.8
All Subtests	90.0	63.6
Four Subtests	0.0	27.3
Three Subtests	10.0	9.1
Two Subtests	0.0	0.0
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	88 89 90 91	88 89 90 91	88 89 90 91
Reading Vocabulary	74 70 71 98.4	76 61 72 61.0	54 50 63 38.0
Reading Comprehension	79 75 82 90.0	77 68 73 77.0	54 50 64 47.0
Total Reading	77 73 78 96.0	79 66 75 65.0	54 50 64 41.5
Language Mechanics	94 85 90 87.5	70 72 75 72.0	52 34 68 39.0
Language Expression	87 83 84 86.0	69 63 72 62.0	71 67 72 52.5
Total Language	93 87 89 88.5	73 70 78 69.0	60 48 69 45.5
Math Computation	92 88 91 96.7	63 70 88 66.0	64 51 66 76.5
Math Concepts & Appl.	79 77 84 82.5	60 53 72 53.0	68 58 75 75.5
Total Mathematics	89 86 90 94.7	63 61 82 61.0	65 55 71 74.0
Total Battery	91 85 90 96.8	74 65 76 65.0	57 48 66 59.5
Word Analysis	77 74 68 88.7		
Spelling	81 60 72 64.0	77 70 76 55.3	62 45 70 58.0
Study Skills		67 62 74 59.0	62 57 71 47.5
Science	84 91 95 92.5	67 60 70 59.0	64 57 72 58.0
Social Studies	88 93 87 78.5	74 71 75 67.0	74 55 66 67.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	88 89	88 89
	2.1 2.3	2.6 2.5

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	100.0	100.0
Organization and Unity	56.3	57.1
Topic Development	81.3	66.7
Paragraph Construction	81.3	85.7
Structure and Usage	43.8	57.1
Mechanics and Spelling	56.3	52.4
Depth of Development	12.5	28.6

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Dulce

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	34.7	43.3
Grade 1: Semester 1	26.5	26.7
Grade 1: Semester 2	20.4	30.0
Grade 1: Reading Skill		
Main Idea	36.7	35.0
Sequence	28.6	35.0
Cause and Effect	44.9	35.0
Predictions	30.6	41.7
Character	42.9	51.7
CTBS Reading Comp. (National Percentile)	41	41.5
Grade 2: Reading Level		
Grade 2	63.5	52.1
Grade 2: Semester 1	34.6	29.2
Grade 2: Semester 2	32.7	20.8
Grade 2: Reading Skill		
Main Idea and Details	26.9	54.2
Sequence	44.2	31.3
Cause and Effect	57.7	35.4
Predictions	75.0	62.5
Character	59.6	45.8
Setting	82.7	70.8
CTBS Reading Comp. (National Percentile)	34	23.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	91.9	82.6
English	86.5	78.3
Mathematics	70.3	91.3
Science	86.5	80.4
Social Studies	94.6	87.0
All Subtests	59.5	63.0
Four Subtests	24.3	15.2
Three Subtests	10.8	10.9
Two Subtests	0.0	2.2
One Subtest	2.7	6.5
No Subtests	2.7	2.2

COMPREHENSIVE TEST OF BASIC SKILLS (National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	89 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	33 27 14 18.0	19 29 25 18.5	31 32 25 21.5
Reading Comprehension	34 34 18 32.0	33 43 34 37.7	45 40 31 27.7
Total Reading	34 32 16 22.0	28 38 31 28.5	39 37 29 26.5
Language Mechanics	48 74 49 33.0	44 68 53 45.0	45 44 43 29.0
Language Expression	24 39 16 27.3	23 55 35 25.5	37 38 38 29.3
Total Language	34 56 25 25.4	33 62 44 35.5	41 41 41 26.5
Math Computation	40 61 23 23.0	59 61 76 38.3	51 37 42 29.2
Math Concepts & Appl.	38 31 23 27.0	33 41 38 37.3	33 33 38 24.8
Total Mathematics	40 43 24 25.7	45 50 55 35.0	37 34 39 26.1
Total Battery	39 44 22 25.0	31 46 38 28.7	39 36 34 22.7
Word Analysis	49 40 23 16.0		
Spelling	48 26 19 27.0	30 47 44 37.0	56 56 45 33.5
Study Skills		36 43 42 41.5	50 24 32 26.5
Science	29 31 22 30.0	35 48 55 48.3	50 50 43 36.0
Social Studies	28 38 23 42.0	31 48 40 34.0	50 54 46 54.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.1 2.1	2.8 2.7

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	94.7	100.0
Organization and Unity	55.3	32.4
Topic Development	86.8	50.0
Paragraph Construction	89.5	67.6
Structure and Usage	15.8	41.2
Mechanics and Spelling	21.1	20.6
Depth of Development	21.1	35.3

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Elida

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	<u>88</u>	<u>89</u>
Grade 1: Reading Level		
Primer	81.8	53.3
Grade 1: Semester 1	81.8	40.0
Grade 1: Semester 2	45.5	33.3
Grade 1: Reading Skill		
Main Idea	81.8	33.3
Sequence	72.7	33.3
Cause and Effect	63.6	46.7
Predictions	81.8	40.0
Character	90.9	66.7
CTBS Reading Comp. (National Percentile)	74	32.0
Grade 2: Reading Level		
Grade 1	83.3	100.0
Grade 2: Semester 1	83.3	92.3
Grade 2: Semester 2	75.0	92.3
Grade 2: Reading Skill		
Main Idea and Details	75.0	92.3
Sequence	83.3	84.6
Cause and Effect	83.3	92.3
Predictions	83.3	92.3
Character	83.3	92.3
Setting	83.3	100.0
CTBS Reading Comp. (National Percentile)	71	87.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	<u>88</u>	<u>89</u>
Reading	100.0	100.0
English	88.9	83.3
Mathematics	100.0	100.0
Science	100.0	100.0
Social Studies	100.0	100.0
All Subtests	88.9	83.3
Four Subtests	11.1	16.7
Three Subtests	0.0	0.0
Two Subtests	0.0	0.0
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	<u>85 86 87 88</u>	<u>85 86 87 88</u>	<u>85 86 87 88</u>
	<u>86 87 88 89</u>	<u>86 87 88 89</u>	<u>86 87 88 89</u>
Reading Vocabulary	59 56 69 58.0	72 88 18 44.0	50 46 37 23.5
Reading Comprehension	72 64 72 63.0	67 86 41 64.0	46 45 38 51.5
Total Reading	66 61 71 59.0	70 86 31 58.3	48 46 39 33.0
Language Mechanics	73 59 72 56.0	82 92 35 74.5	35 48 63 63.0
Language Expression	78 39 78 55.0	65 89 27 70.0	45 61 51 49.5
Total Language	78 49 78 68.0	78 92 32 74.0	39 52 56 63.0
Math Computation	79 64 73 55.3	88 95 43 39.0	18 37 51 49.0
Math Concepts & Appl.	54 44 80 66.0	78 87 35 47.0	52 52 58 61.0
Total Mathematics	68 53 79 55.0	86 93 41 49.5	34 44 55 63.0
Total Battery	73 55 78 60.0	75 90 32 60.5	41 46 46 49.5
Word Analysis	72 57 72 75.0		
Spelling	60 58 68 49.0	61 76 36 46.0	43 45 53 29.5
Study Skills		72 85 38 60.5	37 55 60 40.3
Science	54 89 89.0	73 84 27 55.0	53 61 57 52.0
Social Studies	59 66 80 66.0	64 84 39 61.5	39 64 59 49.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	<u>88 89</u>	<u>88 89</u>
	2.9 3.3	3.0 2.5

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	<u>89</u>	<u>89</u>
Writing Process	85.7	100.0
Organization and Unity	85.7	44.4
Topic Development	100.0	55.6
Paragraph Construction	85.7	77.8
Structure and Usage	85.7	11.1
Mechanics and Spelling	85.7	11.1
Depth of Development	71.4	66.7

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Espanola

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	<u>88</u>	<u>89</u>
Grade 1: Reading Level		
Primer	46.9	46.1
Grade 1: Semester 1	39.6	32.6
Grade 1: Semester 2	32.3	32.2
Grade 1: Reading Skill		
Main Idea	46.0	45.3
Sequence	38.1	41.0
Cause and Effect	49.0	44.7
Predictions	46.0	42.4
Character	51.3	50.9
CTBS Reading Comp. (National Percentile)	48	40.5
Grade 2: Reading Level		
Grade 1	74.5	63.1
Grade 2: Semester 1	49.3	49.6
Grade 2: Semester 2	52.9	46.4
Grade 2: Reading Skill		
Main Idea and Details	52.3	63.7
Sequence	58.1	51.4
Cause and Effect	68.7	63.0
Predictions	66.9	64.9
Character	74.1	62.4
Setting	83.6	79.0
CTBS Reading Comp. (National Percentile)	50	39.4

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	<u>88</u>	<u>89</u>
Reading	84.2	87.8
English	85.8	76.6
Mathematics	82.7	83.8
Science	76.3	71.2
Social Studies	88.0	75.5
All Subtests	55.6	44.6
Four Subtests	21.8	28.8
Three Subtests	12.0	11.9
Two Subtests	6.8	8.3
One Subtest	3.0	4.7
No Subtests	0.8	1.8

COMPREHENSIVE TEST OF BASIC SKILLS (National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	<u>86 87 88 89</u>	<u>86 87 88 89</u>	<u>86 87 88 89</u>
Reading Vocabulary	41 41 44 32.1	41 45 42 40.0	39 37 40 34.3
Reading Comprehension	43 43 43 41.1	48 49 44 43.3	46 48 48 41.8
Total Reading	44 44 45 38.1	44 47 43 41.3	44 43 45 38.2
Language Mechanics	56 56 57 35.0	46 46 45 45.1	49 56 55 41.2
Language Expression	53 50 46 41.9	49 51 48 36.3	51 52 55 34.5
Total Language	54 53 52 34.8	47 49 46 41.2	48 52 53 39.0
Math Computation	55 50 61 40.1	55 59 46 43.0	37 42 48 30.5
Math Concepts & Appl.	45 43 48 34.8	46 46 40 34.9	39 34 38 36.0
Total Mathematics	49 46 54 35.8	51 51 45 37.6	39 36 39 31.3
Total Battery	49 49 50 35.6	45 48 43 37.5	42 43 45 34.9
Word Analysis	47 49 46 28.0		
Spelling	39 36 43 32.5	37 41 39 38.9	56 57 53 35.2
Study Skills		47 49 51 43.4	44 38 44 39.4
Science	61 58 56 36.6	46 46 49 42.0	37 36 40 36.1
Social Studies	54 47 48 32.0	45 45 39 42.7	41 46 46 50.4

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	<u>88 89</u>	<u>88 89</u>
	2.3 2.3	2.5 2.3
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	<u>89</u>	<u>89</u>
Writing Process	91.4	98.5
Organization and Unity	73.8	33.2
Topic Development	94.0	68.0
Paragraph Construction	74.5	53.1
Structure and Usage	40.2	30.7
Mechanics and Spelling	36.0	27.7
Depth of Development	35.2	33.8

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Estancia

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	73.6	70.0
Grade 1: Semester 1	66.0	58.3
Grade 1: Semester 2	75.5	50.0
Grade 1: Reading Skill		
Main Idea	73.6	60.0
Sequence	73.6	63.3
Cause and Effect	79.2	68.3
Predictions	69.8	58.3
Character	81.1	63.3
CTBS Reading Comp.		
(National Percentile)	77	69.0
Grade 2: Reading Level		
Grade 2	81.0	84.9
Grade 2: Semester 1	69.0	68.5
Grade 2: Semester 2	50.0	54.7
Grade 2: Reading Skill		
Main Idea and Details	59.5	66.7
Sequence	78.6	68.5
Cause and Effect	76.2	74.1
Predictions	78.6	73.6
Character	81.0	79.2
Setting	85.7	88.7
CTBS Reading Comp.		
(National Percentile)	62	56.8

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	100.0	97.2
English	90.3	83.3
Mathematics	93.5	94.4
Science	90.3	97.2
Social Studies	96.8	94.4
All Subtests	74.2	75.0
Four Subtests	22.6	19.4
Three Subtests	3.2	2.8
Two Subtests	0.0	2.8
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	59 55 68 59.2	58 66 58 46.8	58 61 54 44.0
Reading Comprehension	59 54 68 55.0	56 59 55 49.3	64 66 58 52.0
Total Reading	59 54 68 60.0	57 63 56 50.3	62 65 57 51.0
Language Mechanics	70 55 73 64.5	45 63 54 47.0	48 52 50 49.0
Language Expression	61 50 73 67.5	55 63 62 37.3	66 66 59 57.0
Total Language	64 53 74 67.5	49 64 59 42.0	55 58 52 52.0
Math Computation	75 72 78 72.5	63 72 70 63.4	55 55 37 49.0
Math Concepts & Appl.	53 44 63 63.7	57 59 59 54.0	54 63 60 41.0
Total Mathematics	66 57 73 67.7	61 68 66 48.5	55 57 53 45.3
Total Battery	63 55 73 62.0	55 64 59 46.0	56 59 52 50.7
Word Analysis	58 52 61 56.0		
Spelling	53 37 58 50.0	48 54 50 42.0	57 54 49 37.0
Study Skills		47 57 62 47.0	62 62 54 42.0
Science	62 57 66 63.5	56 65 68 62.3	61 70 59 45.3
Social Studies	72 62 77 54.5	56 62 57 60.0	66 70 50 50.3

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	88 89	88 89
	2.5 2.9	2.7 2.7

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	100.0	97.6
Organization and Unity	66.7	58.5
Topic Development	98.2	43.9
Paragraph Construction	89.5	92.7
Structure and Usage	45.6	53.7
Mechanics and Spelling	49.1	46.3
Depth of Development	71.9	51.2

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Eunice

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	57.1	69.4
Grade 1: Semester 1	45.7	58.1
Grade 1: Semester 2	44.3	50.8
Grade 1: Reading Skill		
Main Idea	57.1	74.2
Sequence	52.9	53.2
Cause and Effect	54.3	66.1
Predictions	47.1	62.9
Character	61.4	66.1
CTBS Reading Comp. (National Percentile)	59	57.3
Grade 2: Reading Level		
Grade 2	73.0	75.4
Grade 2: Semester 1	54.0	59.0
Grade 2: Semester 2	49.2	50.8
Grade 2: Reading Skill		
Main Idea and Details	54.0	59.0
Sequence	61.9	60.7
Cause and Effect	73.0	77.0
Predictions	73.0	68.9
Character	74.6	65.6
Setting	85.7	77.0
CTBS Reading Comp. (National Percentile)	57	45.3

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	96.2	90.2
English	88.7	87.8
Mathematics	100.0	100.0
Science	90.6	87.8
Social Studies	92.5	78.0
All Subtests	81.1	68.3
Four Subtests	11.3	17.1
Three Subtests	3.8	9.8
Two Subtests	1.9	0.0
One Subtest	1.9	4.9
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	~~85 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	53 56 62 66.0	54 59 62 33.0	61 50 37 44.0
Reading Comprehension	48 49 57 53.5	50 63 67 51.3	57 56 47 39.0
Total Reading	52 53 59 61.0	51 61 65 41.0	59 53 43 46.0
Language Mechanics	71 72 76 48.0	62 70 64 49.0	66 61 59 47.0
Language Expression	66 50 73 57.0	49 60 59 36.0	61 62 60 38.3
Total Language	68 60 76 55.0	56 68 63 44.5	63 60 59 39.0
Math Computation	73 75 82 69.0	70 67 63 50.0	66 58 58 58.0
Math Concepts & Appl.	49 52 64 61.0	52 57 59 32.0	55 46 39 45.0
Total Mathematics	61 65 75 66.0	59 63 63 40.3	61 50 46 51.8
Total Battery	60 59 71 60.0	54 63 64 37.0	59 53 47 46.0
Word Analysis	54 54 62 60.7		
Spelling	45 51 68 50.5	57 60 54 54.0	70 68 62 49.0
Study Skills		50 58 52 55.0	51 37 35 36.0
Science	69 63 57 61.0	42.0	59 48 39 42.0
Social Studies	66 65 48 57.3	56.0	59 53 49 46.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	~~88 89~~	~~88 89~~
	2.3 2.4	2.3 2.4
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	~~89~~	~~89~~
Writing Process	100.0	98.4
Organization and Unity	64.8	21.9
Topic Development	88.9	84.4
Paragraph Construction	85.2	65.6
Structure and Usage	57.4	26.6
Mechanics and Spelling	50.0	29.7
Depth of Development	57.4	35.9

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Farmington

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	64.4	64.2
Grade 1: Semester 1	56.9	55.3
Grade 1: Semester 2	47.5	46.3
Grade 1: Reading Skill		
Main Idea	64.9	63.2
Sequence	51.7	53.2
Cause and Effect	61.8	60.1
Predictions	61.2	59.4
Character	67.7	69.7
CTBS Reading Comp. (National Percentile)	56	52.2
Grade 2: Reading Level		
Grade 1	82.4	81.0
Grade 2: Semester 1	69.2	73.7
Grade 2: Semester 2	65.8	66.5
Grade 2: Reading Skill		
Main Idea and Details	58.7	74.9
Sequence	71.3	70.9
Cause and Effect	80.0	80.6
Predictions	79.8	81.9
Character	76.0	77.1
Setting	91.3	91.9
CTBS Reading Comp. (National Percentile)	57	57.2

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	92.4	94.5
English	86.7	82.6
Mathematics	91.8	91.6
Science	86.7	88.4
Social Studies	92.6	88.6
All Subtests	71.1	69.9
Four Subtests	17.3	16.9
Three Subtests	5.1	6.4
Two Subtests	4.6	4.0
One Subtest	1.1	1.5
No Subtests	0.8	1.3

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	57 61 59 59.7	60 61 57 56.4	59 58 57 51.1
Reading Comprehension	57 60 60 61.0	59 63 59 65.2	57 57 58 57.5
Total Reading	58 61 60 60.4	59 63 58 59.9	59 59 58 55.4
Language Mechanics	73 73 74 55.5	58 61 60 61.7	64 63 64 46.7
Language Expression	61 65 64 61.3	58 58 58 50.2	62 63 63 51.2
Total Language	66 68 68 59.8	59 61 60 57.7	63 62 63 48.3
Math Computation	66 68 75 62.5	63 63 67 60.7	58 55 58 48.6
Math Concepts & Appl.	60 65 68 61.9	55 58 56 58.3	58 54 57 50.0
Total Mathematics	64 67 73 63.4	59 61 63 60.9	57 53 57 49.7
Total Battery	63 66 67 62.1	59 61 59 60.3	57 57 57 53.6
Word Analysis	58 60 61 51.6		
Spelling	49 55 54 51.0	53 57 54 53.6	57 59 62 44.9
Study Skills		64 65 60 60.2	65 57 67 55.1
Science	60 63 62 58.2	62 63 67 57.0	59 59 61 54.2
Social Studies	63 67 68 52.3	60 62 58 59.3	69 69 69 64.2

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88 ~~88 89~~ 2.5 2.4	87 88 ~~88 89~~ 2.8 2.7

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	~~88~~ ~~89~~	~~88~~ ~~89~~
Writing Process	91.5	99.7
Organization and Unity	74.0	47.0
Topic Development	91.1	59.8
Paragraph Construction	82.5	85.3
Structure and Usage	53.1	17.3
Mechanics and Spelling	42.9	41.2
Depth of Development	40.5	34.4

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Floyd

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	50.0	85.7
Grade 1: Semester 1	40.0	57.1
Grade 1: Semester 2	10.0	42.9
Grade 1: Reading Skill		
Main Idea	60.0	57.1
Sequence	40.0	100.0
Cause and Effect	40.0	42.9
Predictions	50.0	57.1
Character	40.0	71.4
CTBS Reading Comp. (National Percentile)	53	51.0
Grade 2: Reading Level		
Grade 1	83.3	100.0
Grade 2: Semester 1	75.0	90.0
Grade 2: Semester 2	75.0	100.0
Grade 2: Reading Skill		
Main Idea and Details	58.3	90.0
Sequence	75.0	100.0
Cause and Effect	83.3	100.0
Predictions	75.0	100.0
Character	91.7	100.0
Setting	83.3	100.0
CTBS Reading Comp. (National Percentile)	64	67.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	69.2	92.3
English	100.0	92.3
Mathematics	92.3	84.6
Science	92.3	100.0
Social Studies	100.0	100.0
All Subtests	53.8	76.9
Four Subtests	46.2	15.4
Three Subtests	0.0	7.7
Two Subtests	0.0	0.0
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	71 78 68 62.0	59 81 56 39.0	50 66 66 34.0
Reading Comprehension	76 83 72 55.0	63 78 63 46.5	46 81 74 34.0
Total Reading	74 82 70 66.0	61 80 60 37.5	48 72 71 36.7
Language Mechanics	78 79 83 75.0	60 75 57 37.3	64 81 73 34.0
Language Expression	77 79 82 49.0	57 81 58 31.5	59 84 85 49.0
Total Language	79 82 85 62.0	59 81 58 37.3	61 82 78 45.0
Math Computation	90 88 86 63.0	55 74 63 59.0	32 66 69 58.0
Math Concepts & Appl.	80 87 79 59.0	54 68 49 50.0	58 80 75 44.0
Total Mathematics	88 89 84 66.0	56 74 56 54.5	50 75 73 57.0
Total Battery	83 87 83 63.0	59 80 58 37.0	51 77 73 48.0
Word Analysis	67 70 69 70.0		
Spelling	59 75 72 44.0	41 61 44 25.5	43 66 67 39.0
Study Skills		54 82 62 43.5	50 83 78 36.0
Science	91 94 81 62.0	63 84 67 22.5	59 79 77 64.3
Social Studies	79 90 74 65.0	63 75 57 69.5	47 80 80 63.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88 ~~88 89~~ 2.4 2.8	87 88 ~~88 89~~ 2.8 2.7

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88 ~~89~~	88 ~~89~~
Writing Process	80.0	100.0
Organization and Unity	50.0	26.7
Topic Development	100.0	80.0
Paragraph Construction	90.0	73.3
Structure and Usage	40.0	60.0
Mechanics and Spelling	40.0	40.0
Depth of Development	90.0	33.3

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Fort Sumner

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	58.5	81.1
Grade 1: Semester 1	58.5	78.4
Grade 1: Semester 2	43.9	64.9
Grade 1: Reading Skill		
Main Idea	65.9	78.4
Sequence	53.7	81.1
Cause and Effect	70.7	78.4
Predictions	48.8	75.7
Character	65.9	89.2
CTBS Reading Comp. (National Percentile)	61	69.0
Grade 2: Reading Level		
Grade 1	66.7	88.9
Grade 2: Semester 1	58.3	75.0
Grade 2: Semester 2	55.6	61.1
Grade 2: Reading Skill		
Main Idea and Details	44.4	83.3
Sequence	69.4	80.6
Cause and Effect	75.0	86.1
Predictions	77.8	83.3
Character	75.0	91.7
Setting	86.1	94.4
CTBS Reading Comp. (National Percentile)	55	52.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	90.0	91.7
English	85.0	75.0
Mathematics	95.0	83.3
Science	90.0	100.0
Social Studies	90.0	91.7
All Subtests	70.0	62.5
Four Subtests	20.0	25.0
Three Subtests	0.0	4.2
Two Subtests	10.0	8.3
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	65 69 68 44.0	45 60 61 53.0	54 52 49 46.3
Reading Comprehension	52 48 66 41.5	54 56 66 57.3	56 43 57 48.0
Total Reading	59 59 67 52.0	49 57 64 50.0	55 47 54 53.7
Language Mechanics	70 64 55 30.0	33 68 64 53.0	56 58 57 38.0
Language Expression	38 61 58 57.0	41 54 47 26.3	67 60 62 46.3
Total Language	53 62 57 40.0	37 62 56 39.3	60 59 58 41.0
Math Computation	48 75 70 61.5	61 87 63 75.0	51 37 58 52.0
Math Concepts & Appl.	73 80 63 57.5	45 56 52 57.0	54 44 52 50.0
Total Mathematics	60 80 67 59.0	51 71 59 67.0	53 39 55 44.0
Total Battery	58 66 64 51.5	44 61 60 45.5	54 48 53 37.0
Word Analysis	64 64 66 53.0		
Spelling	67 69 71 50.0	40 57 57 59.5	54 45 53 27.0
Study Skills		47 64 65 62.0	58 42 51 46.0
Science	78 78 59.0	44 66 64 57.5	56 51 59 35.0
Social Studies	63 59 74 57.0	46 51 62 61.5	65 46 69 44.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	~~87 88~~	~~87 88~~
(Average Holistic Score)	~~88 89~~	~~88 89~~
	2.2 2.1	2.7 2.6
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	~~88~~	~~88~~
	~~89~~	~~89~~
Writing Process	100.0	100.0
Organization and Unity	46.9	67.7
Topic Development	96.9	48.4
Paragraph Construction	56.3	58.1
Structure and Usage	18.8	38.7
Mechanics and Spelling	56.3	64.5
Depth of Development	46.9	64.5

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Gadsden

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	86	89
Grade 1: Reading Level		
Primer	53.6	52.6
Grade 1: Semester 1	45.6	45.8
Grade 1: Semester 2	42.7	40.5
Grade 1: Reading Skill		
Main Idea	56.4	55.2
Sequence	45.0	51.2
Cause and Effect	53.8	54.2
Predictions	53.0	51.3
Character	63.5	57.8
CTBS Reading Comp. (National Percentile)	53	49.8
Grade 2: Reading Level		
Grade 2	76.3	64.3
Grade 2: Semester 1	58.0	53.6
Grade 2: Semester 2	58.6	48.3
Grade 2: Reading Skill		
Main Idea and Details	59.2	62.6
Sequence	62.8	50.1
Cause and Effect	73.3	65.6
Predictions	73.9	68.3
Character	72.7	59.5
Setting	86.5	83.1
CTBS Reading Comp. (National Percentile)	53	42.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	82.7	80.0
English	84.8	71.6
Mathematics	84.6	88.6
Science	78.1	78.5
Social Studies	88.0	79.6
All Subtests	59.1	52.6
Four Subtests	19.3	20.0
Three Subtests	9.6	11.8
Two Subtests	6.7	7.0
One Subtest	3.5	5.9
No Subtests	1.8	2.7

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	33 36 39 37.4	28 31 34 28.5	32 32 36 26.2
Reading Comprehension	41 41 42 49.7	37 38 37 42.3	40 46 51 40.4
Total Reading	38 40 42 43.5	34 36 36 35.3	37 40 45 33.5
Language Mechanics	46 59 54 43.4	42 48 39 49.3	57 52 61 46.3
Language Expression	40 41 44 47.8	39 41 37 31.2	51 51 55 31.8
Total Language	45 50 58 45.7	41 45 39 40.5	52 50 57 39.1
Math Computation	58 61 61 55.0	55 59 59 51.1	61 64 81 60.7
Math Concepts & Appl.	35 41 42 41.8	37 41 39 35.9	46 47 60 32.9
Total Mathematics	45 49 50 47.9	47 50 48 42.8	53 57 67 46.8
Total Battery	44 47 48 44.6	37 40 38 38.6	45 44 52 39.3
Word Analysis	38 41 42 41.3		
Spelling	33 35 35 40.4	35 36 36 37.0	51 46 51 34.2
Study Skills		37 42 40 44.5	38 37 44 33.9
Science	46 43 46 42.8	34 40 36 34.4	43 43 54 31.8
Social Studies	44 47 49 41.1	36 37 35 42.0	50 46 54 51.3

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.1 2.2	2.3 2.5
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	95.5	95.0
Organization and Unity	60.9	36.9
Topic Development	91.0	57.9
Paragraph Construction	65.4	57.9
Structure and Usage	38.9	33.4
Mechanics and Spelling	33.5	31.4
Depth of Development	63.9	49.9

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Gallup

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	44.7	38.3
Grade 1: Semester 1	33.5	28.9
Grade 1: Semester 2	29.2	25.3
Grade 1: Reading Skill		
Main Idea	46.1	37.0
Sequence	36.6	33.1
Cause and Effect	46.2	39.7
Predictions	41.7	35.4
Character	49.6	44.3
CTBS Reading Comp.		
(National Percentile)	47	26.5
Grade 2: Reading Level		
Grade 1	64.7	62.4
Grade 2: Semester 1	42.2	50.7
Grade 2: Semester 2	39.9	43.5
Grade 2: Reading Skill		
Main Idea and Details	46.9	58.7
Sequence	53.7	52.5
Cause and Effect	60.6	58.6
Predictions	62.9	64.9
Character	62.2	53.3
Setting	78.9	79.7
CTBS Reading Comp.		
(National Percentile)	46	34.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	76.3	78.8
English	81.4	64.2
Mathematics	82.3	83.1
Science	75.0	77.8
Social Studies	84.1	79.7
All Subtests	52.4	47.0
Four Subtests	20.0	21.1
Three Subtests	11.8	13.3
Two Subtests	8.5	9.2
One Subtest	5.2	6.1
No Subtests	2.2	3.3

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	25 29 30 27.7	28 29 30 26.2	25 25 18 26.1
Reading Comprehension	29 33 34 33.9	34 36 35 31.0	31 34 15 33.0
Total Reading	28 33 34 30.5	32 34 34 27.6	29 31 18 28.5
Language Mechanics	31 42 40 24.5	39 44 43 38.7	43 47 21 33.7
Language Expression	22 25 27 28.9	27 31 31 21.0	37 37 22 25.6
Total Language	28 34 34 25.0	33 39 38 29.5	40 42 24 29.4
Math Computation	33 43 54 34.1	50 53 53 43.3	55 58 32 46.9
Math Concepts & Appl.	31 38 41 28.9	33 37 35 29.6	43 44 12 28.6
Total Mathematics	34 41 46 30.2	42 45 45 33.9	46 50 20 38.6
Total Battery	31 38 39 27.9	33 36 35 27.6	35 38 20 30.1
Word Analysis	35 40 40 27.3		
Spelling	33 37 40 38.8	36 41 39 40.3	43 37 21 34.9
Study Skills		35 38 35 36.6	32 34 27 31.5
Science	30 34 37 33.5	33 36 38 30.0	37 39 19 36.8
Social Studies	30 36 37 28.4	31 34 32 34.2	43 45 23 43.7

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	88 89	88 89
	2.3 2.2	2.2 2.2

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	92.4	96.4
Organization and Unity	62.1	23.6
Topic Development	90.0	46.2
Paragraph Construction	66.6	60.3
Structure and Usage	34.3	27.8
Mechanics and Spelling	39.0	28.1
Depth of Development	42.4	22.5

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Grady

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	89.0	71.4
Grade 1: Semester 1	67.0	14.3
Grade 1: Semester 2	67.0	28.6
Grade 1: Reading Skill		
Main Idea	67.0	71.4
Sequence	67.0	57.1
Cause and Effect	67.0	57.1
Predictions	67.0	0.0
Character	67.0	57.1
CTBS Reading Comp. (National Percentile)	78	39.0
Grade 2: Reading Level		
Grade 1	100.0	85.7
Grade 2: Semester 1	75.0	85.7
Grade 2: Semester 2	83.0	64.3
Grade 2: Reading Skill		
Main Idea and Details	50.0	92.9
Sequence	100.0	85.7
Cause and Effect	100.0	85.7
Predictions	83.0	78.6
Character	83.0	85.7
Setting	100.0	92.9
CTBS Reading Comp. (National Percentile)	79	74.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	100.0	100.0
English	100.0	77.8
Mathematics	100.0	100.0
Science	92.3	88.9
Social Studies	92.3	66.7
All Subtests	92.3	55.6
Four Subtests	0.0	33.3
Three Subtests	7.7	0.0
Two Subtests	0.0	11.1
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	66 52 75 85.6	89 81 86 47.0	80 68 85 49.0
Reading Comprehension	70 57 81 87.0	86 85 74 50.0	94 75 85 67.3
Total Reading	68 55 79 90.0	88 85 80 50.5	87 71 84 61.5
Language Mechanics	75 87 87 95.3	91 89 87 74.0	90 76 89 85.5
Language Expression	78 76 80 95.0	93 80 81 50.5	91 80 85 70.0
Total Language	79 82 85 95.5	92 88 88 67.5	90 78 87 74.5
Math Computation	93 79 94 89.5	94 95 95 81.0	71 81 69 79.5
Math Concepts & Appl.	89 64 88 95.0	92 86 79 76.5	85 68 72 57.5
Total Mathematics	93 74 93 92.7	95 92 90 80.5	82 69 71 75.0
Total Battery	83 72 90 94.3	91 88 85 68.0	88 73 85 74.5
Word Analysis	72 65 73 83.5		
Spelling	68 40 80 83.5	76 84 72 46.0	66 65 86 58.5
Study Skills		85 86 83 69.0	77 78 80 43.5
Science	89 67 89 80.7	90 96 90 81.0	84 78 82 68.3
Social Studies	83 61 78 80.3	85 84 85 73.0	82 79 83 63.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	~~88 89~~	~~88 89~~
	2.4 3.0	3.1 3.3
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	~~88~~	~~88~~
	~~89~~	~~89~~
Writing Process	100.0	100.0
Organization and Unity	100.0	75.0
Topic Development	100.0	58.3
Paragraph Construction	100.0	91.7
Structure and Usage	85.7	66.7
Mechanics and Spelling	85.7	58.3
Depth of Development	71.4	58.3

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Grants

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	49.7	49.2
Grade 1: Semester 1	44.1	47.1
Grade 1: Semester 2	35.6	38.3
Grade 1: Reading Skill		
Main Idea	57.5	57.1
Sequence	36.9	41.0
Cause and Effect	47.1	46.3
Predictions	52.9	52.9
Character	54.9	58.1
CTBS Reading Comp. (National Percentile)	50	48.0
Grade 2: Reading Level		
Grade 1	79.7	77.0
Grade 2: Semester 1	59.9	71.0
Grade 2: Semester 2	58.7	63.1
Grade 2: Reading Skill		
Main Idea and Details	59.6	71.5
Sequence	67.9	69.8
Cause and Effect	78.2	79.7
Predictions	75.6	74.9
Character	73.9	73.5
Setting	88.5	89.0
CTBS Reading Comp. (National Percentile)	60	55.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	82.9	82.9
English	78.4	69.1
Mathematics	80.6	84.0
Science	77.4	78.2
Social Studies	81.0	84.7
All Subtests	56.5	52.4
Four Subtests	13.9	21.8
Three Subtests	14.2	9.5
Two Subtests	6.8	7.6
One Subtest	6.5	6.2
No Subtests	2.3	2.5

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	45 48 49 39.0	52 54 51 45.8	37 37 36 36.7
Reading Comprehension	44 49 49 46.4	55 58 52 56.8	48 46 47 47.0
Total Reading	46 51 51 44.3	52 56 50 48.3	44 43 43 42.3
Language Mechanics	52 60 58 35.2	61 56 53 53.7	49 49 51 47.9
Language Expression	43 39 52 41.5	54 52 51 44.0	54 51 51 45.2
Total Language	49 50 55 40.1	58 54 52 50.4	50 48 50 45.8
Math Computation	59 64 63 37.2	61 61 61 44.5	58 51 58 39.9
Math Concepts & Appl.	45 49 53 39.9	54 51 52 46.2	44 43 41 44.2
Total Mathematics	53 56 56 40.0	58 56 56 45.4	50 44 46 42.4
Total Battery	50 53 55 40.0	55 55 51 47.3	45 43 44 45.0
Word Analysis	54 56 55 39.8		
Spelling	43 46 43 36.3	56 54 50 42.2	54 48 54 40.3
Study Skills		57 59 53 53.9	40 43 47 43.0
Science	52 60 46.6	56 59 56 42.6	47 45 49 44.4
Social Studies	59 53 65 37.2	49 53 49 56.9	42 45 42 48.3

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	88 89	88 89
	2.5 2.4	2.7 2.6

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	98.0	98.9
Organization and Unity	67.5	32.5
Topic Development	96.6	58.9
Paragraph Construction	78.0	72.5
Structure and Usage	47.5	34.3
Mechanics and Spelling	42.0	34.6
Depth of Development	49.2	35.7

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Hagerman

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	85	89
Grade 1: Reading Level		
Primer	83.3	38
Grade 1: Semester 1	60.0	38
Grade 1: Semester 2	53.3	28
Grade 1: Reading Skill		
Main Idea	73.3	45
Sequence	63.3	38
Cause and Effect	76.7	33
Predictions	66.7	38
Character	70.0	70
CTBS Reading Comp.		
(National Percentile)	69	36.3
Grade 2: Reading Level		
Grade 1	85.7	79
Grade 2: Semester 1	82.1	69
Grade 2: Semester 2	71.4	59
Grade 2: Reading Skill		
Main Idea and Details	64.3	55
Sequence	78.6	69
Cause and Effect	89.3	86
Predictions	75.0	76
Character	96.4	79
Setting	96.4	86
CTBS Reading Comp.		
(National Percentile)	62	47.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	90.0	100.0
English	85.0	72.2
Mathematics	90.0	94.4
Science	70.0	100.0
Social Studies	75.0	94.4
All Subtests	50.0	61.1
Four Subtests	30.0	38.9
Three Subtests	10.0	0.0
Two Subtests	5.0	0.0
One Subtest	0.0	0.0
No Subtests	5.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	39 40 36 41.0	52 48 45 47.0	46 50 37 34.7
Reading Comprehension	37 43 49 41.7	47 58 36 56.3	54 61 55 45.0
Total Reading	39 44 45 42.5	48 52 39 47.0	52 56 47 36.0
Language Mechanics	40 33 64 35.7	52 63 45 46.0	53 55 70 28.0
Language Expression	38 38 73 36.5	51 55 43 26.0	64 68 62 51.0
Total Language	42 39 71 39.3	51 59 45 34.0	57 60 65 38.0
Math Computation	66 55 61 46.0	63 79 65 70.0	45 51 55 56.3
Math Concepts & Appl.	44 46 57 40.5	48 65 44 52.0	52 63 57 51.0
Total Mathematics	54 49 58 43.0	56 74 55 48.0	46 57 55 54.8
Total Battery	45 45 58 39.3	50 59 43 51.0	51 56 53 44.0
Word Analysis	45 43 48 36.7		
Spelling	51 40 51 49.5	50 47 36 44.3	49 51 56 33.0
Study Skills		40 60 42 54.0	54 63 64 41.0
Science	45 47 63 40.0	52 56 54 50.0	56 59 63 52.0
Social Studies	46 57 53 42.0	56 54 40 63.0	61 68 62 53.7

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.6 2.2	2.5 2.3
	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	100.0	100.0
Organization and Unity	90.0	16.0
Topic Development	100.0	52.0
Paragraph Construction	70.0	20.0
Structure and Usage	40.0	24.0
Mechanics and Spelling	30.0	28.0
Depth of Development	25.0	36.0

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Hatch

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	36.7	48.1
Grade 1: Semester 1	26.6	44.3
Grade 1: Semester 2	27.8	26.6
Grade 1: Reading Skill		
Main Idea	43.0	54.4
Sequence	27.8	35.4
Cause and Effect	36.7	44.3
Predictions	34.2	51.9
Character	48.1	46.8
CTBS Reading Comp. (National Percentile)	56	46.0
Grade 2: Reading Level		
Grade 2	75.4	73.8
Grade 2: Semester 1	61.5	66.7
Grade 2: Semester 2	49.2	47.6
Grade 2: Reading Skill		
Main Idea and Details	46.2	72.6
Sequence	61.5	61.9
Cause and Effect	75.4	75.0
Predictions	76.9	73.8
Character	76.9	55.5
Setting	93.8	90.5
CTBS Reading Comp. (National Percentile)	54	47.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	76.8	90.2
English	89.3	74.5
Mathematics	83.9	90.2
Science	89.3	92.2
Social Studies	85.7	88.2
All Subtests	58.9	56.9
Four Subtests	25.0	31.4
Three Subtests	5.4	5.9
Two Subtests	5.4	2.0
One Subtest	3.6	3.9
No Subtests	1.8	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	89 87 88 89	89 87 88 89	89 87 88 89
Reading Vocabulary	43 46 55 51.0	36 51 45 34.4	46 27 47 27.2
Reading Comprehension	42 42 53 50.5	43 54 49 54.0	54 36 51 47.2
Total Reading	44 45 54 49.8	40 52 46 44.0	51 33 50 35.0
Language Mechanics	45 69 79 57.5	66 67 77 63.0	74 50 72 40.8
Language Expression	38 44 71 57.7	47 55 49 42.5	64 38 59 41.5
Total Language	44 55 75 54.5	56 62 66 53.5	69 43 64 46.5
Math Computation	73 69 84 82.5	94 91 82 84.0	69 61 71 58.0
Math Concepts & Appl.	51 52 78 62.5	59 59 56 66.5	57 41 60 43.2
Total Mathematics	63 60 82 72.5	78 74 69 79.0	65 50 65 48.4
Total Battery	49 54 72 62.5	51 60 56 61.3	61 39 57 44.0
Word Analysis	46 53 59 56.7		
Spelling	39 40 56 44.5	51 58 54 48.0	60 38 63 38.0
Study Skills		47 54 52 48.7	57 30 65 46.0
Science	42 52 66 53.3	42 53 55 43.6	60 39 71 35.3
Social Studies	44 40 61 55.3	45 56 76 54.4	79 59 74 46.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	89 89	88 89
	2.6 2.5	2.9 2.7

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	98.4	100.0
Organization and Unity	80.6	38.2
Topic Development	100.0	60.3
Paragraph Construction	72.6	89.7
Structure and Usage	50.0	83.8
Mechanics and Spelling	50.0	48.5
Depth of Development	61.3	19.1

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Hobbs

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	63.5	68.2
Grade 1: Semester 1	54.2	63.0
Grade 1: Semester 2	41.3	54.0
Grade 1: Reading Skill		
Main Idea	61.9	70.9
Sequence	48.7	60.6
Cause and Effect	58.0	64.0
Predictions	60.3	66.5
Character	69.7	76.1
CTBS Reading Comp. (National Percentile)	53	59.5
Grade 2: Reading Level		
Grade 1	79.6	81.6
Grade 2: Semester 1	64.7	68.9
Grade 2: Semester 2	62.5	63.3
Grade 2: Reading Skill		
Main Idea and Details	54.5	72.3
Sequence	66.3	70.7
Cause and Effect	80.8	79.1
Predictions	78.7	76.3
Character	74.9	78.6
Setting	91.3	89.9
CTBS Reading Comp. (National Percentile)	55	53.7

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	84.0	88.7
English	79.2	74.3
Mathematics	84.8	88.1
Science	75.4	78.9
Social Studies	81.4	79.8
 All Subtests	55.8	57.9
Four Subtests	19.2	19.2
Three Subtests	9.3	8.5
Two Subtests	7.9	5.5
One Subtest	5.0	6.8
No Subtests	2.8	2.1

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	59 59 59 58.5	55 56 54 55.8	50 55 43 42.2
Reading Comprehension	57 58 57 55.6	55 57 57 62.5	55 58 52 49.9
Total Reading	59 59 58 57.7	55 57 55 59.9	53 58 48 45.3
Language Mechanics	67 70 68 48.0	62 61 59 62.7	61 62 57 48.8
Language Expression	60 62 61 54.8	58 57 55 51.5	64 68 63 47.5
Total Language	63 65 63 50.4	61 60 58 56.6	61 64 59 50.2
Math Computation	72 72 70 65.1	72 76 74 69.6	61 61 58 53.0
Math Concepts & Appl.	60 60 60 49.8	56 56 56 55.3	58 57 52 44.6
Total Mathematics	66 67 65 59.4	63 66 66 62.4	59 59 55 48.8
Total Battery	63 63 63 56.5	58 59 58 61.2	57 60 52 49.3
Word Analysis	60 62 59 59.7		
Spelling	52 55 56 63.7	59 57 52 59.9	59 63 53 43.3
Study Skills		58 68 64 60.9	65 68 65 46.9
Science	71 70 70 63.5	60 59 61 58.4	52 52 50 42.1
Social Studies	68 72 68 58.9	58 60 58 65.0	58 61 57 52.3

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	~~88 89~~	~~88 89~~
	2.3 2.3	2.6 2.6

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	~~89~~	~~89~~
Writing Process	89.5	99.2
Organization and Unity	74.3	46.3
Topic Development	94.3	64.3
Paragraph Construction	82.0	73.8
Structure and Usage	46.5	39.0
Mechanics and Spelling	43.7	42.2
Depth of Development	38.6	40.4

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Hondo Valley

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	<u>88</u>	<u>89</u>
Grade 1: Reading Level		
Primer	71.4	75.0
Grade 1: Semester 1	64.3	75.0
Grade 1: Semester 2	64.3	43.8
Grade 1: Reading Skill		
Main Idea	78.6	68.8
Sequence	57.1	68.8
Cause and Effect	78.6	81.3
Predictions	71.4	62.5
Character	64.3	75.0
CTBS Reading Comp. (National Percentile)	66	68.5
Grade 2: Reading Level		
Grade 1	90.9	91.7
Grade 2: Semester 1	81.8	75.0
Grade 2: Semester 2	63.6	58.3
Grade 2: Reading Skill		
Main Idea and Details	63.6	75.0
Sequence	72.7	83.3
Cause and Effect	81.8	91.7
Predictions	72.7	75.0
Character	81.8	91.7
Setting	100.0	100.0
CTBS Reading Comp. (National Percentile)	59	65.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	<u>88</u>	<u>89</u>
Grade 10		
Reading	100.0	88.9
English	88.9	55.6
Mathematics	100.0	66.7
Science	88.9	66.7
Social Studies	77.8	77.8
All Subtests	66.7	44.4
Four Subtests	22.2	11.1
Three Subtests	11.1	22.2
Two Subtests	0.0	11.1
One Subtest	0.0	0.0
No Subtests	0.0	11.1

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	<u>85 86 87 88</u>	<u>85 86 87 88</u>	<u>85 86 87 88</u>
	<u>86 87 88 89</u>	<u>86 87 88 89</u>	<u>86 87 88 89</u>
Reading Vocabulary	59 61 59 65.5	48 54 64 43.0	35 50 50 40.0
Reading Comprehension	63 67 64 55.0	54 64 68 38.0	50 56 57 55.0
Total Reading	61 65 61 57.0	51 60 68 31.0	43 53 54 50.0
Language Mechanics	57 63 67 51.5	53 63 70 43.5	44 48 51 49.0
Language Expression	70 41 49 52.5	67 50 63 16.5	58 61 55 39.0
Total Language	66 51 57 61.0	62 57 69 26.5	48 52 51 56.0
Math Computation	77 77 85 67.0	45 63 72 36.0	22 48 61 60.0
Math Concepts & Appl.	70 58 53 52.5	45 58 50 46.5	21 54 54 43.0
Total Mathematics	74 68 73 58.0	45 63 59 43.5	24 53 55 58.0
Total Battery	63 62 63 54.0	53 59 66 37.0	40 51 51 57.5
Word Analysis	66 68 66 45.7		
Spelling	45 55 66 55.5	48 70 61 34.5	31 51 41 41.0
Study Skills		60 52 65 50.5	43 65 60 67.0
Science	65 63 67 63.0	67 67 74 54.7	42 69 62 60.0
Social Studies	73 68 65 66.5	51 58 45 50.0	52 59 50 53.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	<u>87 88</u>	<u>87 88</u>
(Average Holistic Score)	<u>88 89</u>	<u>88 89</u>
	2.7 2.5	2.6 2.1
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	<u>88</u>	<u>88</u>
	<u>89</u>	<u>89</u>
Writing Process	100.0	100.0
Organization and Unity	54.5	7.7
Topic Development	90.9	30.8
Paragraph Construction	90.9	38.5
Structure and Usage	36.4	38.5
Mechanics and Spelling	27.3	61.5
Depth of Development	36.4	15.4

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

House

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	77.8	80.0
Grade 1: Semester 1	44.4	70.0
Grade 1: Semester 2	66.7	70.0
Grade 1: Reading Skill		
Main Idea	88.9	90.0
Sequence	77.8	60.0
Cause and Effect	66.7	80.0
Predictions	88.9	80.0
Character	100.0	80.0
CTBS Reading Comp. (National Percentile)	60	74.0
Grade 2: Reading Level		
Grade 1	100.0	100.0
Grade 2: Semester 1	100.0	85.7
Grade 2: Semester 2	66.7	57.1
Grade 2: Reading Skill		
Main Idea and Details	66.7	100.0
Sequence	100.0	85.7
Cause and Effect	100.0	100.0
Predictions	100.0	85.7
Character	100.0	85.7
Setting	100.0	100.0
CTBS Reading Comp. (National Percentile)	84	71.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	100.0	100.0
English	100.0	80.0
Mathematics	100.0	100.0
Science	100.0	100.0
Social Studies	100.0	80.0
All Subtests	100.0	60.0
Four Subtests	0.0	40.0
Three Subtests	0.0	0.0
Two Subtests	0.0	0.0
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS (National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	70 84 70 86.0	90 88 79 58.0	75 44 75 55.5
Reading Comprehension	47 84 55 63.0	77 79 70 54.0	66 31 82 80.5
Total Reading	59 85 63 76.0	84 84 75 47.0	71 39 79 71.5
Language Mechanics	58 78 55 85.0	78 91 80 30.7	57 54 79 59.0
Language Expression	72 89 81 80.0	73 77 68 21.0	67 37 81 49.0
Total Language	68 90 76 83.0	80 88 78 41.0	61 46 80 63.5
Math Computation	93 86 32 88.0	82 95 93 12.0	58 51 64 45.5
Math Concepts & Appl.	74 88 65 95.0	65 73 78 42.0	64 47 72 56.5
Total Mathematics	88 88 49 84.0	77 87 88 27.0	63 46 67 51.0
Total Battery	72 92 66 82.0	82 86 78 40.0	64 41 77 64.5
Word Analysis	48 72 65 92.0		
Spelling	60 87 51 42.0	67 72 77 17.0	68 38 76 27.5
Study Skills		75 89 69 30.7	55 32 83 51.5
Science	84 73 82 85.0	72 82 77 73.0	69 37 76 63.5
Social Studies	81 87 64 59.0	74 80 66 42.0	72 45 80 70.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.2 2.4	2.3 2.9
	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	100.0	100.0
Organization and Unity	75.0	80.0
Topic Development	100.0	20.0
Paragraph Construction	100.0	100.0
Structure and Usage	75.0	40.0
Mechanics and Spelling	50.0	100.0
Depth of Development	100.0	40.0

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Jal

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	66.2	56.5
Grade 1: Semester 1	60.0	50.0
Grade 1: Semester 2	46.2	41.0
Grade 1: Reading Skill		
Main Idea	61.5	58.1
Sequence	58.5	53.2
Cause and Effect	63.1	61.3
Predictions	60.0	61.3
Character	63.1	51.6
CTBS Reading Comp. (National Percentile)	63	45.0
Grade 2: Reading Level		
Grade 1	90.0	66.7
Grade 2: Semester 1	66.0	66.7
Grade 2: Semester 2	56.0	56.9
Grade 2: Reading Skill		
Main Idea and Details	66.0	74.5
Sequence	66.0	52.9
Cause and Effect	78.0	76.5
Predictions	88.0	66.7
Character	60.0	68.6
Setting	96.0	84.3
CTBS Reading Comp. (National Percentile)	65	52.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	88.9	93.2
English	88.9	88.6
Mathematics	94.4	97.7
Science	97.2	95.5
Social Studies	100.0	97.7
All Subtests	83.3	81.8
Four Subtests	11.1	13.6
Three Subtests	0.0	2.3
Two Subtests	2.8	0.0
One Subtest	2.8	2.3
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS (National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	52 56 66 50.7	56 46 47 55.3	58 58 38 49.0
Reading Comprehension	55 57 68 42.3	60 45 49 49.5	62 57 38 50.5
Total Reading	54 57 67 47.0	58 45 47 52.0	60 58 39 53.3
Language Mechanics	71 75 84 33.0	77 66 54 58.7	59 74 36 56.0
Language Expression	58 66 78 50.5	63 51 54 44.7	67 76 46 53.3
Total Language	63 70 82 38.5	75 59 54 52.5	63 74 40 47.5
Math Computation	77 79 83 63.0	82 67 61 59.0	61 69 37 41.0
Math Concepts & Appl.	56 61 73 49.7	59 46 51 45.8	63 72 44 45.0
Total Mathematics	67 73 80 51.3	71 56 56 48.0	63 71 41 44.3
Total Battery	61 66 78 44.0	66 51 51 52.5	59 64 39 45.2
Word Analysis	57 62 63 49.7		
Spelling	54 69 72 42.0	63 57 56 53.5	76 76 62 54.7
Study Skills		67 56 59 55.0	57 69 37 47.3
Science	65 62 82 54.0	68 52 56 50.4	53 60 43 51.0
Social Studies	63 73 81 44.7	62 46 46 53.3	62 61 43 51.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	~~88 89~~	~~88 89~~
	2.4 2.4	2.4 2.4

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	~~89~~	~~89~~
Writing Process	88.9	100.0
Organization and Unity	69.8	32.6
Topic Development	82.5	39.1
Paragraph Construction	82.5	52.2
Structure and Usage	34.9	19.6
Mechanics and Spelling	33.3	28.3
Depth of Development	47.6	26.1

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Jemez Mountain

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	47.2	58.3
Grade 1: Semester 1	52.8	43.8
Grade 1: Semester 2	36.1	25.0
Grade 1: Reading Skill		
Main Idea	69.4	58.3
Sequence	41.7	37.5
Cause and Effect	41.7	50.0
Predictions	47.2	54.2
Character	52.8	56.3
CTBS Reading Comp. (National Percentile)	49	42.0
Grade 2: Reading Level		
Grade 1	77.5	47.2
Grade 2: Semester 1	57.5	50.0
Grade 2: Semester 2	60.0	31.4
Grade 2: Reading Skill		
Main Idea and Details	50.0	50.0
Sequence	65.0	47.2
Cause and Effect	77.5	61.1
Predictions	85.0	58.3
Character	75.0	33.3
Setting	92.5	80.6
CTBS Reading Comp. (National Percentile)	54	17.8

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	93.1	96.0
English	100.0	84.0
Mathematics	93.1	96.0
Science	93.1	92.0
Social Studies	93.1	80.0
All Subtests	75.9	64.0
Four Subtests	20.7	24.0
Three Subtests	3.4	8.0
Two Subtests	0.0	4.0
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	39 26 34 28.0	38 41 34 25.0	27 39 26 27.0
Reading Comprehension	44 28 37 29.7	39 39 40 43.3	45 40 44 42.0
Total Reading	44 28 38 30.7	39 40 38 35.5	37 41 36 35.0
Language Mechanics	44 52 47 22.0	42 48 42 42.0	45 67 46 49.0
Language Expression	43 27 32 35.0	42 47 38 32.0	46 64 52 49.0
Total Language	45 38 41 31.0	43 48 41 36.0	44 64 47 40.7
Math Computation	23 17 42 22.0	55 46 48 34.0	51 55 55 50.8
Math Concepts & Appl.	44 26 37 35.0	44 46 35 33.0	52 54 44 42.0
Total Mathematics	36 22 39 29.0	51 48 44 33.0	53 53 53 58.3
Total Battery	44 33 41 30.8	41 43 38 35.0	41 51 41 51.0
Word Analysis	50 35 45 29.0		
Spelling	41 27 36 48.7	46 46 42 23.3	41 55 51 38.0
Study Skills		38 39 47 42.0	34 47 40 37.2
Science	51 32 45 36.0	43 50 46 37.0	43 54 50 34.0
Social Studies	48 33 41 33.0	33 46 39 28.3	46 54 50 35.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	1.9 2.1	2.2 2.2
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	95.5	96.2
Organization and Unity	79.5	23.1
Topic Development	88.6	73.1
Paragraph Construction	47.7	50.0
Structure and Usage	25.0	19.2
Mechanics and Spelling	18.2	7.7
Depth of Development	34.1	19.2

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Jemez Springs

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	<u>88</u>	<u>89</u>
Grade 1: Reading Level		
Primer	81.5	55.6
Grade 1: Semester 1	74.1	68.8
Grade 1: Semester 2	48.1	68.8
Grade 1: Reading Skill		
Main Idea	81.5	61.1
Sequence	63.0	64.7
Cause and Effect	81.5	64.7
Predictions	66.7	52.9
Character	77.8	82.4
CTBS Reading Comp. (National Percentile)	62	57.0
Grade 2: Reading Level		
Grade 1	88.2	81.5
Grade 2: Semester 1	79.4	70.4
Grade 2: Semester 2	70.6	63.0
Grade 2: Reading Skill		
Main Idea and Details	85.3	85.2
Sequence	79.4	66.7
Cause and Effect	91.2	74.1
Predictions	85.3	74.1
Character	67.6	85.2
Setting	88.2	88.9
CTBS Reading Comp. (National Percentile)	67	60.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	<u>88</u>	<u>89</u>
Grade 10		
Reading	94.9	81.8
English	89.7	36.4
Mathematics	89.7	88.6
Science	82.1	86.4
Social Studies	87.2	88.6
All Subtests	59.0	31.8
Four Subtests	28.2	38.6
Three Subtests	10.3	15.9
Two Subtests	2.6	6.8
One Subtest	0.0	6.8
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	<u>85 86 87 88</u>	<u>85 86 87 88</u>	<u>85 86 87 88</u>
	<u>86 87 88 89</u>	<u>86 87 88 89</u>	<u>86 87 88 89</u>
Reading Vocabulary	52 37 73 63.0	57 51 72 40.7	43 39 52 44.0
Reading Comprehension	51 52 74 68.0	68 57 66 49.0	46 49 54 45.5
Total Reading	52 46 73 66.0	63 53 70 45.0	45 45 53 47.0
Language Mechanics	43 59 79 66.3	64 52 61 48.0	39 36 63 42.3
Language Expression	32 58 76 73.0	70 57 66 43.0	51 48 59 36.8
Total Language	39 58 78 75.0	71 56 66 47.0	43 41 60 39.3
Math Computation	68 42 84 74.3	61 50 61 49.0	64 55 55 24.0
Math Concepts & Appl.	46 51 84 81.0	58 49 59 42.2	51 54 57 43.0
Total Mathematics	57 47 86 81.0	61 51 61 46.5	57 53 57 31.0
Total Battery	52 52 81 75.7	65 53 66 42.0	45 42 54 36.0
Word Analysis	52 43 66 48.0		
Spelling	46 40 69 35.0	54 47 54 35.5	53 49 66 40.0
Study Skills		56 47 57 59.6	42 40 51 29.0
Science	60 50 87 54.0	73 50 71 48.5	45 45 57 50.0
Social Studies	50 48 86 68.0	63 49 62 49.3	50 53 65 44.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	<u>87 88</u>	<u>87 88</u>
(Average Holistic Score)	<u>88 89</u>	<u>88 89</u>
	2.4 2.3	2.7 2.2

	Grade 4	Grade 6
WRITING SKILLS	<u>88</u>	<u>88</u>
(Percent Performing Adequately)	<u>89</u>	<u>89</u>
Writing Process	100.0	96.9
Organization and Unity	64.0	46.9
Topic Development	80.0	46.9
Paragraph Construction	80.0	62.5
Structure and Usage	52.0	15.6
Mechanics and Spelling	28.0	28.1
Depth of Development	48.0	15.6

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Lake Arthur

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	46.2	68.4
Grade 1: Semester 1	38.5	57.9
Grade 1: Semester 2	38.5	52.6
Grade 1: Reading Skill		
Main Idea	46.2	68.4
Sequence	53.8	63.2
Cause and Effect	46.2	73.7
Predictions	53.8	57.9
Character	38.5	73.7
CTBS Reading Comp. (National Percentile)	62	68.0
Grade 2: Reading Level		
Grade 1	92.9	85.7
Grade 2: Semester 1	71.4	85.7
Grade 2: Semester 2	71.4	64.3
Grade 2: Reading Skill		
Main Idea and Details	57.1	64.3
Sequence	92.9	78.6
Cause and Effect	85.7	85.7
Predictions	78.6	85.7
Character	78.6	85.7
Setting	100.0	100.0
CTBS Reading Comp. (National Percentile)	67	61.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	94.1	80.0
English	88.2	66.7
Mathematics	76.5	93.3
Science	82.4	80.0
Social Studies	88.2	80.0
All Subtests	64.7	53.3
Four Subtests	11.8	20.0
Three Subtests	17.6	13.3
Two Subtests	0.0	0.0
One Subtest	5.9	13.3
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	88 89 90 91	88 89 90 91	88 89 90 91
Reading Vocabulary	30 75 78 36.7	60 79 34 33.0	35 39 37 40.0
Reading Comprehension	28 59 68 49.0	71 56 45 51.0	39 45 63 52.0
Total Reading	30 68 74 40.5	68 66 40 49.0	38 43 52 51.0
Language Mechanics	50 85 88 53.5	84 80 57 56.0	66 51 71 42.0
Language Expression	39 75 85 52.0	90 63 26 42.0	61 64 63 42.0
Total Language	46 80 90 46.0	88 76 41 44.0	63 56 66 54.0
Math Computation	45 69 88 49.0	67 70 46 56.0	90 55 66 40.0
Math Concepts & Appl.	44 83 83 41.3	70 59 39 73.0	54 52 60 54.0
Total Mathematics	45 79 87 41.5	71 68 44 60.3	67 53 65 47.0
Total Battery	41 77 87 40.0	77 68 40 51.0	51 47 57 43.0
Word Analysis	51 68 79 35.0		
Spelling	37 55 75 43.0	73 61 41 53.0	31 70 66 57.0
Study Skills		73 71 35 67.0	57 40 78 47.0
Science	49 54 96 53.5	74 67 44 51.0	67 46 65 56.0
Social Studies	44 54 85 48.0	71 63 22 68.0	79 57 65 58.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.0 2.4	2.8 2.5

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	88.2	100.0
Organization and Unity	52.9	25.0
Topic Development	64.7	62.5
Paragraph Construction	82.4	75.0
Structure and Usage	47.1	25.0
Mechanics and Spelling	29.4	12.5
Depth of Development	52.9	62.5

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Las Cruces

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	53.9	61.1
Grade 1: Semester 1	45.6	54.0
Grade 1: Semester 2	41.7	45.8
Grade 1: Reading Skill		
Main Idea	54.6	59.4
Sequence	44.6	53.0
Cause and Effect	57.7	61.2
Predictions	51.5	57.8
Character	59.8	67.5
CTBS Reading Comp. (National Percentile)	52	50.6
Grade 2: Reading Level		
Grade 1	80.5	79.4
Grade 2: Semester 1	66.3	68.7
Grade 2: Semester 2	63.9	65.3
Grade 2: Reading Skill		
Main Idea and Details	58.2	73.3
Sequence	70.3	68.5
Cause and Effect	80.9	78.9
Predictions	78.3	78.2
Character	77.2	77.3
Setting	91.4	89.0
CTBS Reading Comp. (National Percentile)	57	57.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	90.7	88.9
English	90.8	77.9
Mathematics	90.4	90.1
Science	82.7	75.4
Social Studies	88.9	82.9
All Subtests	69.6	60.0
Four Subtests	15.9	15.6
Three Subtests	7.3	11.1
Two Subtests	4.1	8.2
One Subtest	2.0	3.0
No Subtests	1.2	2.1

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	50 53 55 52.1	60 56 61 52.2	55 53 53 52.4
Reading Comprehension	55 56 58 56.1	62 57 60 62.9	57 56 55 57.6
Total Reading	54 55 58 55.1	60 57 61 55.9	58 55 55 55.7
Language Mechanics	57 52 57 40.3	63 58 63 57.1	61 58 59 50.1
Language Expression	56 59 62 52.7	59 55 58 52.2	65 64 63 51.5
Total Language	57 57 60 47.9	63 57 62 55.6	63 60 61 52.3
Math Computation	60 61 67 52.7	65 63 65 63.1	64 64 64 68.7
Math Concepts & Appl.	48 51 56 47.8	56 53 55 52.8	60 57 55 55.3
Total Mathematics	54 55 61 49.1	63 59 61 58.2	63 61 59 62.3
Total Battery	56 57 60 50.9	61 57 61 55.6	59 56 56 57.9
Word Analysis	55 58 58 45.1		
Spelling	49 49 51 45.1	59 56 58 53.0	56 54 55 45.9
Study Skills		74 69 69 59.9	67 64 63 62.2
Science	55 59 61 55.2	64 62 65 53.8	62 61 59 56.4
Social Studies	63 64 67 49.2	62 56 58 60.3	69 68 63 64.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.5 2.6	2.7 2.7

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	93.8	99.4
Organization and Unity	67.6	40.8
Topic Development	93.6	57.6
Paragraph Construction	73.2	74.9
Structure and Usage	51.1	44.4
Mechanics and Spelling	44.3	41.7
Depth of Development	56.2	28.1

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Las Vegas City

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	75.7	77.4
Grade 1: Semester 1	73.4	72.2
Grade 1: Semester 2	71.6	63.2
Grade 1: Reading Skill		
Main Idea	78.0	75.9
Sequence	70.2	69.3
Cause and Effect	84.9	79.7
Predictions	77.5	71.7
Character	79.8	79.7
CTBS Reading Comp. (National Percentile)	76	75.3
Grade 2: Reading Level		
Grade 1	90.0	86.3
Grade 2: Semester 1	77.0	76.9
Grade 2: Semester 2	80.0	69.8
Grade 2: Reading Skill		
Main Idea and Details	69.0	73.6
Sequence	85.0	77.4
Cause and Effect	89.0	81.6
Predictions	82.0	81.6
Character	85.0	85.8
Setting	96.0	92.0
CTBS Reading Comp. (National Percentile)	72	64.1

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	90.9	92.8
English	92.1	84.1
Mathematics	94.5	94.2
Science	82.3	92.8
Social Studies	89.6	89.1
All Subtests	68.9	70.3
Four Subtests	20.7	18.1
Three Subtests	4.3	8.0
Two Subtests	3.7	2.2
One Subtest	1.8	0.7
No Subtests	0.6	0.7

COMPREHENSIVE TEST OF BASIC SKILLS (National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	89 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	62 66 66 52.8	62 72 69 71.0	57 55 60 45.7
Reading Comprehension	62 63 66 60.3	70 71 67 70.4	64 62 64 59.1
Total Reading	62 64 66 59.7	68 73 69 72.0	61 59 63 52.3
Language Mechanics	84 85 82 65.3	82 84 83 77.3	67 70 66 47.4
Language Expression	74 73 77 65.7	70 75 73 63.4	68 67 69 45.4
Total Language	79 79 80 68.4	81 84 83 72.0	67 67 66 49.1
Math Computation	86 82 86 69.7	79 82 91 86.2	75 66 71 59.0
Math Concepts & Appl.	82 80 82 60.3	67 77 79 72.9	71 68 71 53.0
Total Mathematics	85 82 86 66.0	77 85 87 82.4	71 67 71 57.6
Total Battery	77 76 79 67.0	74 78 77 77.7	64 63 64 53.5
Word Analysis	64 66 66 70.5		
Spelling	66 64 67 56.3	60 64 63 66.6	62 62 65 48.5
Study Skills		75 73 74 69.6	72 71 74 43.3
Science	72 74 73 66.6	70 76 77 60.7	71 67 69 52.4
Social Studies	73 77 78 55.8	71 77 70 75.5	72 69 72 54.3

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.7 2.7	2.8 2.8
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	100.0	99.4
Organization and Unity	77.7	47.0
Topic Development	97.1	74.0
Paragraph Construction	90.3	82.9
Structure and Usage	62.1	43.6
Mechanics and Spelling	63.1	39.8
Depth of Development	62.1	35.4

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Las Vegas West

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	56.6	52.1
Grade 1: Semester 1	52.6	46.1
Grade 1: Semester 2	42.8	36.5
Grade 1: Reading Skill		
Main Idea	56.6	51.5
Sequence	42.8	46.7
Cause and Effect	63.6	54.5
Predictions	50.9	51.5
Character	62.4	64.1
CTBS Reading Comp.		
(National Percentile)	60	45.9
Grade 2: Reading Level		
Grade 2	86.3	72.7
Grade 2: Semester 1	60.1	65.5
Grade 2: Semester 2	61.3	60.6
Grade 2: Reading Skill		
Main Idea and Details	56.0	72.1
Sequence	67.9	60.6
Cause and Effect	82.1	78.2
Predictions	74.4	77.6
Character	82.1	63.0
Setting	91.1	90.3
CTBS Reading Comp.		
(National Percentile)	52	51.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	88.2	84.3
English	89.8	74.8
Mathematics	85.0	95.7
Science	85.8	80.9
Social Studies	90.6	79.1
All Subtests	65.4	53.0
Four Subtests	16.5	21.7
Three Subtests	12.6	17.4
Two Subtests	3.9	3.5
One Subtest	0.8	3.5
No Subtests	0.8	0.9

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~85 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	48 43 51 43.0	42 68 48 46.5	35 31 34 25.5
Reading Comprehension	48 43 46 49.5	46 59 54 53.0	51 50 47 32.2
Total Reading	50 45 49 48.3	44 63 50 49.8	45 42 42 29.0
Language Mechanics	71 66 69 43.0	62 78 70 64.0	52 64 53 36.0
Language Expression	61 50 58 56.3	49 59 58 51.5	60 59 54 26.0
Total Language	65 57 63 50.0	56 73 66 56.8	54 60 52 32.8
Math Computation	69 73 59 39.8	63 82 79 62.7	51 51 45 33.6
Math Concepts & Appl.	47 47 43 42.0	49 64 57 55.8	46 51 39 33.8
Total Mathematics	57 61 50 42.2	56 77 69 57.8	44 50 39 34.3
Total Battery	58 54 55 46.2	50 68 58 53.6	46 48 43 30.3
Word Analysis	53 52 54 39.4		
Spelling	56 45 50 49.7	37 64 49 49.1	48 45 35 28.0
Study Skills		42 77 70 58.3	45 43 42 24.7
Science	56 55 57 44.3	52 76 65 53.8	50 49 46 35.0
Social Studies	56 56 57 49.4	45 65 53 56.8	57 47 46 38.2

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	~~88 89~~	~~88 89~~
	2.3 2.3	2.5 2.5

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	~~89~~	~~89~~
Writing Process	99.3	96.5
Organization and Unity	81.4	37.5
Topic Development	91.4	55.6
Paragraph Construction	86.4	51.4
Structure and Usage	47.9	43.1
Mechanics and Spelling	38.6	43.8
Depth of Development	21.4	25.7

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Logan

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	68.8	61.1
Grade 1: Semester 1	75.0	66.7
Grade 1: Semester 2	56.3	44.4
Grade 1: Reading Skill		
Main Idea	87.5	61.1
Sequence	68.8	72.2
Cause and Effect	68.8	61.1
Predictions	68.8	61.1
Character	68.8	83.3
CTBS Reading Comp. (National Percentile)	72	72.5
Grade 2: Reading Level		
Grade 1	88.2	92.9
Grade 2: Semester 1	70.6	92.9
Grade 2: Semester 2	52.9	92.9
Grade 2: Reading Skill		
Main Idea and Details	47.1	85.7
Sequence	64.7	92.9
Cause and Effect	94.1	100.0
Predictions	88.2	71.4
Character	88.2	100.0
Setting	94.1	100.0
CTBS Reading Comp. (National Percentile)	64	72.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	94.1	88.6
English	94.1	74.3
Mathematics	100.0	97.1
Science	88.2	88.6
Social Studies	100.0	91.4
All Subtests	88.2	60.0
Four Subtests	5.9	31.4
Three Subtests	0.0	2.9
Two Subtests	5.9	0.0
One Subtest	0.0	5.7
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	65 68 78 62.5	62 74 67 72.0	75 66 50 48.0
Reading Comprehension	68 71 81 57.5	67 72 58 66.0	80 69 63 40.5
Total Reading	66 70 80 58.0	65 75 63 75.0	77 68 58 42.0
Language Mechanics	81 84 88 65.7	86 84 75 80.0	84 70 74 83.0
Language Expression	68 77 86 85.0	67 75 65 48.0	84 76 58 36.0
Total Language	74 81 89 78.0	81 84 73 69.0	84 71 65 53.0
Math Computation	85 60 85 77.0	70 88 76 51.0	71 81 66 70.5
Math Concepts & Appl.	80 74 80 60.3	60 64 62 43.7	82 69 69 35.0
Total Mathematics	84 68 84 66.3	68 77 71 49.0	80 71 67 52.0
Total Battery	76 75 89 60.5	70 78 67 70.0	81 70 62 52.0
Word Analysis	70 67 73 77.5		
Spelling	81 80 81 62.0	56 63 60 65.0	56 60 66 42.5
Study Skills		65 71 74 65.0	78 70 51 63.7
Science	85 73 91 80.5	73 72 68 63.0	72 69 61 60.0
Social Studies	73 81 89 66.5	74 74 65 70.0	79 75 54 58.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88 ~~88 89~~ 2.8 2.7	87 88 ~~88 89~~ 3.4 2.8

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88 ~~89~~	88 ~~89~~
Writing Process	95.0	100.0
Organization and Unity	85.0	36.8
Topic Development	85.0	57.9
Paragraph Construction	90.0	84.2
Structure and Usage	75.0	63.2
Mechanics and Spelling	70.0	63.2
Depth of Development	10.0	68.4

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Lordsburg

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	57.6	50.8
Grade 1: Semester 1	40.9	39.1
Grade 1: Semester 2	31.8	31.3
Grade 1: Reading Skill		
Main Idea	51.5	46.0
Sequence	37.9	42.2
Cause and Effect	51.5	56.3
Predictions	54.5	44.4
Character	57.6	51.6
CTBS Reading Comp.		
(National Percentile)	55	41.0
Grade 2: Reading Level		
Grade 2: Semester 1	76.6	61.9
Grade 2: Semester 2	53.2	54.0
Grade 2: Semester 2	57.1	52.4
Grade 2: Reading Skill		
Main Idea and Details	55.8	61.9
Sequence	55.8	50.8
Cause and Effect	71.4	61.9
Predictions	63.6	73.0
Character	70.1	65.1
Setting	85.7	82.5
CTBS Reading Comp.		
(National Percentile)	52	45.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	86.8	91.5
English	94.3	67.8
Mathematics	81.1	96.6
Science	77.4	89.8
Social Studies	88.7	88.1
All Subtests	62.3	59.3
Four Subtests	13.2	27.1
Three Subtests	17.0	6.8
Two Subtests	5.7	3.4
One Subtest	1.9	1.7
No Subtests	0.0	1.7

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	89 89 89 89	89 89 89 89	89 89 89 89
Reading Vocabulary	45 48 38 41.0	56 52 55 44.0	38 44 50 40.0
Reading Comprehension	46 51 44 38.0	54 46 60 49.0	48 51 62 46.0
Total Reading	47 51 44 35.5	55 48 57 45.0	45 48 58 43.0
Language Mechanics	52 48 60 23.8	71 75 80 62.3	57 64 72 58.5
Language Expression	46 46 38 42.0	53 52 63 46.0	60 53 67 44.7
Total Language	50 50 49 29.0	63 64 76 55.1	58 58 70 50.8
Math Computation	43 50 49 38.0	67 79 77 52.2	55 58 88 28.4
Math Concepts & Appl.	44 44 40 34.0	56 52 58 52.2	44 54 55 39.0
Total Mathematics	43 47 43 39.5	63 63 69 53.3	50 55 67 35.3
Total Battery	49 50 46 33.0	58 56 65 50.7	48 51 63 41.0
Word Analysis	52 54 47 38.0		
Spelling	41 41 40 34.0	57 59 65 54.0	62 62 65 64.5
Study Skills		65 54 67 58.0	46 42 66 28.0
Science	57 59 52 39.0	56 52 65 46.7	45 47 53 27.7
Social Studies	50 63 51 46.8	54 48 60 62.0	50 45 59 37.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	89 89	89 89
	2.5 2.2	2.6 2.4

WRITING SKILLS

(Percent Performing Adequately)

	Grade 4	Grade 6
Writing Process	98.5	100.0
Organization and Unity	55.4	30.5
Topic Development	96.9	64.4
Paragraph Construction	50.8	88.1
Structure and Usage	40.0	39.0
Mechanics and Spelling	26.2	42.4
Depth of Development	32.3	15.3

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Los Alamos

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	71.9	76.5
Grade 1: Semester 1	61.5	75.1
Grade 1: Semester 2	53.5	65.2
Grade 1: Reading Skill		
Main Idea	71.5	74.6
Sequence	63.5	68.5
Cause and Effect	69.6	78.0
Predictions	66.5	73.2
Character	67.7	78.9
CTBS Reading Comp. (National Percentile)	65	74.7
Grade 2: Reading Level		
Grade 1	89.8	86.7
Grade 2: Semester 1	83.1	81.2
Grade 2: Semester 2	81.8	77.6
Grade 2: Reading Skill		
Main Idea and Details	70.3	81.2
Sequence	83.9	80.8
Cause and Effect	91.5	84.3
Predictions	90.3	85.5
Character	89.4	86.2
Setting	97.0	94.1
CTBS Reading Comp. (National Percentile)	75	73.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	~~88~~	~~89~~
Grade 10		
Reading	97.5	99.2
English	97.8	94.4
Mathematics	99.3	99.6
Science	98.9	99.2
Social Studies	98.9	98.8
All Subtests	93.9	92.9
Four Subtests	5.4	6.0
Three Subtests	0.0	0.8
Two Subtests	0.7	0.4
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS (National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	77 74 76 76.5	86 89 91 73.2	84 84 86 77.9
Reading Comprehension	78 75 78 77.0	79 84 83 80.1	86 88 90 84.5
Total Reading	79 75 78 79.5	83 87 87 78.5	84 85 87 84.8
Language Mechanics	76 76 78 63.5	77 82 82 73.2	78 88 87 71.4
Language Expression	81 78 79 78.0	79 83 87 75.7	93 91 94 82.0
Total Language	82 80 81 73.0	82 86 88 76.1	85 89 90 79.8
Math Computation	82 77 81 71.9	77 81 82 70.7	92 88 95 85.9
Math Concepts & Appl.	88 85 86 79.8	77 86 91 78.9	88 86 89 84.9
Total Mathematics	87 82 86 78.3	81 88 91 77.3	90 85 93 85.3
Total Battery	86 82 84 79.6	82 87 89 81.9	86 88 90 86.8
Word Analysis	72 70 72 65.0		
Spelling	69 66 69 62.9	65 72 72 59.1	74 71 76 62.0
Study Skills		84 88 88 79.3	83 84 86 81.4
Science	93 88 86 79.6	87 91 92 80.6	89 89 92 81.8
Social Studies	90 86 87 77.7	80 85 87 80.9	87 86 87 83.3

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	~~87 88~~	~~87 88~~
(Average Holistic Score)	~~88 89~~	~~88 89~~
	2.7 2.7	3.2 3.0
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	~~88~~	~~88~~
	~~89~~	~~89~~
Writing Process	97.1	100.0
Organization and Unity	78.0	68.3
Topic Development	99.3	84.2
Paragraph Construction	77.3	94.2
Structure and Usage	64.8	68.8
Mechanics and Spelling	49.5	59.6
Depth of Development	59.0	52.9

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Los Lunas

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	46.8	46.2
Grade 1: Semester 1	34.1	36.7
Grade 1: Semester 2	28.7	31.2
Grade 1: Reading Skill		
Main Idea	44.7	46.4
Sequence	37.4	42.6
Cause and Effect	51.3	46.2
Predictions	40.5	44.0
Character	49.6	55.0
CTBS Reading Comp. (National Percentile)	48	40.9
Grade 2: Reading Level		
Grade 1	73.9	77.0
Grade 2: Semester 1	55.9	60.4
Grade 2: Semester 2	54.7	53.8
Grade 2: Reading Skill		
Main Idea and Details	55.0	64.0
Sequence	61.6	61.6
Cause and Effect	75.6	74.9
Predictions	68.2	73.1
Character	69.3	69.5
Setting	87.7	84.3
CTBS Reading Comp. (National Percentile)	48	48.1

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	97.0	92.3
English	90.6	75.8
Mathematics	91.1	93.2
Science	89.4	90.3
Social Studies	91.5	91.8
All Subtests	75.7	67.4
Four Subtests	13.6	18.4
Three Subtests	6.4	8.4
Two Subtests	3.0	2.9
One Subtest	1.3	1.9
No Subtests	0.0	1.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	88 89 88 89	88 89 88 89	88 89 88 89
Reading Vocabulary	45 47 43 51.1	52 52 49 42.3	55 58 53 48.5
Reading Comprehension	52 56 49 50.6	55 54 54 53.2	62 62 60 52.7
Total Reading	50 52 47 53.5	53 52 51 48.4	59 60 58 51.9
Language Mechanics	54 49 55 36.3	62 53 53 48.7	66 68 64 48.4
Language Expression	53 46 48 55.0	55 49 48 40.8	67 69 64 45.5
Total Language	53 50 53 46.9	59 51 50 44.1	65 67 63 47.6
Math Computation	54 53 55 48.0	63 61 53 50.8	69 75 66 62.0
Math Concepts & Appl.	45 45 43 50.5	55 48 52 50.6	68 60 58 43.5
Total Mathematics	49 48 48 48.3	59 56 55 52.5	67 65 63 54.3
Total Battery	52 52 50 48.3	56 53 51 46.1	62 63 59 51.8
Word Analysis	52 51 46 35.7		
Spelling	42 40 40 41.2	49 47 48 46.3	60 63 57 40.1
Study Skills		49 51 52 54.2	68 68 64 53.3
Science	62 59 57 45.3	59 52 60 48.0	63 66 62 54.9
Social Studies	55 55 48 45.8	52 45 50 50.7	70 74 68 59.4

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	88 89	88 89
	2.5 2.4	2.6 2.6

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	88	89
Writing Process	99.5	98.9
Organization and Unity	75.3	38.6
Topic Development	92.4	73.6
Paragraph Construction	74.2	70.5
Structure and Usage	47.1	33.9
Mechanics and Spelling	34.4	32.5
Depth of Development	53.1	47.9

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Loving

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	54.1	63.6
Grade 1: Semester 1	51.4	55.9
Grade 1: Semester 2	32.4	41.2
Grade 1: Reading Skill		
Main Idea	48.6	47.1
Sequence	43.2	50.0
Cause and Effect	51.4	64.7
Predictions	70.3	67.6
Character	56.8	58.8
CTBS Reading Comp. (National Percentile)	51	62.0
Grade 2: Reading Level		
Grade 1	79.4	69.7
Grade 2: Semester 1	58.8	39.4
Grade 2: Semester 2	64.7	37.5
Grade 2: Reading Skill		
Main Idea and Details	44.1	51.5
Sequence	70.6	51.5
Cause and Effect	85.3	69.7
Predictions	70.6	60.6
Character	73.5	57.6
Setting	85.3	72.7
CTBS Reading Comp. (National Percentile)	56	40.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	83.3	77.8
English	80.0	55.6
Mathematics	86.7	81.5
Science	86.7	77.8
Social Studies	86.7	74.1
All Subtests	60.0	33.3
Four Subtests	16.7	29.6
Three Subtests	13.3	18.5
Two Subtests	6.7	7.4
One Subtest	3.3	11.1
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS (National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	39 39 56 46.5	48 51 51 31.0	37 46 36 37.0
Reading Comprehension	46 41 56 56.3	53 58 53 38.0	37 46 46 48.0
Total Reading	44 41 57 56.5	50 54 51 32.5	38 47 43 43.0
Language Mechanics	68 61 68 51.7	67 67 79 59.3	67 66 59 43.0
Language Expression	45 65 71 60.5	56 56 63 50.0	55 68 54 43.5
Total Language	56 64 71 59.3	62 63 75 53.0	62 66 56 40.0
Math Computation	64 48 90 49.5	77 93 81 47.5	58 64 61 41.7
Math Concepts & Appl.	57 47 63 49.5	59 69 64 37.5	47 57 46 41.5
Total Mathematics	60 47 82 48.5	69 85 72 37.5	55 59 55 38.3
Total Battery	53 52 70 52.0	57 63 63 39.7	46 55 51 44.5
Word Analysis	53 54 57 50.5		
Spelling	48 54 72 52.7	54 52 56 49.0	62 66 60 55.0
Study Skills		51 60 61 53.0	42 51 40 44.5
Science	46 56 67 62.0	62 64 56 39.0	56 63 35 43.5
Social Studies	48 55 73 59.3	66 54 65 67.0	62 64 50 45.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.3 2.4	2.7 2.7
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	100.0	100.0
Organization and Unity	81.3	40.6
Topic Development	96.9	65.6
Paragraph Construction	90.6	93.8
Structure and Usage	56.3	53.1
Mechanics and Spelling	46.9	28.1
Depth of Development	68.8	25.0

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Lovington

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	51.1	49.5
Grade 1: Semester 1	38.1	40.1
Grade 1: Semester 2	35.6	34.3
Grade 1: Reading Skill		
Main Idea	50.4	53.3
Sequence	39.2	38.5
Cause and Effect	46.4	46.5
Predictions	45.0	47.6
Character	56.8	55.2
CTBS Reading Comp. (National Percentile)	54	35.3
Grade 2: Reading Level		
Grade 1	75.2	72.4
Grade 2: Semester 1	58.3	54.5
Grade 2: Semester 2	52.6	49.4
Grade 2: Reading Skill		
Main Idea and Details	57.5	62.3
Sequence	67.3	56.4
Cause and Effect	73.3	69.6
Predictions	65.0	69.3
Character	72.6	70.4
Setting	86.8	85.6
CTBS Reading Comp. (National Percentile)	50	39.3

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	90.6	90.6
English	84.0	77.1
Mathematics	92.3	95.8
Science	87.3	89.1
Social Studies	89.5	80.7
All Subtests	67.4	59.9
Four Subtests	19.3	23.4
Three Subtests	6.6	10.9
Two Subtests	3.3	2.6
One Subtest	2.8	2.1
No Subtests	0.6	1.0

COMPREHENSIVE TEST OF BASIC SKILLS (National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88 ~~86 87 88 89~~	85 86 87 88 ~~86 87 88 89~~	85 86 87 88 ~~86 87 88 89~~
Reading Vocabulary	43 52 43 44.5	49 46 49 46.0	45 38 41 41.0
Reading Comprehension	47 54 45 49.8	54 54 53 57.6	50 45 50 53.4
Total Reading	47 54 46 49.0	51 50 50 51.3	48 43 47 47.3
Language Mechanics	58 63 61 42.3	59 55 58 57.9	59 62 62 54.0
Language Expression	46 60 43 47.7	57 54 55 55.3	60 58 61 57.2
Total Language	53 62 52 45.0	59 56 57 58.8	58 59 61 58.3
Math Computation	63 67 68 61.8	74 70 70 70.0	55 55 64 63.0
Math Concepts & Appl.	45 52 46 43.0	57 51 52 58.4	46 47 55 54.8
Total Mathematics	53 58 56 51.9	66 59 61 65.5	50 53 59 59.7
Total Battery	52 59 52 47.2	56 54 54 58.6	51 48 53 58.0
Word Analysis	52 53 51 41.2		
Spelling	45 52 50 41.4	56 49 51 54.0	54 54 56 48.3
Study Skills		59 56 59 56.9	51 51 57 47.8
Science	52 58 50 50.7	56 52 59 48.8	52 53 56 55.8
Social Studies	50 63 52 49.5	54 53 53 59.0	52 50 57 56.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88 ~~88 89~~	87 88 ~~88 89~~
(Average Holistic Score)	2.4 2.2	2.4 2.5
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88 ~~89~~	88 ~~89~~
Writing Process	94.5	99.2
Organization and Unity	70.5	43.4
Topic Development	89.0	71.5
Paragraph Construction	89.0	80.2
Structure and Usage	50.4	45.0
Mechanics and Spelling	45.7	50.4
Depth of Development	33.9	21.1

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Magdalena

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	42.1	61.9
Grade 1: Semester 1	26.3	64.7
Grade 1: Semester 2	15.8	56.3
Grade 1: Reading Skill		
Main Idea	26.3	65.0
Sequence	42.1	47.6
Cause and Effect	42.1	68.4
Predictions	52.6	55.0
Character	42.1	47.4
CTBS Reading Comp. (National Percentile)	44	34.0
Grade 2: Reading Level		
Grade 1	50.0	37.5
Grade 2: Semester 1	40.0	29.2
Grade 2: Semester 2	43.3	29.2
Grade 2: Reading Skill		
Main Idea and Details	36.7	41.7
Sequence	50.0	37.5
Cause and Effect	70.0	66.7
Predictions	53.3	58.3
Character	43.3	50.0
Setting	80.0	54.2
CTBS Reading Comp. (National Percentile)	36	11.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	~~88~~	~~89~~
Grade 10		
Reading	69.0	56.0
English	58.6	52.0
Mathematics	79.3	76.0
Science	79.3	72.0
Social Studies	86.2	76.0
All Subtests	44.8	32.0
Four Subtests	27.6	32.0
Three Subtests	6.9	4.0
Two Subtests	3.4	12.0
One Subtest	10.3	8.0
No Subtests	6.9	12.0

COMPREHENSIVE TEST OF BASIC SKILLS (National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88 ~~86 87 88 89~~	85 86 87 88 ~~86 87 88 89~~	85 86 87 88 ~~86 87 88 89~~
Reading Vocabulary	18 21 34 15.0	23 19 15 16.5	27 27 25 25.0
Reading Comprehension	24 23 41 18.0	32 30 26 16.0	22 32 37 41.0
Total Reading	22 23 39 22.0	29 27 23 16.0	26 31 31 29.0
Language Mechanics	13 19 35 6.0	29 22 20 27.0	31 35 31 30.0
Language Expression	15 21 32 19.0	29 25 24 31.0	24 27 38 27.0
Total Language	14 22 36 7.5	30 25 23 33.0	30 33 34 25.0
Math Computation	12 16 20 17.0	34 33 33 16.7	26 32 48 43.3
Math Concepts & Appl.	16 18 38 27.0	23 12 21 23.0	20 30 36 34.5
Total Mathematics	13 18 31 28.0	29 20 29 20.0	25 33 39 38.7
Total Battery	18 23 39 17.0	28 24 23 24.0	27 32 34 37.3
Word Analysis	20 19 34 6.0		
Spelling	18 23 28 20.0	42 23 18 37.0	53 43 31 38.7
Study Skills		31 24 22 37.3	27 32 30 33.0
Science	14 21 52 34.0	26 25 22 26.8	23 40 41 30.5
Social Studies	22 25 62 25.0	33 22 20 28.0	30 40 42 23.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE (Average Holistic Score)	87 88 ~~88 89~~ 1.7 2.3	87 88 ~~88 89~~ 1.9 2.1
WRITING SKILLS (Percent Performing Adequately)	88 ~~89~~	88 ~~89~~
Writing Process	100.0	100.0
Organization and Unity	66.7	33.3
Topic Development	100.0	85.7
Paragraph Construction	76.2	19.0
Structure and Usage	28.6	14.3
Mechanics and Spelling	38.1	14.3
Depth of Development	28.6	57.1

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Maxwell

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	<u>88</u>	<u>89</u>
Grade 1: Reading Level		
Primer	53.8	90.9
Grade 1: Semester 1	53.8	81.8
Grade 1: Semester 2	30.8	72.7
Grade 1: Reading Skill		
Main Idea	76.9	90.9
Sequence	46.2	90.9
Cause and Effect	38.5	81.8
Predictions	53.8	81.8
Character	69.2	90.9
CTBS Reading Comp.		
(National Percentile)	55	79.0
Grade 2: Reading Level		
Grade 1	78.6	90.0
Grade 2: Semester 1	78.6	100.0
Grade 2: Semester 2	57.1	70.0
Grade 2: Reading Skill		
Main Idea and Details	42.9	80.0
Sequence	71.4	100.0
Cause and Effect	71.4	80.0
Predictions	85.7	100.0
Character	92.9	80.0
Setting	100.0	90.0
CTBS Reading Comp.		
(National Percentile)	65	75.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	<u>88</u>	<u>89</u>
Reading	100.0	100.0
English	100.0	75.0
Mathematics	83.3	100.0
Science	100.0	100.0
Social Studies	83.3	87.5
All Subtests	66.7	75.0
Four Subtests	33.3	12.5
Three Subtests	0.0	12.5
Two Subtests	0.0	0.0
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	<u>86 87 88 89</u>	<u>86 87 88 89</u>	<u>86 87 88 89</u>
Reading Vocabulary	73 50 59 60.0	46 65 72 38.0	46 75 83 27.0
Reading Comprehension	69 64 29 52.0	53 73 64 52.0	57 69 90 60.0
Total Reading	71 58 41 58.0	49 72 68 44.0	52 72 85 40.0
Language Mechanics	73 78 68 44.0	58 60 53 37.0	42 69 81 67.0
Language Expression	66 70 49 60.0	59 49 55 17.7	55 78 85 52.0
Total Language	68 74 57 49.0	60 54 54 20.0	47 72 84 71.0
Math Computation	91 77 73 82.3	59 77 63 42.0	37 61 66 43.0
Math Concepts & Appl.	91 64 51 55.0	53 67 56 34.0	52 74 77 56.0
Total Mathematics	93 72 63 82.0	56 74 61 38.0	44 67 73 45.0
Total Battery	81 68 53 59.0	54 66 61 30.0	47 70 83 60.0
Word Analysis	60 58 60 63.0		
Spelling	71 56 50 17.0	52 49 70 28.0	56 76 74 39.0
Study Skills		54 61 68 45.0	47 84 86 47.0
Science	98 93 89 92.8	49 70 59 61.0	49 72 86 57.0
Social Studies	72 77 41 97.0	46 66 55 51.0	54 87 92 46.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	<u>88 89</u>	<u>88 89</u>
	2.5 2.6	3.1 2.6
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	<u>89</u>	<u>89</u>
Writing Process	100.0	100.0
Organization and Unity	30.0	58.3
Topic Development	90.0	66.7
Paragraph Construction	100.0	83.3
Structure and Usage	60.0	50.0
Mechanics and Spelling	70.0	75.0
Depth of Development	60.0	41.7

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Melrose

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	38.9	41.2
Grade 1: Semester 1	22.2	35.3
Grade 1: Semester 2	16.7	23.5
Grade 1: Reading Skill		
Main Idea	22.2	41.2
Sequence	44.4	35.3
Cause and Effect	50.0	47.1
Predictions	38.9	47.1
Character	44.4	41.2
CTBS Reading Comp. (National Percentile)	60	42.0
Grade 2: Reading Level		
Grade 1	56.3	78.3
Grade 2: Semester 1	43.8	87.0
Grade 2: Semester 2	62.5	60.9
Grade 2: Reading Skill		
Main Idea and Details	56.3	82.6
Sequence	50.0	65.2
Cause and Effect	81.3	82.6
Predictions	81.3	87.0
Character	75.0	87.0
Setting	93.8	87.0
CTBS Reading Comp. (National Percentile)	47	64.3

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	95.5	88.9
English	100.0	83.3
Mathematics	90.9	94.4
Science	100.0	94.4
Social Studies	100.0	94.4
All Subtests	90.9	66.7
Four Subtests	4.5	22.2
Three Subtests	4.5	11.1
Two Subtests	0.0	0.0
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS (National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	59 46 66 38.0	61 75 45 57.5	69 69 66 52.5
Reading Comprehension	81 48 64 52.0	54 74 42 63.0	70 70 66 38.5
Total Reading	72 49 65 47.5	57 76 43 59.0	71 71 67 51.5
Language Mechanics	68 46 70 51.0	58 64 47 67.3	69 70 70 53.0
Language Expression	59 33 75 56.0	58 77 47 63.5	70 78 77 54.5
Total Language	63 41 74 49.0	59 75 47 67.0	69 72 72 45.5
Math Computation	89 65 85 70.5	63 70 53 58.5	61 58 55 53.0
Math Concepts & Appl.	46 33 70 56.5	56 60 50 66.5	69 63 72 46.5
Total Mathematics	74 46 80 65.5	59 68 51 58.0	65 59 65 53.0
Total Battery	71 46 75 62.5	58 74 45 65.0	68 68 66 49.0
Word Analysis	52 52 62 36.5		
Spelling	40 28 53 28.8	46 61 47 55.0	62 72 67 47.3
Study Skills		58 85 42 76.5	71 77 71 41.5
Science	50 32 63 50.0	62 73 37 64.0	78 64 71 45.5
Social Studies	64 57 72 52.0	73 75 50 60.7	70 68 73 59.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.8 2.5	2.8 2.3

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	100.0	100.0
Organization and Unity	73.3	37.5
Topic Development	100.0	37.5
Paragraph Construction	100.0	87.5
Structure and Usage	66.7	37.5
Mechanics and Spelling	46.7	31.3
Depth of Development	26.7	6.3

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Mesa Vista

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	60.0	65.9
Grade 1: Semester 1	57.1	56.1
Grade 1: Semester 2	54.3	43.9
Grade 1: Reading Skill		
Main Idea	80.0	63.4
Sequence	45.7	58.5
Cause and Effect	57.1	63.4
Predictions	51.4	53.7
Character	62.9	70.7
CTBS Reading Comp. (National Percentile)	60	61.0
Grade 2: Reading Level		
Grade 1	77.5	81.8
Grade 2: Semester 1	72.5	66.7
Grade 2: Semester 2	67.5	51.5
Grade 2: Reading Skill		
Main Idea and Details	47.5	78.8
Sequence	75.0	69.7
Cause and Effect	82.5	69.7
Predictions	82.5	72.7
Character	85.0	78.8
Setting	97.5	81.8
CTBS Reading Comp. (National Percentile)	64	61.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	90.5	87.5
English	85.7	90.6
Mathematics	90.5	90.6
Science	90.5	87.5
Social Studies	95.2	87.5
 All Subtests	76.2	75.0
Four Subtests	9.5	12.5
Three Subtests	9.5	6.3
Two Subtests	0.0	0.0
One Subtest	4.8	0.0
No Subtests	0.0	6.3

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	46 68 52 50.0	60 56 45 59.0	53 49 41 37.0
Reading Comprehension	41 66 48 58.0	60 44 52 60.0	64 58 51 62.5
Total Reading	45 68 51 53.0	60 49 49 64.3	60 54 47 53.5
Language Mechanics	73 81 70 70.5	57 48 56 69.0	69 79 61 54.3
Language Expression	45 71 63 50.0	54 52 49 66.0	72 69 66 51.5
Total Language	58 76 65 64.0	56 50 53 59.0	70 76 63 54.0
Math Computation	56 75 69 33.0	72 61 63 52.0	64 61 55 52.0
Math Concepts & Appl.	40 70 57 47.0	59 49 41 51.0	55 51 47 42.0
Total Mathematics	46 74 63 39.0	68 56 51 49.0	57 55 53 47.7
 Total Battery	50 74 59 51.7	60 50 50 55.5	64 61 51 54.3
Word Analysis	45 64 52 50.0		
Spelling	51 56 37 39.7	48 44 45 43.0	49 59 51 56.3
Study Skills		49 59 45 60.5	66 60 57 52.5
Science	48 68 57 59.0	56 52 53 46.0	60 57 54 62.3
Social Studies	40 64 55 57.0	61 51 46 60.0	68 70 62 47.7

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.5 2.2	2.4 2.6
 WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	100.0	100.0
Organization and Unity	70.7	37.2
Topic Development	90.2	44.2
Paragraph Construction	63.4	81.4
Structure and Usage	43.9	51.2
Mechanics and Spelling	48.8	44.2
Depth of Development	31.7	30.2

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Mora

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	60.0	60.0
Grade 1: Semester 1	62.4	38.5
Grade 1: Semester 2	36.5	42.2
Grade 1: Reading Skill		
Main Idea	58.8	56.9
Sequence	57.6	47.7
Cause and Effect	64.7	56.9
Predictions	52.9	56.9
Character	65.9	63.1
CTBS Reading Comp. (National Percentile)	62	50.0
Grade 2: Reading Level		
Grade 1	74.6	75.9
Grade 2: Semester 1	55.6	63.3
Grade 2: Semester 2	57.1	52.6
Grade 2: Reading Skill		
Main Idea and Details	63.5	65.8
Sequence	65.1	59.5
Cause and Effect	76.2	65.8
Predictions	76.2	74.7
Character	68.3	68.4
Setting	85.7	91.0
CTBS Reading Comp. (National Percentile)	54	40.4

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	72.9	89.2
English	81.4	51.4
Mathematics	66.1	86.5
Science	78.0	78.4
Social Studies	72.9	70.3
All Subtests	40.7	37.8
Four Subtests	27.1	24.3
Three Subtests	11.9	21.6
Two Subtests	8.5	8.1
One Subtest	6.8	8.1
No Subtests	5.1	0.0

COMPREHENSIVE TEST OF BASIC SKILLS (National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	89 87 88 89	89 87 88 89	89 87 88 89
Reading Vocabulary	46 39 48 34.0	33 38 60 34.0	25 37 39 24.2
Reading Comprehension	49 42 53 40.0	41 49 67 52.3	43 50 56 35.0
Total Reading	49 42 51 39.0	38 44 63 41.0	35 45 48 31.5
Language Mechanics	63 54 68 36.0	43 55 67 47.0	34 52 47 32.4
Language Expression	67 36 46 43.8	41 53 63 36.5	58 64 65 36.5
Total Language	66 45 56 41.3	43 54 68 43.3	43 57 54 32.3
Math Computation	78 73 78 47.0	61 79 93 60.3	55 64 58 47.5
Math Concepts & Appl.	49 44 48 44.3	51 58 68 55.5	46 55 63 48.7
Total Mathematics	66 58 65 39.7	56 69 81 57.3	50 59 59 47.0
Total Battery	59 48 57 40.3	42 51 68 45.5	39 51 51 38.0
Word Analysis	39 40 44 32.0		
Spelling	58 35 43 39.5	27 50 59 51.0	31 56 53 35.3
Study Skills		36 54 73 48.0	37 54 63 30.5
Science	47 56 65 29.0	42 56 63 41.5	45 46 56 30.5
Social Studies	54 50 65 34.0	42 58 62 53.0	47 57 62 41.8

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.3 2.2	2.5 2.7

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	94.5	97.1
Organization and Unity	52.7	45.7
Topic Development	92.7	88.6
Paragraph Construction	60.0	85.7
Structure and Usage	36.4	31.4
Mechanics and Spelling	29.1	57.1
Depth of Development	32.7	62.9

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Moriarty

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	62.2	70.1
Grade 1: Semester 1	56.8	61.3
Grade 1: Semester 2	54.6	51.5
Grade 1: Reading Skill		
Main Idea	64.9	66.5
Sequence	54.6	62.9
Cause and Effect	65.9	62.9
Predictions	63.8	61.3
Character	64.3	75.3
CTBS Reading Comp. (National Percentile)	57	57.4
Grade 2: Reading Level		
Grade 1	87.0	84.3
Grade 2: Semester 1	74.0	75.0
Grade 2: Semester 2	70.2	65.7
Grade 2: Reading Skill		
Main Idea and Details	69.2	74.5
Sequence	76.4	71.1
Cause and Effect	85.1	78.9
Predictions	82.2	81.4
Character	80.3	81.9
Setting	93.3	92.2
CTBS Reading Comp. (National Percentile)	61	67.6

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	89.5	99.2
English	88.8	88.7
Mathematics	88.8	97.7
Science	88.8	96.2
Social Studies	92.3	95.5
All Subtests	76.2	81.2
Four Subtests	11.2	15.0
Three Subtests	5.6	3.8
Two Subtests	2.1	0.0
One Subtest	1.4	0.0
No Subtests	3.5	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	89 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	58 60 68 59.8	72 67 72 58.8	60 60 69 62.8
Reading Comprehension	59 64 70 65.0	70 67 71 67.5	58 65 68 70.3
Total Reading	59 63 70 62.8	72 68 73 62.8	59 63 70 70.3
Language Mechanics	59 72 78 58.0	68 67 71 65.3	59 62 72 51.7
Language Expression	64 66 77 57.6	63 63 66 57.4	62 70 77 57.0
Total Language	63 68 79 58.5	68 67 72 61.2	59 64 73 54.5
Math Computation	55 64 73 63.0	70 72 77 69.4	55 64 66 54.9
Math Concepts & Appl.	59 61 69 64.0	60 59 63 58.4	54 68 69 62.7
Total Mathematics	56 63 72 63.4	68 68 71 63.5	55 65 67 59.0
Total Battery	60 65 75 61.0	68 67 71 63.6	56 62 69 62.8
Word Analysis	60 62 66 48.3		
Spelling	44 45 59 42.3	57 54 54 44.5	46 53 57 57.4
Study Skills		74 71 71 67.3	58 67 72 67.7
Science	66 67 80 70.6	75 70 74 70.5	62 69 77 73.2
Social Studies	71 71 79 65.6	71 65 73 73.6	68 74 78 77.9

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	88 89	88 89
	2.3 2.5	2.7 2.8

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	95.7	99.5
Organization and Unity	76.7	48.1
Topic Development	93.9	77.0
Paragraph Construction	88.3	72.2
Structure and Usage	65.6	38.5
Mechanics and Spelling	54.0	37.4
Depth of Development	35.6	49.2

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Mosquero

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	40.0	62.5
Grade 1: Semester 1	60.0	37.5
Grade 1: Semester 2	0.0	25.0
Grade 1: Reading Skill		
Main Idea	20.0	37.5
Sequence	40.0	57.1
Cause and Effect	40.0	42.9
Predictions	20.0	50.0
Character	40.0	57.1
CTBS Reading Comp. (National Percentile)	38	51.5
Grade 2: Reading Level		
Grade 1	83.3	66.7
Grade 2: Semester 1	66.7	50.0
Grade 2: Semester 2	83.3	66.7
Grade 2: Reading Skill		
Main Idea and Details	50.0	66.7
Sequence	83.3	50.0
Cause and Effect	83.3	83.3
Predictions	66.7	66.7
Character	83.3	33.3
Setting	100.0	66.7
CTBS Reading Comp. (National Percentile)	56	36.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	100.0	85.7
English	100.0	85.7
Mathematics	100.0	85.7
Science	100.0	100.0
Social Studies	80.0	100.0
All Subtests	80.0	85.7
Four Subtests	20.0	0.0
Three Subtests	0.0	0.0
Two Subtests	0.0	14.3
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	51 34 43 48.0	41 41 64 21.0	55 45 41 37.0
Reading Comprehension	58 34 54 48.0	44 40 70 51.0	68 43 52 47.5
Total Reading	56 35 50 52.0	43 40 69 33.0	63 45 48 41.0
Language Mechanics	91 41 57 67.0	46 67 39 49.0	61 50 66 53.0
Language Expression	93 82 56 65.5	54 43 64 43.0	79 55 55 41.0
Total Language	97 73 57 69.0	50 56 51 39.0	67 50 61 53.0
Math Computation	58 68 87 61.0	53 88 70 91.0	61 64 64 43.0
Math Concepts & Appl.	40 56 79 61.0	43 64 64 48.3	64 55 77 38.0
Total Mathematics	47 61 85 75.5	48 77 71 76.0	63 59 69 38.0
Total Battery	78 55 63 64.0	45 51 63 46.3	63 47 55 44.0
Word Analysis	72 69 63 73.0		
Spelling	84 49 53 75.5	48 51 83 41.0	45 66 40 39.7
Study Skills		62 46 67 54.0	55 32 45 41.0
Science	91 59 62 61.0	57 36 53 41.0	60 36 56 48.0
Social Studies	68 39 44 64.0	53 46 57 59.0	71 61 66 54.7

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.3 2.8	3.1 2.8
	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	100.0	100.0
Organization and Unity	87.5	50.0
Topic Development	87.5	75.0
Paragraph Construction	62.5	50.0
Structure and Usage	75.0	50.0
Mechanics and Spelling	50.0	0.0
Depth of Development	75.0	25.0

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Mountainair

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	62.5	37.5
Grade 1: Semester 1	46.9	25.0
Grade 1: Semester 2	34.4	30.4
Grade 1: Reading Skill		
Main Idea	56.3	41.7
Sequence	53.1	25.0
Cause and Effect	46.9	37.5
Predictions	46.9	37.5
Character	62.5	50.0
CTBS Reading Comp. (National Percentile)	55	28.5
Grade 2: Reading Level		
Grade 2	82.1	71.4
Grade 2: Semester 1	39.3	64.3
Grade 2: Semester 2	42.9	53.6
Grade 2: Reading Skill		
Main Idea and Details	53.6	71.4
Sequence	53.6	64.3
Cause and Effect	75.0	71.4
Predictions	78.6	64.3
Character	60.7	71.4
Setting	75.0	85.2
CTBS Reading Comp. (National Percentile)	56	55.2

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	100.0	100.0
English	95.2	88.2
Mathematics	95.2	100.0
Science	81.0	88.2
Social Studies	100.0	94.1
All Subtests	71.4	88.2
Four Subtests	28.6	0.0
Three Subtests	0.0	5.9
Two Subtests	0.0	5.9
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	88 89 90 91	88 89 90 91	88 89 90 91
Reading Vocabulary	33 51 41 45.0	37 54 53 55.0	41 36 43 34.7
Reading Comprehension	37 55 42 53.0	38 58 54 62.0	51 55 54 39.0
Total Reading	37 54 44 46.3	37 56 52 53.0	47 47 50 40.0
Language Mechanics	68 46 56 25.3	32 50 66 54.0	51 46 51 37.3
Language Expression	29 52 39 51.0	35 48 49 55.0	50 65 58 26.0
Total Language	44 51 47 46.3	34 49 58 49.0	49 54 51 29.5
Math Computation	33 37 51 67.3	53 59 79 52.3	55 48 48 17.3
Math Concepts & Appl.	41 40 39 60.0	38 52 55 58.0	41 41 47 25.0
Total Mathematics	39 40 44 69.7	47 56 68 56.0	44 41 46 18.0
Total Battery	42 50 46 57.3	37 54 57 50.0	45 46 47 26.0
Word Analysis	37 50 53 60.0		
Spelling	26 33 36 38.0	22 53 48 43.0	37 60 41 41.0
Study Skills		29 59 52 58.0	56 42 40 27.0
Science	51 62 60 56.0	41 56 60 58.0	53 41 50 32.0
Social Studies	52 60 50 46.0	40 63 52 56.0	58 50 50 33.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	88 89	88 89
	2.1 1.9	2.5 1.8

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	100.0	100.0
Organization and Unity	56.7	24.1
Topic Development	70.0	13.8
Paragraph Construction	96.7	65.5
Structure and Usage	20.0	44.8
Mechanics and Spelling	20.0	37.9
Depth of Development	26.7	10.3

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Pecos

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	63.6	45.6
Grade 1: Semester 1	34.8	41.2
Grade 1: Semester 2	30.3	42.6
Grade 1: Reading Skill		
Main Idea	33.3	42.6
Sequence	34.8	44.1
Cause and Effect	37.9	41.2
Predictions	40.9	55.9
Character	43.9	54.4
CTBS Reading Comp. (National Percentile)	47	39.0
Grade 2: Reading Level		
Grade 2	79.3	66.7
Grade 2: Semester 1	53.4	52.5
Grade 2: Semester 2	50.0	43.1
Grade 2: Reading Skill		
Main Idea and Details	55.2	55.0
Sequence	69.0	45.0
Cause and Effect	70.7	58.3
Predictions	65.5	65.0
Character	65.5	61.7
Setting	86.2	81.7
CTBS Reading Comp. (National Percentile)	45	34.7

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	92.1	84.1
English	84.2	77.3
Mathematics	84.2	86.4
Science	84.2	81.8
Social Studies	92.1	90.9
All Subtests	60.5	52.3
Four Subtests	23.7	25.0
Three Subtests	7.9	18.2
Two Subtests	7.9	2.3
One Subtest	0.0	0.0
No Subtests	0.0	2.3

COMPREHENSIVE TEST OF BASIC SKILLS (National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	89 87 88 89	86 87 88 89	85 87 88 89
Reading Vocabulary	51 48 52 30.0	38 41 41 27.0	41 45 33 28.0
Reading Comprehension	57 47 52 41.8	54 45 48 49.7	43 48 42 38.5
Total Reading	54 49 53 37.5	47 43 45 38.0	43 47 38 39.0
Language Mechanics	73 49 67 37.8	67 54 56 47.0	46 51 50 45.0
Language Expression	64 62 72 48.0	56 52 54 44.0	50 45 59 43.0
Total Language	67 57 71 41.5	62 53 56 45.5	46 46 51 43.7
Math Computation	69 65 65 33.0	63 59 53 51.0	58 61 64 41.5
Math Concepts & Appl.	68 43 53 34.3	48 47 45 39.7	33 44 34 27.6
Total Mathematics	68 53 58 30.3	56 51 50 47.7	43 53 46 34.8
Total Battery	63 54 61 35.7	53 47 48 39.0	43 45 42 36.0
Word Analysis	62 47 55 29.7		
Spelling	42 48 59 32.0	52 39 47 38.0	46 51 34 35.0
Study Skills		42 42 40 46.7	40 32 33 38.3
Science		52 41 56 40.0	43 34 35 35.0
Social Studies	59 59 33.2	55 43 52 43.0	52 34 43 33.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	88 89	88 89
	2.2 2.4	2.6 2.2
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	100.0	97.7
Organization and Unity	58.5	40.9
Topic Development	87.7	15.9
Paragraph Construction	61.5	63.6
Structure and Usage	53.8	20.5
Mechanics and Spelling	60.0	18.2
Depth of Development	53.8	15.9

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Penasco

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer		53.7
Grade 1: Semester 1		29.6
Grade 1: Semester 2		20.4
Grade 1: Reading Skill		
Main Idea		42.6
Sequence		42.6
Cause and Effect		33.3
Predictions		46.3
Character		46.3
CTBS Reading Comp. (National Percentile)		40.0
Grade 2: Reading Level		
Grade 1		70.4
Grade 2: Semester 1		51.9
Grade 2: Semester 2		44.4
Grade 2: Reading Skill		
Main Idea and Details		59.3
Sequence		48.1
Cause and Effect		61.1
Predictions		85.2
Character		55.6
Setting		77.8
CTBS Reading Comp. (National Percentile)		41.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	91.2	90.4
English	83.8	73.1
Mathematics	92.6	88.5
Science	88.2	86.5
Social Studies	85.3	86.5
All Subtests	67.6	63.5
Four Subtests	17.6	13.5
Three Subtests	5.9	17.3
Two Subtests	5.9	0.0
One Subtest	2.9	1.9
No Subtests	0.0	3.8

COMPREHENSIVE TEST OF BASIC SKILLS (National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	55 37 43 40.0	45 48 52 31.5	60 59 62 33.8
Reading Comprehension	58 42 49 47.0	45 54 51 46.7	59 56 64 52.3
Total Reading	56 41 48 49.0	45 50 51 37.5	60 58 63 44.5
Language Mechanics	76 78 79 45.5	63 61 55 39.0	70 66 87 44.5
Language Expression	57 50 56 57.0	47 59 52 35.5	71 66 70 41.0
Total Language	65 63 66 47.0	56 61 54 38.5	70 65 81 43.0
Math Computation	72 69 80 46.6	74 67 74 46.7	66 85 87 64.8
Math Concepts & Appl.	68 53 61 47.0	53 53 52 42.0	63 74 77 54.5
Total Mathematics	71 60 73 51.0	63 59 63 38.7	65 75 82 63.0
Total Battery	63 55 61 48.0	51 55 54 37.0	63 64 72 47.5
Word Analysis	60 54 51 27.7		
Spelling	45 35 41 38.3	49 48 44 38.0	71 66 66 40.3
Study Skills		43 52 45 37.5	68 62 71 49.0
Science	55 42 58 55.0	44 43 48 43.3	59 58 65 50.0
Social Studies	60 41 46 43.7	39 53 40 43.0	63 68 73 45.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	~~87 88~~ ~~88 89~~ 2.2 2.7	~~87 88~~ ~~88 89~~ 2.7 2.8

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	~~88~~ ~~89~~	~~88~~ ~~89~~
Writing Process	100.0	100.0
Organization and Unity	94.2	50.0
Topic Development	92.8	45.8
Paragraph Construction	89.9	93.8
Structure and Usage	46.4	50.0
Mechanics and Spelling	46.4	37.5
Depth of Development	66.7	37.5

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Pojoaque

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	63.4	56.9
Grade 1: Semester 1	57.5	47.2
Grade 1: Semester 2	44.8	34.1
Grade 1: Reading Skill		
Main Idea	64.2	47.2
Sequence	51.5	45.5
Cause and Effect	63.4	56.9
Predictions	64.2	49.6
Character	68.7	61.0
CTBS Reading Comp.		
(National Percentile)	55	41.9
Grade 2: Reading Level		
Grade 2	89.8	88.1
Grade 2: Semester 1	73.0	80.0
Grade 2: Semester 2	76.6	76.1
Grade 2: Reading Skill		
Main Idea and Details	59.9	83.0
Sequence	76.6	78.5
Cause and Effect	87.6	84.4
Predictions	89.8	87.4
Character	85.4	77.8
Setting	96.4	96.3
CTBS Reading Comp.		
(National Percentile)	63	63.7

Note: 87-88 and 88-89 National Percentiles are not equal.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	91.5	95.5
English	91.5	94.6
Mathematics	85.9	91.9
Science	88.7	99.1
Social Studies	90.1	92.8
All Subtests	66.2	80.2
Four Subtests	21.1	14.4
Three Subtests	8.5	4.5
Two Subtests	2.8	0.9
One Subtest	1.4	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	88 89 90 91	88 89 90 91	88 89 90 91
Reading Vocabulary	55 49 50 58.2	54 55 60 45.0	53 59 58 39.9
Reading Comprehension	57 55 48 58.8	59 61 59 57.0	60 69 64 50.5
Total Reading	56 53 51 57.3	57 58 59 51.8	58 64 62 45.3
Language Mechanics	57 57 52 49.5	58 57 55 54.3	59 69 62 47.3
Language Expression	56 49 46 58.0	50 63 58 45.8	64 67 67 48.8
Total Language	57 53 50 51.3	54 61 57 48.0	60 66 63 51.3
Math Computation	45 48 55 51.3	61 61 48 50.4	55 55 51 37.7
Math Concepts & Appl.	52 51 56 58.7	55 55 51 49.0	54 57 54 40.5
Total Mathematics	49 49 55 58.0	59 59 51 48.7	53 57 53 39.0
Total Battery	55 53 52 59.0	56 59 56 52.8	56 62 57 45.3
Word Analysis	58 54 54 45.2		
Spelling	45 44 40 63.0	47 51 44 47.5	56 62 57 38.5
Study Skills		59 64 64 53.6	63 71 65 52.3
Science	58 62 64 53.7	66 57 62 57.2	59 66 63 49.3
Social Studies	63 63 62 54.4	64 60 61 56.7	69 74 69 55.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87-88	87-88
(Average Holistic Score)	88-89	88-89
	2.4 2.4	2.8 2.8

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	85.3	99.3
Organization and Unity	73.5	50.7
Topic Development	95.1	58.7
Paragraph Construction	74.5	81.2
Structure and Usage	39.2	52.2
Mechanics and Spelling	19.6	41.3
Depth of Development	52.0	45.7

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Portales

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	61.1	59.5
Grade 1: Semester 1	47.0	52.5
Grade 1: Semester 2	49.6	48.6
Grade 1: Reading Skill		
Main Idea	58.1	59.1
Sequence	52.6	47.9
Cause and Effect	59.0	59.8
Predictions	63.2	58.2
Character	63.7	63.3
CTBS Reading Comp.		
(National Percentile)	62	52.8
Grade 2: Reading Level		
Grade 1	84.8	81.8
Grade 2: Semester 1	71.7	74.6
Grade 2: Semester 2	70.2	66.0
Grade 2: Reading Skill		
Main Idea and Details	62.8	69.9
Sequence	81.7	75.1
Cause and Effect	84.3	77.5
Predictions	77.0	75.6
Character	83.2	81.3
Setting	95.8	96.2
CTBS Reading Comp.		
(National Percentile)	65	57.6

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	86.7	94.0
English	87.2	80.8
Mathematics	88.3	91.4
Science	84.0	91.4
Social Studies	83.5	90.1
All Subtests	62.2	68.9
Four Subtests	19.7	17.2
Three Subtests	7.4	9.9
Two Subtests	7.4	2.0
One Subtest	2.7	0.7
No Subtests	0.5	1.3

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	64 64 68 55.0	61 66 61 55.9	59 58 60 52.3
Reading Comprehension	66 60 69 61.5	66 68 67 63.7	64 63 64 66.3
Total Reading	66 62 69 59.1	63 69 65 59.2	63 61 63 62.0
Language Mechanics	80 84 82 56.4	76 82 80 76.6	66 67 67 62.0
Language Expression	75 76 76 53.6	67 66 67 58.8	69 67 67 56.8
Total Language	78 80 79 57.2	75 78 78 68.0	66 65 65 60.8
Math Computation	85 78 86 59.8	70 74 79 69.9	61 64 66 60.0
Math Concepts & Appl.	74 74 78 52.3	57 59 63 60.4	61 58 61 50.0
Total Mathematics	82 77 83 55.3	63 69 72 67.7	61 61 65 55.7
Total Battery	76 75 79 58.1	67 71 70 64.6	62 62 63 59.4
Word Analysis	67 64 66 61.8		
Spelling	72 66 68 55.0	61 67 61 58.8	66 63 66 51.7
Study Skills		68 75 75 66.8	71 70 70 51.7
Science	71 67 69 55.4	67 70 77 61.0	63 61 63 52.5
Social Studies	71 70 79 50.2	70 65 66 65.7	68 66 68 57.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.5 2.6	2.7 2.9
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	91.1	100.0
Organization and Unity	71.9	54.0
Topic Development	96.9	69.6
Paragraph Construction	72.9	78.9
Structure and Usage	59.4	67.7
Mechanics and Spelling	58.3	63.4
Depth of Development	59.4	49.7

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Quemado

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	34.8	46.7
Grade 1: Semester 1	30.4	33.3
Grade 1: Semester 2	17.4	33.3
Grade 1: Reading Skill		
Main Idea	43.5	53.3
Sequence	34.8	40.0
Cause and Effect	52.2	60.0
Predictions	43.5	33.3
Character	30.4	53.3
CTBS Reading Comp. (National Percentile)	51	43.0
Grade 2: Reading Level		
Grade 2	88.2	92.0
Grade 2: Semester 1	64.7	80.0
Grade 2: Semester 2	52.9	64.0
Grade 2: Reading Skill		
Main Idea and Details	52.9	88.0
Sequence	70.6	76.0
Cause and Effect	76.5	92.0
Predictions	88.2	84.0
Character	82.4	84.0
Setting	76.5	88.0
CTBS Reading Comp. (National Percentile)	60	86.7

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with 0 Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	93.7	84.6
English	87.5	69.2
Mathematics	93.7	84.6
Science	87.5	84.6
Social Studies	93.7	92.3
All Subtests	68.8	69.2
Four Subtests	18.8	15.4
Three Subtests	12.5	0.0
Two Subtests	0.0	0.0
One Subtest	0.0	7.7
No Subtests	0.0	7.7

COMPREHENSIVE TEST OF BASIC SKILLS (National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	51 35 49 66.5	67 69 67 26.0	58 64 65 58.0
Reading Comprehension	71 33 65 69.5	66 75 70 58.0	61 69 57 79.5
Total Reading	62 36 59 63.7	67 75 70 40.0	60 67 62 67.0
Language Mechanics	71 40 56 39.3	80 69 59 63.0	63 49 71 57.3
Language Expression	56 21 49 41.0	69 66 62 43.0	71 66 65 61.7
Total Language	62 28 53 42.0	78 71 61 52.0	65 56 67 59.7
Math Computation	37 26 56 33.0	65 67 59 61.0	58 58 61 68.5
Math Concepts & Appl.	47 34 56 39.0	59 56 60 49.0	61 63 69 70.0
Total Mathematics	44 32 55 39.0	63 63 61 56.0	59 61 65 71.5
Total Battery	59 35 57 46.5	69 69 65 38.0	61 60 63 60.5
Word Analysis	59 42 59 53.5		
Spelling	48 24 45 24.0	63 70 51 56.0	65 55 59 54.0
Study Skills		71 70 67 51.0	66 75 70 71.0
Science	68 57 68 59.5	72 70 69 60.0	66 70 71 68.0
Social Studies	68 33 72 56.5	65 74 63 58.0	65 77 60 69.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.4 2.4	3.0 2.7

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	100.0	100.0
Organization and Unity	80.0	42.9
Topic Development	100.0	57.1
Paragraph Construction	90.0	100.0
Structure and Usage	50.0	42.9
Mechanics and Spelling	50.0	57.1
Depth of Development	15.0	52.4

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Questa

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	66.1	62.3
Grade 1: Semester 1	59.7	59.0
Grade 1: Semester 2	53.2	59.0
Grade 1: Reading Skill		
Main Idea	64.5	63.9
Sequence	59.7	68.9
Cause and Effect	71.0	65.6
Predictions	69.4	59.0
Character	59.7	68.9
CTBS Reading Comp. (National Percentile)	65	61.0
Grade 2: Reading Level		
Grade 1	78.1	90.2
Grade 2: Semester 1	59.4	70.5
Grade 2: Semester 2	57.8	63.9
Grade 2: Reading Skill		
Main Idea and Details	64.1	73.8
Sequence	73.4	77.0
Cause and Effect	84.4	78.7
Predictions	73.4	82.0
Character	64.1	77.0
Setting	84.4	85.2
CTBS Reading Comp. (National Percentile)	56	72.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	89.4	77.4
English	83.0	69.8
Mathematics	80.9	88.7
Science	80.9	84.9
Social Studies	83.0	84.9
All Subtests	48.9	58.5
Four Subtests	29.8	9.4
Three Subtests	10.6	20.8
Two Subtests	10.6	1.9
One Subtest	0.0	9.4
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	67 56 71 46.0	55 57 48 53.0	47 43 44 37.3
Reading Comprehension	54 56 61 46.9	54 59 49 55.5	57 53 50 40.3
Total Reading	60 56 66 42.0	54 58 48 50.3	52 49 48 38.8
Language Mechanics	72 67 60 35.0	63 63 60 59.3	57 38 57 33.7
Language Expression	69 56 63 41.8	52 58 53 47.0	67 50 59 45.7
Total Language	70 61 62 38.3	58 62 57 53.6	61 42 56 40.5
Math Computation	78 64 67 46.0	77 70 65 59.0	37 37 28 37.0
Math Concepts & Appl.	69 53 60 44.3	52 52 46 39.4	47 46 54 30.5
Total Mathematics	74 57 64 46.0	63 61 56 43.7	44 41 43 32.7
Total Battery	68 59 65 42.6	57 59 51 47.3	52 42 48 37.7
Word Analysis	63 55 58 38.5		
Spelling	71 49 66 49.3	54 58 52 68.0	51 51 45 38.0
Study Skills		54 58 49 54.0	63 46 60 39.8
Science	86 66 85 39.3	53 61 53 56.8	59 52 57 39.0
Social Studies	82 56 75 45.0	48 60 37 53.0	68 52 54 54.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	~~88 89~~	~~89 89~~
	2.5 2.3	2.5 2.4

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	~~89~~	~~89~~
Writing Process	96.6	96.6
Organization and Unity	72.4	45.8
Topic Development	98.3	61.0
Paragraph Construction	91.4	69.5
Structure and Usage	48.3	35.6
Mechanics and Spelling	41.4	49.2
Depth of Development	22.4	18.6

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Raton

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	59.2	67.7
Grade 1: Semester 1	46.4	66.9
Grade 1: Semester 2	43.2	56.4
Grade 1: Reading Skill		
Main Idea	67.2	66.9
Sequence	43.2	60.2
Cause and Effect	56.0	66.2
Predictions	58.4	63.9
Character	59.2	70.7
CTBS Reading Comp. (National Percentile)	58	64.8
Grade 2: Reading Level		
Grade 1	86.6	85.8
Grade 2: Semester 1	71.4	75.6
Grade 2: Semester 2	64.7	62.2
Grade 2: Reading Skill		
Main Idea and Details	54.6	66.9
Sequence	79.8	74.8
Cause and Effect	80.7	81.0
Predictions	79.0	81.0
Character	79.0	84.9
Setting	93.3	93.7
CTBS Reading Comp. (National Percentile)	60	56.8

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	89.8	91.2
English	92.0	75.2
Mathematics	91.2	92.0
Science	92.0	92.0
Social Studies	91.2	90.4
All Subtests	70.1	68.8
Four Subtests	21.9	15.2
Three Subtests	5.1	7.2
Two Subtests	0.7	5.6
One Subtest	1.5	3.2
No Subtests	0.7	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	57 56 52 52.7	59 65 61 50.6	55 50 50 44.0
Reading Comprehension	59 55 49 49.0	55 66 63 57.0	60 51 55 52.8
Total Reading	59 56 51 50.7	57 66 61 53.0	58 52 53 49.8
Language Mechanics	79 68 67 47.1	72 72 73 54.7	59 55 59 51.0
Language Expression	66 43 52 49.0	57 59 57 38.0	67 61 64 51.4
Total Language	72 54 58 49.0	67 69 67 49.0	62 57 61 51.0
Math Computation	69 60 73 55.5	79 76 82 57.0	66 69 66 63.0
Math Concepts & Appl.	59 58 59 53.4	54 57 60 47.2	63 60 61 49.3
Total Mathematics	64 58 66 55.8	66 68 72 54.3	65 65 65 57.7
Total Battery	65 57 59 50.3	61 67 65 48.8	59 54 56 49.6
Word Analysis	65 58 59 48.8		
Spelling	59 48 51 45.3	52 63 61 44.2	53 41 51 32.4
Study Skills		56 69 68 61.3	72 67 70 43.8
Science	74 85 81 63.0	61 67 64 58.0	62 59 61 48.4
Social Studies	79 83 83 53.6	56 65 61 58.4	82 61 61 46.7

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.4 2.4	2.4 2.7

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	98.4	99.3
Organization and Unity	60.8	34.8
Topic Development	96.8	48.1
Paragraph Construction	68.8	70.4
Structure and Usage	30.4	41.5
Mechanics and Spelling	46.4	45.9
Depth of Development	49.6	42.2

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Reserve

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	93.3	79.2
Grade 1: Semester 1	86.7	62.5
Grade 1: Semester 2	66.7	50.0
Grade 1: Reading Skill		
Main Idea	86.7	79.2
Sequence	80.0	62.5
Cause and Effect	80.0	75.0
Predictions	83.3	62.5
Character	86.7	83.3
CTBS Reading Comp. (National Percentile)	75	60.5
Grade 2: Reading Level		
Grade 1	67.7	87.1
Grade 2: Semester 1	41.9	87.1
Grade 2: Semester 2	45.2	83.9
Grade 2: Reading Skill		
Main Idea and Details	51.6	90.3
Sequence	58.1	80.6
Cause and Effect	61.3	80.6
Predictions	61.3	87.1
Character	54.8	83.9
Setting	77.4	100.0
CTBS Reading Comp. (National Percentile)	51	76.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	90.0	100.0
English	95.0	92.3
Mathematics	100.0	100.0
Science	85.0	96.2
Social Studies	85.0	96.2
All Subtests	70.0	84.6
Four Subtests	20.0	15.4
Three Subtests	5.0	0.0
Two Subtests	5.0	0.0
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	68 74 64 60.0	54 57 51 51.0	61 66 63 52.3
Reading Comprehension	70 81 61 65.0	56 57 47 63.5	61 63 57 64.0
Total Reading	70 79 63 65.0	55 57 48 58.7	62 65 60 62.0
Language Mechanics	74 82 77 74.0	54 48 48 68.0	56 61 76 63.5
Language Expression	75 66 69 74.0	55 60 53 60.5	63 66 79 65.0
Total Language	76 73 72 71.6	56 56 51 61.0	59 63 76 65.5
Math Computation	79 86 80 70.0	72 61 59 63.0	55 61 66 70.5
Math Concepts & Appl.	64 70 68 80.0	54 55 50 61.3	58 63 74 65.0
Total Mathematics	74 81 75 76.0	63 59 56 61.5	57 63 71 69.0
Total Battery	75 79 71 73.0	56 56 50 63.5	57 62 68 72.0
Word Analysis	60 67 62 66.3		
Spelling	49 70 62 40.7	51 48 47 60.0	62 62 70 41.5
Study Skills		43 47 37 67.0	67 64 63 57.5
Science	62 80 72 86.0	51 57 52 64.0	67 62 61 60.0
Social Studies	65 86 73 57.0	53 55 45 57.0	69 68 64 67.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88 ~~88 89~~ 2.8 2.5	87 88 ~~88 89~~ 2.5 2.5

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	~~88~~ ~~89~~	~~88~~ ~~89~~
Writing Process	100.0	100.0
Organization and Unity	89.3	44.4
Topic Development	96.4	70.4
Paragraph Construction	82.1	63.0
Structure and Usage	57.1	55.6
Mechanics and Spelling	57.1	18.5
Depth of Development	32.1	33.3

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Roswell

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	48.2	46.5
Grade 1: Semester 1	37.4	41.3
Grade 1: Semester 2	33.7	33.7
Grade 1: Reading Skill		
Main Idea	47.6	51.0
Sequence	39.5	44.1
Cause and Effect	45.3	46.4
Predictions	44.7	44.3
Character	51.1	53.0
CTBS Reading Comp. (National Percentile)	46	39.8
Grade 2: Reading Level		
Grade 1	77.7	73.6
Grade 2: Semester 1	62.4	63.9
Grade 2: Semester 2	61.4	57.4
Grade 2: Reading Skill		
Main Idea and Details	59.6	70.7
Sequence	68.3	63.5
Cause and Effect	77.1	75.0
Predictions	76.5	74.4
Character	77.4	73.7
Setting	89.2	89.4
CTBS Reading Comp. (National Percentile)	57	50.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	92.8	91.8
English	85.7	68.0
Mathematics	93.2	94.0
Science	89.4	86.4
Social Studies	90.2	88.8
All Subtests	73.2	57.0
Four Subtests	15.1	26.5
Three Subtests	4.7	8.8
Two Subtests	4.7	4.5
One Subtest	1.5	2.4
No Subtests	0.8	0.7

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	55 52 46 45.6	58 60 58 44.1	63 59 60 55.6
Reading Comprehension	59 54 51 50.2	58 58 59 59.0	64 61 64 58.5
Total Reading	58 54 50 48.0	58 59 58 52.5	65 61 63 58.5
Language Mechanics	67 65 61 36.5	63 64 64 54.2	76 78 74 56.0
Language Expression	60 55 47 46.4	58 58 56 47.0	74 72 69 54.5
Total Language	63 60 53 38.7	61 62 61 51.6	75 76 71 55.5
Math Computation	70 65 59 41.8	67 63 67 55.2	71 85 71 66.7
Math Concepts & Appl.	57 49 47 43.5	55 55 55 50.5	69 68 68 48.5
Total Mathematics	63 56 53 43.9	61 59 61 52.1	69 71 69 60.2
Total Battery	61 57 53 43.0	60 60 60 50.3	68 68 66 58.9
Word Analysis	60 58 53 42.4		
Spelling	59 52 50 41.2	57 56 58 50.7	64 65 67 53.8
Study Skills		58 64 62 55.6	73 71 72 54.6
Science	63 60 52 51.9	66 64 64 47.1	69 62 65 56.2
Social Studies	64 62 55 48.3	58 60 62 55.4	69 68 69 63.8

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	~~88 89~~	~~88 89~~
	2.4 2.4	2.5 2.7
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	~~89~~	~~89~~
Writing Process	97.3	96.6
Organization and Unity	64.4	42.0
Topic Development	96.1	63.2
Paragraph Construction	76.2	64.0
Structure and Usage	53.5	44.9
Mechanics and Spelling	47.8	42.7
Depth of Development	51.2	35.9

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Roy

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	40.0	36.4
Grade 1: Semester 1	50.0	25.0
Grade 1: Semester 2	0.0	33.3
Grade 1: Reading Skill		
Main Idea	30.0	25.0
Sequence	50.0	41.7
Cause and Effect	40.0	41.7
Predictions	50.0	41.7
Character	50.0	41.7
CTBS Reading Comp. (National Percentile)	48	43.0
Grade 2: Reading Level		
Grade 1	83.3	66.7
Grade 2: Semester 1	100.0	66.7
Grade 2: Semester 2	66.7	50.0
Grade 2: Reading Skill		
Main Idea and Details	83.3	100.0
Sequence	83.3	66.7
Cause and Effect	83.3	83.3
Predictions	100.0	83.3
Character	66.7	100.0
Setting	100.0	100.0
CTBS Reading Comp. (National Percentile)	63	91.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	87.5	85.7
English	87.5	71.4
Mathematics	100.0	100.0
Science	87.5	85.7
Social Studies	100.0	100.0
All Subtests	75.0	71.4
Four Subtests	12.5	14.3
Three Subtests	12.5	0.0
Two Subtests	0.0	14.3
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	88 89 89 89	88 89 89 89	88 89 89 89
Reading Vocabulary	46 63 62 75.0	64 77 62 48.0	37 79 77 78.5
Reading Comprehension	53 64 73 68.0	70 75 74 54.5	36 81 90 67.0
Total Reading	51 64 68 72.5	68 77 72 68.0	37 80 83 72.5
Language Mechanics	54 65 77 57.0	71 77 56 56.0	31 80 75 23.5
Language Expression	28 30 66 83.5	69 69 73 72.3	55 72 77 61.5
Total Language	39 44 71 74.5	73 78 69 66.0	41 76 76 37.0
Math Computation	69 51 90 71.5	81 82 92 70.0	58 66 64 72.0
Math Concepts & Appl.	56 48 67 90.0	60 81 66 75.0	54 74 72 41.0
Total Mathematics	61 49 84 .	71 86 79 74.5	57 71 69 59.0
Total Battery	50 55 75 81.0	69 79 71 68.5	40 77 77 56.5
Word Analysis	43 61 65 52.0		
Spelling	33 34 59 70.5	70 53 43 41.5	29 43 61 48.0
Study Skills		79 70 65 70.5	33 86 79 61.5
Science	39 98 92 67.0	75 77 64 60.0	30 . 85 71.0
Social Studies	56 73 59 84.0	61 78 80 66.5	50 . 77 82.3

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	88 89	88 89
	3.2 3.0	3.2 3.1

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	100.0	100.0
Organization and Unity	100.0	83.3
Topic Development	100.0	91.7
Paragraph Construction	100.0	91.7
Structure and Usage	71.4	66.7
Mechanics and Spelling	71.4	25.0
Depth of Development	42.9	41.7

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Ruidoso

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	57.9	52.9
Grade 1: Semester 1	51.6	45.6
Grade 1: Semester 2	43.7	38.1
Grade 1: Reading Skill		
Main Idea	56.3	52.4
Sequence	50.0	48.2
Cause and Effect	57.9	48.8
Predictions	50.0	51.2
Character	64.3	65.3
CTBS Reading Comp. (National Percentile)	60	46.3
Grade 2: Reading Level		
Grade 2	72.3	78.7
Grade 2: Semester 1	54.7	64.5
Grade 2: Semester 2	54.1	60.3
Grade 2: Reading Skill		
Main Idea and Details	50.3	68.1
Sequence	62.9	66.7
Cause and Effect	70.4	75.9
Predictions	71.1	80.1
Character	71.7	71.6
Setting	84.9	87.2
CTBS Reading Comp. (National Percentile)	49	47.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	93.3	92.5
English	92.4	86.0
Mathematics	95.2	96.8
Science	92.4	94.6
Social Studies	95.2	93.5
All Subtests	81.9	77.4
Four Subtests	10.5	14.0
Three Subtests	4.8	5.4
Two Subtests	1.0	2.2
One Subtest	1.0	0.0
No Subtests	1.0	1.1

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	60 60 59 53.7	61 61 60 46.2	70 55 66 49.0
Reading Comprehension	59 65 58 55.3	67 65 57 59.3	69 65 73 63.4
Total Reading	60 63 59 54.0	64 63 58 52.6	70 62 70 59.0
Language Mechanics	78 67 72 56.0	72 62 58 49.8	86 76 77 55.0
Language Expression	67 66 64 60.3	67 63 58 47.0	73 73 78 65.5
Total Language	72 66 67 56.0	73 64 60 50.0	81 74 78 60.5
Math Computation	73 67 73 51.0	77 76 76 76.5	71 66 69 49.5
Math Concepts & Appl.	59 60 63 55.0	59 59 57 58.0	64 61 68 56.6
Total Mathematics	66 64 68 53.8	71 69 68 65.7	67 65 67 53.5
Total Battery	67 65 64 53.2	68 65 60 55.0	73 66 71 57.5
Word Analysis	63 61 57 47.3		
Spelling	64 57 53 41.0	69 63 57 58.5	68 60 66 55.5
Study Skills		69 65 53 58.0	75 68 77 51.3
Science	59 68 79 56.7	72 67 67 59.6	69 67 67 59.2
Social Studies	64 68 73 52.7	69 65 61 67.8	75 69 76 60.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	~~88 89~~	~~88 89~~
	2.8 2.5	2.8 2.8
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	~~88~~	~~88~~
	~~89~~	~~89~~
Writing Process	98.4	100.0
Organization and Unity	64.8	42.7
Topic Development	91.4	51.3
Paragraph Construction	87.5	79.5
Structure and Usage	50.0	53.0
Mechanics and Spelling	46.9	51.3
Depth of Development	52.3	34.2

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

San Jon

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	75.0	72.7
Grade 1: Semester 1	75.0	63.6
Grade 1: Semester 2	75.0	63.6
Grade 1: Reading Skill		
Main Idea	83.3	63.6
Sequence	66.7	81.8
Cause and Effect	83.3	63.6
Predictions	91.7	63.6
Character	83.3	81.8
CTBS Reading Comp. (National Percentile)	72	79.0
Grade 2: Reading Level		
Grade 1	80.0	78.6
Grade 2: Semester 1	70.0	64.3
Grade 2: Semester 2	60.0	64.3
Grade 2: Reading Skill		
Main Idea and Details	50.0	64.3
Sequence	80.0	78.6
Cause and Effect	90.0	64.3
Predictions	90.0	85.7
Character	70.0	78.6
Setting	100.0	100.0
CTBS Reading Comp. (National Percentile)	62	49.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	83.3	100.0
English	100.0	72.7
Mathematics	83.3	90.9
Science	100.0	90.9
Social Studies	83.3	72.7
All Subtests	66.7	63.6
Four Subtests	16.7	18.2
Three Subtests	16.7	9.1
Two Subtests	0.0	0.0
One Subtest	0.0	9.1
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	88 87 88 89	85 87 88 89	85 87 88 89
Reading Vocabulary	71 62 59 45.0	63 41 61 65.3	53 62 45 66.0
Reading Comprehension	68 73 64 72.0	68 54 70 58.7	54 56 47 66.0
Total Reading	70 68 62 55.0	68 49 67 55.0	54 59 47 63.0
Language Mechanics	89 69 66 58.0	54 32 51 54.0	49 72 38 40.7
Language Expression	87 79 73 60.0	64 50 77 52.0	55 77 53 41.0
Total Language	91 78 72 59.0	60 42 68 56.0	50 73 44 40.0
Math Computation	77 68 73 90.0	63 39 53 58.7	32 61 37 89.0
Math Concepts & Appl.	73 60 47 86.0	56 34 62 57.3	54 63 54 73.0
Total Mathematics	76 64 60 90.7	59 36 59 58.0	44 63 46 83.0
Total Battery	84 72 66 73.0	63 42 65 60.0	50 64 43 76.0
Word Analysis	66 57 59 61.0		
Spelling	69 62 40 73.0	59 50 65 68.0	56 66 23 52.3
Study Skills		67 33 85 60.0	38 68 37 71.0
Science	69 74 72 59.3	52 49 67 71.3	45 67 43 62.0
Social Studies	67 79 63 71.0	58 40 65 62.6	42 81 50 49.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	88 89	88 89
	2.4 1.9	2.8 3.0

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	88	89
Writing Process	86.7	100.0
Organization and Unity	40.0	64.3
Topic Development	93.3	42.9
Paragraph Construction	53.3	100.0
Structure and Usage	40.0	50.0
Mechanics and Spelling	40.0	42.9
Depth of Development	13.3	35.7

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Santa Fe

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	60.5	56.0
Grade 1: Semester 1	53.5	51.8
Grade 1: Semester 2	44.8	44.7
Grade 1: Reading Skill		
Main Idea	59.0	56.1
Sequence	48.0	49.9
Cause and Effect	59.7	55.6
Prediction	55.3	52.2
Character	63.4	62.9
CTBS Reading Comp. (National Percentile)	54	48.0
Grade 2: Reading Level		
Grade 1	85.6	83.3
Grade 2: Semester 1	71.7	76.1
Grade 2: Semester 2	71.6	70.6
Grade 2: Reading Skill		
Main Idea and Details	62.3	77.2
Sequence	76.5	74.0
Cause and Effect	85.7	83.7
Predictions	82.4	85.0
Character	81.1	80.9
Setting	93.2	93.3
CTBS Reading Comp. (National Percentile)	64	63.9

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	93.3	94.0
English	88.8	77.7
Mathematics	93.6	93.9
Science	83.5	88.2
Social Studies	93.0	89.2
All Subtests	71.7	67.6
Four Subtests	16.0	17.4
Three Subtests	7.3	8.7
Two Subtests	3.4	3.6
One Subtest	0.9	1.9
No Subtests	0.6	0.7

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	62 62 66 61.5	65 64 65 56.0	66 62 63 56.1
Reading Comprehension	64 64 66 62.6	70 66 68 68.0	69 63 68 62.5
Total Reading	63 63 66 61.1	69 66 68 61.1	69 63 66 59.7
Language Mechanics	70 68 72 50.6	67 62 62 60.1	72 71 72 58.2
Language Expression	66 66 70 62.8	67 62 64 55.5	71 68 72 55.5
Total Language	67 66 71 57.0	70 64 66 58.3	70 69 70 57.3
Math Computation	65 64 69 51.6	70 63 67 57.3	75 69 69 63.0
Math Concepts & Appl.	63 61 68 57.5	62 59 59 57.0	63 61 61 54.5
Total Mathematics	64 63 68 55.1	68 63 63 58.0	67 65 65 61.8
Total Battery	66 65 70 57.9	68 64 66 59.6	68 64 66 61.3
Word Analysis	59 59 62 52.4		
Spelling	53 51 58 54.2	57 53 54 50.6	64 62 60 48.1
Study Skills		65 64 65 60.8	72 70 71 58.5
Science	69 68 71 64.5	70 67 70 58.2	67 63 66 58.3
Social Studies	73 72 74 55.9	70 64 65 64.9	75 72 69 67.1

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	~~88 89~~	~~88 89~~
	2.6 2.5	2.9 2.8

WRITING SKILLS

(Percent Performing Adequately)	Grade 4	Grade 6
	88	88
	~~89~~	~~89~~
Writing Process	96.1	99.8
Organization and Unity	73.8	47.1
Topic Development	94.7	67.4
Paragraph Construction	80.4	81.1
Structure and Usage	58.1	50.3
Mechanics and Spelling	50.7	46.0
Depth of Development	54.8	39.6

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Santa Rosa

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	50.7	56.6
Grade 1: Semester 1	50.7	44.6
Grade 1: Semester 2	40.0	34.6
Grade 1: Reading Skill		
Main Idea	48.0	55.4
Sequence	44.0	49.4
Cause and Effect	52.0	53.0
Predictions	50.7	57.8
Character	56.0	51.8
CTBS Reading Comp. (National Percentile)	59	54.3
Grade 2: Reading Level		
Grade 1	73.9	74.3
Grade 2: Semester 1	63.8	56.5
Grade 2: Semester 2	59.4	55.7
Grade 2: Reading Skill		
Main Idea and Details	59.4	64.8
Sequence	71.0	50.7
Cause and Effect	76.8	71.8
Predictions	75.4	70.0
Character	78.3	65.7
Setting	87.0	85.7
CTBS Reading Comp. (National Percentile)	60	45.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	74.6	97.1
English	81.4	80.0
Mathematics	79.7	97.1
Science	88.1	97.1
Social Studies	89.8	85.7
All Subtests	55.9	68.6
Four Subtests	20.3	22.9
Three Subtests	10.2	5.7
Two Subtests	8.5	2.9
One Subtest	5.1	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	44 30 47 50.5	49 45 48 55.5	47 52 50 38.7
Reading Comprehension	55 37 54 48.4	47 47 55 54.0	61 61 61 42.0
Total Reading	51 34 52 48.8	47 46 51 56.7	56 58 56 41.3
Language Mechanics	43 44 73 41.6	61 47 58 59.5	64 61 69 42.0
Language Expression	59 38 63 55.4	42 45 55 39.3	64 65 61 46.5
Total Language	53 42 66 47.8	50 46 57 55.0	63 62 64 43.0
Math Computation	63 43 81 55.5	70 74 63 70.7	61 58 66 47.3
Math Concepts & Appl.	58 42 72 59.0	51 59 64 60.0	54 58 60 48.0
Total Mathematics	60 43 79 58.0	59 69 68 66.5	57 57 65 47.8
Total Battery	55 41 64 54.5	51 50 56 56.0	57 57 59 43.4
Word Analysis	56 45 58 45.0		
Spelling	45 33 50 59.3	54 49 48 44.0	63 64 62 47.3
Study Skills		45 47 53 55.5	66 57 60 42.0
Science	52 37 52 50.7	49 46 68 64.5	62 66 62 46.0
Social Studies	55 39 51 53.8	49 35 57 56.9	65 74 64 56.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88 ~~88 89~~ 2.1 2.6	87 88 ~~88 89~~ 2.4 2.7

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	~~88~~ ~~89~~	~~88~~ ~~89~~
Writing Process	75.0	98.0
Organization and Unity	80.4	46.0
Topic Development	94.6	74.0
Paragraph Construction	76.8	88.0
Structure and Usage	55.4	30.0
Mechanics and Spelling	44.6	24.0
Depth of Development	55.4	46.0

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Silver City

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	45.6	52.4
Grade 1: Semester 1	42.2	41.3
Grade 1: Semester 2	36.4	37.8
Grade 1: Reading Skill		
Main Idea	52.6	49.6
Sequence	40.0	42.0
Cause and Effect	49.9	55.6
Predictions	47.9	46.8
Character	57.3	58.6
CTBS Reading Comp. (National Percentile)	50	43.3
Grade 2: Reading Level		
Grade 1	70.9	78.5
Grade 2: Semester 1	58.5	68.7
Grade 2: Semester 2	52.3	61.9
Grade 2: Reading Skill		
Main Idea and Details	61.0	70.8
Sequence	61.3	66.7
Cause and Effect	71.8	78.2
Predictions	69.7	77.0
Character	68.7	76.1
Setting	87.0	90.6
CTBS Reading Comp. (National Percentile)	57	54.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	90.3	94.6
English	86.9	75.7
Mathematics	90.6	93.6
Science	87.6	91.8
Social Studies	94.0	90.7
All Subtests	68.5	67.5
Four Subtests	17.6	20.7
Three Subtests	9.7	6.1
Two Subtests	3.0	2.9
One Subtest	1.1	2.1
No Subtests	0.0	0.7

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	89 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	67 63 58 57.3	55 54 61 46.8	57 55 55 48.7
Reading Comprehension	66 63 58 52.0	57 56 60 58.9	57 57 56 55.7
Total Reading	67 63 58 55.6	56 55 61 49.8	58 57 57 53.2
Language Mechanics	78 80 73 38.4	53 56 55 51.2	59 64 62 44.0
Language Expression	73 74 62 54.0	55 54 59 42.3	61 62 64 43.0
Total Language	75 78 67 45.4	54 56 58 48.3	59 63 61 46.0
Math Computation	71 69 65 44.4	63 65 65 49.1	55 58 61 50.4
Math Concepts & Appl.	64 60 57 48.6	50 50 54 51.9	57 57 57 50.5
Total Mathematics	68 65 60 44.2	56 58 59 54.1	57 57 59 50.4
Total Battery	72 71 63 48.1	55 55 59 49.0	56 57 57 50.7
Word Analysis	66 65 59 48.9		
Spelling	66 64 53 53.5	54 58 59 53.3	62 57 56 41.8
Study Skills		49 54 52 55.5	54 60 62 53.5
Science	74 71 61 56.9	56 53 60 50.5	59 62 62 57.9
Social Studies	73 71 64 48.3	50 55 54 59.6	68 65 68 60.3

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	88 89	88 89
	2.3 2.3	2.5 2.6

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	87.6	100.0
Organization and Unity	71.9	55.4
Topic Development	94.9	64.1
Paragraph Construction	80.7	89.5
Structure and Usage	42.9	53.7
Mechanics and Spelling	33.8	51.2
Depth of Development	36.0	16.0

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Socorro

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	45.7	36.4
Grade 1: Semester 1	30.3	33.9
Grade 1: Semester 2	33.0	27.4
Grade 1: Reading Skill		
Main Idea	42.0	41.8
Sequence	29.8	34.8
Cause and Effect	38.3	41.8
Predictions	40.4	32.2
Character	46.3	51.4
CTBS Reading Comp. (National Percentile)	46	25.6
Grade 2: Reading Level		
Grade 1	66.5	71.7
Grade 2: Semester 1	49.7	57.2
Grade 2: Semester 2	46.5	53.3
Grade 2: Reading Skill		
Main Idea and Details	50.3	61.2
Sequence	52.9	60.5
Cause and Effect	70.3	66.4
Predictions	66.5	75.0
Character	63.2	69.1
Setting	76.1	82.2
CTBS Reading Comp. (National Percentile)	46	41.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	85.3	84.7
English	87.1	76.6
Mathematics	87.1	85.3
Science	88.8	92.0
Social Studies	87.1	86.9
All Subtests	69.0	64.2
Four Subtests	12.1	16.1
Three Subtests	10.3	9.5
Two Subtests	4.3	5.8
One Subtest	2.6	2.9
No Subtests	1.7	1.5

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	53 56 51 46.6	45 41 54 26.5	46 47 55 36.5
Reading Comprehension	57 58 56 49.9	49 46 55 41.7	46 50 57 46.5
Total Reading	56 58 54 48.2	47 44 54 34.5	46 49 57 40.3
Language Mechanics	67 77 72 52.3	44 40 57 34.0	58 57 56 36.5
Language Expression	64 64 57 51.8	49 48 58 42.8	55 60 63 39.3
Total Language	65 70 63 50.2	47 44 58 37.2	57 56 58 38.5
Math Computation	73 80 75 53.0	53 53 55 46.3	55 51 55 22.5
Math Concepts & Appl.	49 65 57 46.9	51 48 53 39.9	43 51 51 35.8
Total Mathematics	63 74 67 49.0	51 51 56 40.0	46 50 53 26.0
Total Battery	61 66 61 49.3	47 44 55 32.3	50 51 53 31.3
Word Analysis	57 59 54 36.0		
Spelling	51 51 49 43.2	42 36 53 42.1	41 51 62 39.8
Study Skills		40 43 51 44.3	45 47 65 43.0
Science	59 55 61 52.0	44 46 55 42.0	57 60 68 40.3
Social Studies	62 55 63 48.4	42 42 49 42.6	55 64 70 43.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.3 2.4	2.5 2.5

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	88	88
Writing Process	99.4	97.7
Organization and Unity	65.3	48.6
Topic Development	98.2	63.6
Paragraph Construction	66.5	60.1
Structure and Usage	45.5	32.4
Mechanics and Spelling	41.9	28.9
Depth of Development	68.3	32.4

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Springer

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	79.3	80.0
Grade 1: Semester 1	62.1	68.4
Grade 1: Semester 2	55.2	66.7
Grade 1: Reading Skill		
Main Idea	72.4	70.0
Sequence	65.5	65.0
Cause and Effect	65.5	75.0
Predictions	75.9	60.0
Character	89.7	90.0
CTBS Reading Comp. (National Percentile)	72	83.0
Grade 2: Reading Level		
Grade 1	91.7	75.9
Grade 2: Semester 1	83.3	79.3
Grade 2: Semester 2	83.3	72.4
Grade 2: Reading Skill		
Main Idea and Details	79.2	75.9
Sequence	79.2	72.4
Cause and Effect	87.5	86.2
Predictions	87.5	86.2
Character	79.2	72.4
Setting	95.8	93.1
CTBS Reading Comp. (National Percentile)	70	74.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	97.3	70.8
English	91.9	66.7
Mathematics	91.9	91.7
Science	91.9	91.7
Social Studies	94.6	66.7
All Subtests	83.8	37.5
Four Subtests	5.4	29.2
Three Subtests	5.4	20.8
Two Subtests	5.4	8.3
One Subtest	0.0	4.2
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	60 53 58 77.0	57 65 77 53.5	55 44 44 43.0
Reading Comprehension	60 54 57 66.0	62 67 68 61.5	59 51 54 53.3
Total Reading	60 54 58 69.0	60 68 73 58.0	58 48 50 51.7
Language Mechanics	85 69 68 73.0	53 69 77 70.0	58 49 45 36.0
Language Expression	66 73 80 60.0	55 59 62 63.7	65 53 58 53.0
Total Language	74 72 79 66.0	54 67 73 62.5	60 49 55 52.0
Math Computation	77 83 77 82.0	70 82 91 55.5	51 55 58 53.0
Math Concepts & Appl.	67 61 74 75.8	56 67 68 69.3	57 38 54 47.0
Total Mathematics	73 75 76 81.0	63 78 81 66.0	55 43 55 48.0
Total Battery	70 67 72 72.0	58 68 75 63.0	56 46 51 58.0
Word Analysis	64 61 57 76.0		
Spelling	56 57 50 48.0	59 64 61 56.5	67 63 45 39.0
Study Skills		40 67 73 71.0	66 40 42 47.7
Science	64 61 57 62.3	53 67 71 59.8	58 51 53 53.3
Social Studies	65 73 74 71.0	57 61 66 71.0	65 49 54 65.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88 ~~88 89~~ 2.5 2.9	87 88 ~~88 89~~ 2.3 2.5

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88 ~~89~~	88 ~~89~~
Writing Process	100.0	100.0
Organization and Unity	88.9	73.9
Topic Development	96.3	52.2
Paragraph Construction	92.6	95.7
Structure and Usage	77.8	21.7
Mechanics and Spelling	92.6	39.1
Depth of Development	29.6	13.0

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Taos

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	88
Grade 1: Reading Level		
Primer	57.2	45.1
Grade 1: Semester 1	46.3	35.5
Grade 1: Semester 2	38.9	35.6
Grade 1: Reading Skill		
Main Idea	54.1	50.0
Sequence	49.0	44.6
Cause and Effect	54.5	48.3
Predictions	54.9	42.9
Character	61.5	54.3
CTBS Reading Comp. (National Percentile)	51	43.8
Grade 2: Reading Level		
Grade 1	75.3	74.1
Grade 2: Semester 1	58.0	60.8
Grade 2: Semester 2	56.4	55.6
Grade 2: Reading Skill		
Main Idea and Details	50.2	64.3
Sequence	65.0	66.2
Cause and Effect	70.8	74.5
Predictions	71.2	70.0
Character	71.2	72.6
Setting	84.0	81.7
CTBS Reading Comp. (National Percentile)	56	48.6

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	88
Reading	88.3	93.8
English	88.3	83.5
Mathematics	91.8	94.2
Science	85.2	95.1
Social Studies	93.7	95.1
All Subtests	66.0	75.0
Four Subtests	23.0	15.6
Three Subtests	5.9	5.8
Two Subtests	2.3	3.1
One Subtest	2.7	0.4
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	52 48 57 50.5	52 60 56 47.3	52 53 55 44.4
Reading Comprehension	54 47 57 52.4	54 63 59 62.0	57 63 62 48.0
Total Reading	54 49 58 52.7	52 61 57 52.8	56 59 59 44.3
Language Mechanics	59 44 54 38.8	52 52 60 41.8	63 73 73 59.0
Language Expression	57 41 66 46.1	54 59 58 39.0	59 67 64 42.0
Total Language	58 44 62 42.7	53 56 60 41.3	60 70 68 48.7
Math Computation	63 54 64 51.5	65 63 63 48.1	51 58 58 51.8
Math Concepts & Appl.	53 47 60 46.9	52 51 51 42.8	55 58 61 49.2
Total Mathematics	57 50 61 51.0	59 58 58 43.3	53 57 61 51.6
Total Battery	57 49 61 48.8	54 58 58 44.8	55 62 62 47.7
Word Analysis	47 40 55 34.7		
Spelling	44 37 46 40.6	53 52 50 51.6	53 55 60 44.1
Study Skills		53 52 54 50.3	56 64 68 49.9
Science	62 52 64 50.3	57 56 57 52.8	59 62 66 55.9
Social Studies	63 53 67 52.7	57 56 54 46.2	63 69 69 58.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 88	88 88
	2.5 2.5	2.6 2.6

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	88	88
Writing Process	97.9	99.0
Organization and Unity	83.3	31.0
Topic Development	96.4	47.3
Paragraph Construction	79.2	68.0
Structure and Usage	53.1	41.4
Mechanics and Spelling	47.9	39.9
Depth of Development	58.3	22.7

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Tatum

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	50.0	47.8
Grade 1: Semester 1	38.5	39.1
Grade 1: Semester 2	26.9	34.8
Grade 1: Reading Skill		
Main Idea	61.5	34.8
Sequence	50.0	39.1
Cause and Effect	53.8	47.8
Predictions	50.0	34.8
Character	53.8	56.5
CTBS Reading Comp. (National Percentile)	63	43.0
Grade 2: Reading Level		
Grade 1	86.7	74.1
Grade 2: Semester 1	66.7	55.6
Grade 2: Semester 2	73.3	40.7
Grade 2: Reading Skill		
Main Idea and Details	46.7	51.9
Sequence	73.3	44.4
Cause and Effect	86.7	66.7
Predictions	86.7	63.0
Character	73.3	59.3
Setting	86.7	81.5
CTBS Reading Comp. (National Percentile)	66	45.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	93.3	85.0
English	93.3	75.0
Mathematics	96.7	90.0
Science	80.0	95.0
Social Studies	83.3	100.0
All Subtests	63.3	65.0
Four Subtests	26.7	20.0
Three Subtests	3.3	10.0
Two Subtests	6.7	5.0
One Subtest	0.0	0.0
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	89 87 88 89	86 87 88 89	85 87 88 89
Reading Vocabulary	45 63 34 58.0	45 45 41 47.7	39 41 53 68.0
Reading Comprehension	54 60 41 48.0	50 44 53 56.0	40 50 59 49.0
Total Reading	51 62 39 53.0	47 44 49 52.5	40 46 57 67.3
Language Mechanics	69 80 61 45.0	63 68 70 53.0	51 61 64 59.0
Language Expression	50 65 49 46.0	40 75 54 57.0	53 51 67 58.0
Total Language	58 72 55 42.0	51 76 67 53.0	50 55 64 55.0
Math Computation	61 78 54 20.0	55 55 59 49.3	66 66 71 62.0
Math Concepts & Appl.	56 60 51 36.0	47 45 44 44.3	54 63 71 40.0
Total Mathematics	57 72 55 26.0	51 51 51 52.0	59 65 71 56.0
Total Battery	56 69 50 39.0	49 54 55 57.0	45 51 61 62.0
Word Analysis	57 64 51 29.3		
Spelling	54 63 53 48.0	45 44 53 58.7	34 38 56 28.7
Study Skills		43 45 56 49.0	48 32 54 47.0
Science	56 75 60 28.0	45 51 40 54.0	50 53 62 79.0
Social Studies	62 61 51 22.0	48 44 42 42.0	58 50 69 69.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	88 89	88 89
	2.5 2.1	2.5 2.5

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	100.0	96.2
Organization and Unity	51.5	23.1
Topic Development	69.7	34.6
Paragraph Construction	63.6	88.5
Structure and Usage	27.3	61.5
Mechanics and Spelling	27.3	57.7
Depth of Development	51.5	19.2

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Texico

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	60.0	28.2
Grade 1: Semester 1	48.6	34.2
Grade 1: Semester 2	28.6	37.8
Grade 1: Reading Skill		
Main Idea	51.4	41.0
Sequence	57.1	30.8
Cause and Effect	62.9	53.8
Predictions	48.6	41.0
Character	65.7	51.3
CTBS Reading Comp.		
(National Percentile)	58	36.0
Grade 2: Reading Level		
Grade 1	94.1	80.0
Grade 2: Semester 1	67.6	68.6
Grade 2: Semester 2	61.8	57.1
Grade 2: Reading Skill		
Main Idea and Details	47.1	80.0
Sequence	76.5	74.3
Cause and Effect	88.2	77.1
Predictions	91.2	82.9
Character	88.2	80.0
Setting	97.1	88.6
CTBS Reading Comp.		
(National Percentile)	63	56.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	97.3	87.5
English	94.6	77.5
Mathematics	97.3	92.5
Science	94.6	85.0
Social Studies	97.3	82.5
All Subtests	91.9	65.0
Four Subtests	6.4	17.5
Three Subtests	0.0	10.0
Two Subtests	0.0	0.0
One Subtest	0.0	0.0
No Subtests	2.7	7.5

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	57 59 53 51.5	60 65 57 56.0	49 41 47 54.5
Reading Comprehension	55 52 51 51.7	54 67 57 56.0	60 60 64 58.5
Total Reading	57 56 53 47.5	56 67 57 60.0	55 52 58 63.0
Language Mechanics	65 64 70 38.0	61 68 54 44.0	70 65 74 63.5
Language Expression	62 45 60 33.5	57 77 58 44.0	73 67 66 58.0
Total Language	63 54 63 39.5	60 78 57 41.0	70 65 70 64.5
Math Computation	75 71 68 57.0	79 81 59 61.8	87 75 61 70.3
Math Concepts & Appl.	61 57 60 71.0	56 62 59 60.0	60 68 61 71.3
Total Mathematics	71 64 65 60.5	68 72 61 58.0	67 69 61 69.5
Total Battery	63 58 60 52.5	59 70 57 54.0	62 59 61 65.5
Word Analysis	55 56 55 42.0		
Spelling	58 50 69 55.0	59 70 60 56.0	56 54 57 40.0
Study Skills		64 78 50 60.0	65 60 65 49.5
Science	65 69 64 50.0	56 73 57 61.7	58 66 53 60.2
Social Studies	57 65 63 42.7	56 72 60 54.0	69 70 71 69.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
	~~87 88~~	~~87 88~~
(Average Holistic Score)	~~88 89~~	~~88 89~~
	2.6 2.4	2.4 2.4

WRITING SKILLS	Grade 4	Grade 6
	~~88~~	~~88~~
(Percent Performing Adequately)	~~89~~	~~89~~
Writing Process	97.5	100.0
Organization and Unity	50.0	54.5
Topic Development	90.0	87.9
Paragraph Construction	75.0	69.7
Structure and Usage	40.0	57.6
Mechanics and Spelling	52.5	30.3
Depth of Development	67.5	39.4

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Truth or Consequences

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	58.4	61.2
Grade 1: Semester 1	50.4	47.3
Grade 1: Semester 2	44.8	53.5
Grade 1: Reading Skill		
Main Idea	60.8	55.8
Sequence	53.6	54.3
Cause and Effect	57.6	64.6
Predictions	54.4	50.0
Character	61.6	63.0
CTBS Reading Comp. (National Percentile)	55	41.9
Grade 2: Reading Level		
Grade 1	83.8	79.6
Grade 2: Semester 1	79.0	60.2
Grade 2: Semester 2	77.1	63.1
Grade 2: Reading Skill		
Main Idea and Details	58.1	73.5
Sequence	84.8	63.1
Cause and Effect	85.7	76.7
Predictions	86.7	75.7
Character	86.7	79.6
Setting	97.1	93.1
CTBS Reading Comp. (National Percentile)	65	54.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

	87	88
	88	89
Grade 10		
Reading	89.8	90.4
English	90.9	80.9
Mathematics	89.8	91.5
Science	86.4	89.4
Social Studies	95.5	83.0
All Subtests	72.7	66.0
Four Subtests	19.3	16.0
Three Subtests	1.1	9.6
Two Subtests	2.3	5.3
One Subtest	3.4	2.1
No Subtests	1.1	1.1

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	61 58 48 63.0	54 63 55 45.2	65 59 54 60.3
Reading Comprehension	64 59 58 63.3	53 64 58 61.7	69 61 59 65.3
Total Reading	63 59 54 61.9	52 64 57 51.7	68 60 58 61.2
Language Mechanics	67 61 50 52.0	56 63 47 49.5	71 59 66 48.3
Language Expression	70 65 60 60.0	55 58 55 45.6	69 64 64 57.8
Total Language	68 63 56 58.3	56 62 51 43.8	70 60 64 53.0
Math Computation	73 66 53 73.0	61 63 53 51.3	69 64 61 56.0
Math Concepts & Appl.	58 53 44 65.7	54 59 52 51.8	64 63 58 55.4
Total Mathematics	66 58 48 71.0	59 63 51 54.5	67 65 59 57.5
Total Battery	67 61 55 67.6	54 63 54 47.0	68 59 57 57.3
Word Analysis	58 59 52 49.5		
Spelling	50 41 40 55.5	48 48 51 53.7	65 60 54 45.7
Study Skills		54 59 49 58.8	70 70 62 55.5
Science	68 65 61 61.0	55 64 68 58.5	68 59 63 54.0
Social Studies	68 63 57 55.0	62 63 54 62.5	74 66 69 65.3

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.7 2.5	2.4 2.5
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	100.0	98.7
Organization and Unity	74.4	71.8
Topic Development	96.3	61.5
Paragraph Construction	87.8	73.1
Structure and Usage	56.1	44.9
Mechanics and Spelling	42.7	41.0
Depth of Development	58.5	20.5

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Tucumcari

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	~~88~~	~~89~~
Grade 1: Reading Level		
Primer	56.5	61.3
Grade 1: Semester 1	56.5	61.3
Grade 1: Semester 2	41.5	52.0
Grade 1: Reading Skill		
Main Idea	58.5	63.1
Sequence	46.3	60.0
Cause and Effect	57.1	58.9
Predictions	62.6	61.3
Character	63.3	72.0
CTBS Reading Comp.		
(National Percentile)	50	53.5
Grade 2: Reading Level		
Grade 1	80.8	64.1
Grade 2: Semester 1	67.8	62.6
Grade 2: Semester 2	61.0	58.5
Grade 2: Reading Skill		
Main Idea and Details	54.8	60.3
Sequence	71.2	54.2
Cause and Effect	77.4	75.6
Predictions	82.9	67.2
Character	75.3	65.6
Setting	91.1	90.8
CTBS Reading Comp.		
(National Percentile)	57	42.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	~~88~~	~~89~~
Reading	84.5	86.0
English	85.3	77.5
Mathematics	86.2	93.0
Science	87.1	85.3
Social Studies	88.8	88.4
All Subtests	62.9	63.6
Four Subtests	19.0	14.7
Three Subtests	8.6	13.2
Two Subtests	7.8	5.4
One Subtest	0.0	3.1
No Subtests	1.7	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	~~85 86 87 88~~	~~85 86 87 88~~	~~85 86 87 88~~
	~~86 87 88 89~~	~~86 87 88 89~~	~~86 87 88 89~~
Reading Vocabulary	56 56 56 53.0	61 58 56 32.7	50 50 53 52.7
Reading Comprehension	62 57 49 56.5	64 60 64 54.5	52 54 57 50.4
Total Reading	60 57 53 56.0	63 60 61 44.6	52 52 57 54.6
Language Mechanics	71 59 64 52.5	61 55 67 48.2	56 55 61 51.8
Language Expression	65 71 59 58.8	59 62 63 41.0	63 55 64 65.0
Total Language	67 67 61 52.3	61 60 68 43.4	58 54 62 58.6
Math Computation	70 58 67 43.7	72 63 67 51.8	51 58 58 53.0
Math Concepts & Appl.	60 52 53 53.3	59 54 58 48.7	51 54 55 51.5
Total Mathematics	66 54 60 48.5	68 59 63 51.5	53 55 57 52.5
Total Battery	64 61 58 53.0	63 59 63 45.5	53 51 56 57.3
Word Analysis	64 57 58 60.2		
Spelling	53 45 49 44.0	63 54 60 55.0	51 55 62 52.8
Study Skills		65 65 64 60.5	53 48 57 52.6
Science	63 65 64 64.3	61 67 67 45.7	59 59 60 51.1
Social Studies	62 66 60 55.3	58 63 64 60.0	66 64 63 53.7

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	~~88 89~~	~~88 89~~
	2.4 2.1	2.7 2.8

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	~~89~~	~~89~~
Writing Process	95.6	99.1
Organization and Unity	56.3	53.0
Topic Development	85.2	61.5
Paragraph Construction	63.7	82.1
Structure and Usage	25.9	50.4
Mechanics and Spelling	17.8	37.6
Depth of Development	33.3	36.8

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Tularosa

READING ASSESSMENT

(Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	55.0	61.0
Grade 1: Semester 1	46.7	53.3
Grade 1: Semester 2	42.5	49.2
Grade 1: Reading Skill		
Main Idea	50.8	53.7
Sequence	46.7	57.7
Cause and Effect	55.8	53.7
Predictions	52.5	55.3
Character	64.2	70.7
CTBS Reading Comp.		
(National Percentile)	53	51.0
Grade 2: Reading Level		
Grade 1	78.0	73.5
Grade 2: Semester 1	48.3	61.2
Grade 2: Semester 2	60.2	62.4
Grade 2: Reading Skill		
Main Idea and Details	53.4	69.9
Sequence	62.7	63.7
Cause and Effect	77.1	74.5
Predictions	70.3	73.5
Character	73.7	72.5
Setting	86.4	85.3
CTBS Reading Comp.		
(National Percentile)	50	55.3

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY

(Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	87.5	88.0
English	81.2	79.5
Mathematics	78.1	88.0
Science	87.5	91.6
Social Studies	87.5	86.7
All Subtests	62.5	63.9
Four Subtests	10.9	21.7
Three Subtests	15.6	7.2
Two Subtests	7.8	1.2
One Subtest	3.1	3.6
No Subtests	0.0	2.4

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89; 1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	48 39 50 41.6	48 52 61 42.8	57 47 42 46.2
Reading Comprehension	57 51 59 43.8	54 55 55 52.0	58 47 56 52.3
Total Reading	53 47 56 45.0	51 53 57 47.6	59 48 50 47.5
Language Mechanics	73 69 72 24.6	49 42 43 60.0	57 60 54 37.0
Language Expression	58 55 72 44.0	50 44 53 52.0	62 55 52 39.6
Total Language	64 61 72 35.7	49 44 49 55.6	58 57 51 36.7
Math Computation	60 60 60 41.0	55 55 55 51.3	55 51 58 49.0
Math Concepts & Appl.	44 48 54 46.5	44 50 44 47.3	52 60 57 41.7
Total Mathematics	52 54 57 41.4	50 55 50 48.6	53 55 57 46.3
Total Battery	59 55 63 43.0	51 49 53 44.3	55 51 51 44.0
Word Analysis	54 51 56 32.0		
Spelling	40 40 51 36.0	45 41 37 44.2	62 51 41 40.1
Study Skills		42 36 47 52.0	51 53 55 41.0
Science	59 57 72 49.5	60 59 65 53.4	60 56 59 51.5
Social Studies	54 52 70 48.0	58 51 58 58.7	62 54 55 52.7

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.3 2.0	2.4 2.4
WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	100.0	83.1
Organization and Unity	50.0	38.6
Topic Development	95.9	72.3
Paragraph Construction	68.9	71.1
Structure and Usage	28.4	22.9
Mechanics and Spelling	37.8	36.1
Depth of Development	29.7	16.9

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Vaughn

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	33.3	18.8
Grade 1: Semester 1	29.2	15.6
Grade 1: Semester 2	29.2	21.9
Grade 1: Reading Skill		
Main Idea	41.7	25.0
Sequence	41.7	18.8
Cause and Effect	45.8	25.0
Predictions	50.0	40.6
Character	41.7	31.3
CTBS Reading Comp. (National Percentile)	40	39.5
Grade 2: Reading Level		
Grade 1	75.0	56.3
Grade 2: Semester 1	65.0	50.0
Grade 2: Semester 2	70.0	31.3
Grade 2: Reading Skill		
Main Idea and Details	80.0	43.8
Sequence	70.0	50.0
Cause and Effect	70.0	56.3
Predictions	85.0	68.8
Character	70.0	50.0
Setting	85.0	87.5
CTBS Reading Comp. (National Percentile)	54	30.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	100.0	88.9
English	90.0	55.6
Mathematics	90.0	88.9
Science	90.0	88.9
Social Studies	100.0	88.9
All Subtests	70.0	55.6
Four Subtests	30.0	33.3
Three Subtests	0.0	0.0
Two Subtests	0.0	0.0
One Subtest	0.0	0.0
No Subtests	0.0	11.1

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	86 87 88 89	86 87 88 89	86 87 88 89
Reading Vocabulary	51 58 44 33.0	87 47 42 51.0	49 50 32 38.0
Reading Comprehension	57 73 51 27.5	47 38 55 52.0	58 63 50 39.0
Total Reading	55 66 49 37.0	64 41 49 49.7	54 58 42 40.5
Language Mechanics	82 87 73 13.3	71 62 63 49.0	71 60 52 39.0
Language Expression	76 70 45 34.0	57 44 58 29.0	65 63 42 36.0
Total Language	80 78 57 17.0	62 53 61 50.0	67 60 46 43.5
Math Computation	80 78 32 10.0	63 46 67 64.7	61 64 61 69.7
Math Concepts & Appl.	51 65 43 34.5	48 34 51 31.0	51 46 55 50.5
Total Mathematics	67 74 39 18.0	56 41 59 42.0	55 53 57 63.0
Total Battery	69 74 50 22.0	60 44 55 45.0	57 56 44 43.0
Word Analysis	68 73 50 12.5		
Spelling	70 69 51 21.0	59 39 59 51.0	66 64 60 71.5
Study Skills		64 54 37 37.0	69 60 37 23.0
Science	66 74 58 38.5	35 33 54 41.0	61 58 49 52.5
Social Studies	63 85 53 30.7	39 39 48 37.0	62 62 39 30.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	87 88	87 88
(Average Holistic Score)	88 89	88 89
	2.9 2.1	2.4 2.5

	Grade 4	Grade 6
WRITING SKILLS	88	88
(Percent Performing Adequately)	89	89
Writing Process	94.1	100.0
Organization and Unity	29.4	27.3
Topic Development	94.1	45.5
Paragraph Construction	64.7	100.0
Structure and Usage	23.5	45.5
Mechanics and Spelling	29.4	36.4
Depth of Development	29.4	18.2

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Wagon Mound

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	<u>88</u>	<u>89</u>
Grade 1: Reading Level		
Primer	71.4	46
Grade 1: Semester 1	71.4	48
Grade 1: Semester 2	50.0	39
Grade 1: Reading Skill		
Main Idea	78.6	54
Sequence	64.3	48
Cause and Effect	78.6	46
Predictions	57.1	48
Character	71.4	73
CTBS Reading Comp. (National Percentile)	65	64.5
Grade 2: Reading Level		
Grade 1	89.5	78.6
Grade 2: Semester 1	76.8	69.0
Grade 2: Semester 2	79.4	59.5
Grade 2: Reading Skill		
Main Idea and Details	68.9	64.3
Sequence	84.2	69.0
Cause and Effect	89.0	83.3
Predictions	82.0	71.4
Character	84.2	78.6
Setting	95.2	85.7
CTBS Reading Comp. (National Percentile)	47	49.0

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	<u>88</u>	<u>89</u>
Reading	85.7	93.3
English	71.4	100.0
Mathematics	100.0	80.0
Science	85.7	80.0
Social Studies	100.0	93.3
All Subtests	71.4	80.0
Four Subtests	14.3	0.0
Three Subtests	0.0	13.3
Two Subtests	14.3	0.0
One Subtest	0.0	6.7
No Subtests	0.0	0.0

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	<u>85 86 87 88</u>	<u>85 86 87 88</u>	<u>85 86 87 88</u>
	<u>85 87 88 89</u>	<u>85 87 88 89</u>	<u>85 87 88 89</u>
Reading Vocabulary	71 29 14 26.0	69 40 42 18.0	39 58 65 51.5
Reading Comprehension	63 34 14 44.0	76 60 55 35.0	56 69 69 57.0
Total Reading	67 34 14 35.3	76 50 49 29.0	48 64 68 62.0
Language Mechanics	46 28 29 18.0	69 46 50 44.0	54 78 81 66.7
Language Expression	72 30 16 35.0	71 54 63 18.0	55 76 81 47.5
Total Language	64 32 21 22.0	74 50 57 36.0	53 76 81 58.0
Math Computation	31 17 10 18.0	70 63 88 18.3	55 66 66 40.0
Math Concepts & Appl.	45 29 24 27.0	79 56 51 12.0	57 58 75 49.5
Total Mathematics	40 23 16 19.0	80 61 66 12.0	57 63 71 42.5
Total Battery	60 33 17 26.0	75 53 55 21.0	50 68 72 51.0
Word Analysis	65 32 19 31.0		
Spelling	71 28 17 16.0	64 44 60 41.0	56 70 66 57.0
Study Skills		69 56 49 40.0	34 58 75 61.5
Science	59 37 18 36.0	67 56 61 39.0	53 62 61 71.0
Social Studies	66 33 22 34.0	79 53 63 52.0	64 74 69 44.5

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

	Grade 4	Grade 6
OVERALL PERFORMANCE	<u>87 88</u>	<u>87 88</u>
(Average Holistic Score)	<u>88 89</u>	<u>88 89</u>
	2.1 1.9	2.6 2.9
WRITING SKILLS		
(Percent Performing Adequately)	<u>88</u>	<u>88</u>
	<u>89</u>	<u>89</u>
Writing Process	100.0	100.0
Organization and Unity	50.0	70.0
Topic Development	80.0	80.0
Paragraph Construction	50.0	60.0
Structure and Usage	60.0	80.0
Mechanics and Spelling	20.0	50.0
Depth of Development	10.0	70.0

NEW MEXICO STUDENT ACHIEVEMENT PROFILE: 1988-89

Zuni

READING ASSESSMENT (Percent Attaining Mastery)

	87	88
	88	89
Grade 1: Reading Level		
Primer	24.3	25.0
Grade 1: Semester 1	7.0	11.3
Grade 1: Semester 2	13.0	17.0
Grade 1: Reading Skill		
Main Idea	23.5	24.0
Sequence	22.6	22.2
Cause and Effect	27.8	28.3
Predictions	23.5	22.2
Character	33.9	34.0
CTBS Reading Comp. (National Percentile)	32	18.0
Grade 2: Reading Level		
Grade 2	62.1	71.6
Grade 2: Semester 1	35.9	44.6
Grade 2: Semester 2	26.2	35.6
Grade 2: Reading Skill		
Main Idea and Details	39.8	51.4
Sequence	45.6	48.6
Cause and Effect	51.5	70.3
Predictions	58.3	62.2
Character	56.3	63.5
Setting	75.7	79.5
CTBS Reading Comp. (National Percentile)	36	29.5

Note: 87-88 and 88-89 National Percentiles are not equated.

HIGH SCHOOL COMPETENCY (Percent Passing, Excluding Special Education Students and Records with '0' Subtest Scores)

Grade 10	87	88
	88	89
Reading	65.9	64.6
English	76.1	43.4
Mathematics	69.3	80.8
Science	59.1	69.7
Social Studies	65.9	76.8
All Subtests	28.4	26.3
Four Subtests	23.9	29.3
Three Subtests	20.5	17.2
Two Subtests	12.5	13.1
One Subtest	12.5	9.1
No Subtests	2.3	5.1

COMPREHENSIVE TEST OF BASIC SKILLS

(National Percentiles, 1981 Edition, Form U prior to 88-89;
1988 Edition, Form 4 for 88-89)

	Grade 3	Grade 5	Grade 8
	85 86 87 88	85 86 87 88	85 86 87 88
	89 87 88 89	89 87 88 89	89 87 88 89
Reading Vocabulary	19 26 26 21.8	19 19 26 19.0	23 22 18 18.0
Reading Comprehension	24 31 31 33.3	28 27 35 33.5	30 40 34 19.8
Total Reading	23 30 30 27.3	25 25 32 29.5	28 31 26 18.3
Language Mechanics	39 57 48 24.7	37 34 44 48.2	47 44 44 37.8
Language Expression	21 26 25 33.0	25 29 33 28.5	37 48 39 21.7
Total Language	28 38 35 27.4	32 33 39 38.5	42 45 42 31.5
Math Computation	32 45 50 46.0	55 45 48 55.0	48 58 48 20.5
Math Concepts & Appl.	29 34 34 26.5	28 28 39 36.7	30 41 25 19.6
Total Mathematics	31 39 41 31.8	41 36 45 37.5	34 46 34 20.0
Total Battery	29 37 36 29.2	29 28 35 35.7	34 38 32 19.3
Word Analysis	31 37 37 23.3		
Spelling	29 35 34 25.5	32 29 42 26.2	41 45 38 36.5
Study Skills		31 39 40 44.7	31 35 31 35.0
Science	21 31 28 32.1	24 24 36 32.1	35 37 33 17.7
Social Studies	28 41 33 27.3	24 30 35 39.7	35 42 33 31.0

Note: 88-89 National Percentiles are not equated to other years.

DIRECT WRITING ASSESSMENT

OVERALL PERFORMANCE	Grade 4	Grade 6
(Average Holistic Score)	87 88	87 88
	88 89	88 89
	2.4 2.1	2.3 2.3

WRITING SKILLS	Grade 4	Grade 6
(Percent Performing Adequately)	88	88
	89	89
Writing Process	97.8	90.7
Organization and Unity	53.3	11.2
Topic Development	89.1	37.4
Paragraph Construction	53.3	53.3
Structure and Usage	29.3	31.8
Mechanics and Spelling	25.0	36.4
Depth of Development	68.5	15.9